# **Bury SEND LOCAL OFFER NEWSLETTER May 2024**





Hub

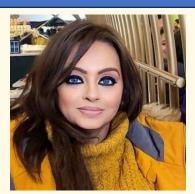




# SEND SERVICES UPDATE

# Pathway to Employment: Creating A smooth transition from School/College into employment.

Against a backdrop of a transition from adolescence to adulthood your parental pride swells as your child finishes school or college and looks to the future. This can be a roller coaster excitement and worry as you try to support them to navigate the complexities of their personal life and the world of work. This can make the difference between a young person making a successful transition from school into employment or getting stuck in a gap



of unemployment with significantly reduced prospects uncertainty as to where to go for help and then what do you do.

## I am the bridge in the gap!

I am Zerqa Ahmad and have almost 22 years' experience of working for Bury Council to support young people with Special Educational Needs and Disability (SEND) into supported employment or work opportunities. I have worked in my current role as Business Development Officer for over a year.

My main role is to support young people with Education Health and Care Plan's (EHCPs) post 16 into a smooth transition from school/college into a pathway of employment. I do this by working in partnership with employers, schools, colleges, providers and parents so that young people with SEND are offered suitable work placements, supported internships, traineeships and employment opportunities.

This is done by profiling, job matching, advising and guiding work search, employer engagement, negotiating reasonable adjustments based on individual SEND needs, providing in work support, interview support, building confidence and self-esteem, action planning and help to overcome barriers into employment.

I have had huge successes over the years from being a finalist for Employee of the Year at work, completing hiking up 3 peaks challenges to winning Best Asian Actress Oracle Awards twice. But most importantly, increasing job outcomes in supported internships throughout the Bury Borough. These Young People are those who would not normally be able to engage in work experience and have little chance of gaining paid employment. Through the partnership the attitudes of employers, parents and the Young Person towards their suitability for work experience and paid employment has been changed.

Like they say "Teamwork is Dreamwork"

## If you require any further information, please email me on z.ahmad@bury.gov.uk.

# **Bury Educational Psychology Department**

Our journey to building a sustainable educational psychology service is gathering momentum. Despite significant on-going recruitment challenges faced by the profession nationally, Bury EP service will be welcoming two assistant principal EPs, two trainee EPs and three assistant EPs, increasing capacity significantly compared to last year. This is part of a wider workforce development plan to grow the service to be an integral part of Bury's SEND and also wider educational support offer. Bury EP service will be working with other services across SEND from September to deliver a range of early intervention, training and project work to settings, CYP, families and the wider community. We welcome any suggestions for joint partnership working with CYP, families, settings and the wider community.

# Local area inspection of Special Educational Needs and Disability Services (SEND) in Bury

Ofsted & CQC have published their report following the local area inspection of Special Educational Needs and Disability Services (SEND) in Bury <a href="https://reports.ofsted.gov.uk/provider/44/80443">https://reports.ofsted.gov.uk/provider/44/80443</a>

While the inspection took place in February, we have been unable to share this with you earlier as publication of the report was delayed due to the local elections.

#### What the report says

The Ofsted & CQC SEND inspection framework does not use the familiar wording ('Outstanding/ Good/Requires Improvement/Inadequate), but instead it places local areas in one of three outcome areas:

- The local area partnership's SEND arrangements typically lead to positive experiences and outcomes for children and young people with SEND. The local area partnership is taking action where improvements are needed.
- The local area partnership's arrangements lead to inconsistent experiences and outcomes for children and young people with SEND. The local area partnership must work jointly to make improvements.
- There are widespread and/or systemic failings leading to significant concerns about the experiences and outcomes of children and young people with SEND, which the local area partnership must address urgently.

Inspectors felt that there were systemic failings in the Bury local area, with a number of priority actions required of the local area partnership.

#### Our response

During the last two years we've undertaken a root and branch review of the local SEND system.

We recognised that we needed to invest in local services to address the long waits for assessment and access to services being experienced by children and their parents. We also recognised that there was not enough local specialist provision to meet need.

We have re-established an Early Years team within Children's Services, substantially increased our capacity to assess children for Education, Health and Care plans. We have also agreed with the Department for Education (DfE) to establish 2 new special schools and more specialist provision attached to primary and secondary schools.

The local partnership is also investing in additional health services for Bury children – investing  $\pm 1.4$ m in CAMHS (child and adolescent mental health service) services; and  $\pm 300,000$  for more Health visitors. We have launched innovative approaches in schools, such as Mental Health Support Teams and a targeted Speech and Language service.

We have worked with parents and young people to develop new services, with weekly meetings with representatives from BURY2GETHER and the forum being represented at decision-making boards.

#### What difference has this made?

Timeliness of assessment for an Education, Health and Care plan (EHCP) has risen from 22% to 75% in the last 2 years.

Waiting lists for health services have reduced substantially since the start of 2023, although they remain longer than we would wish:

- Core CAMHS wait reduced by 65% to 9 weeks.
- Community Paediatrics reduced by 50% to 39 weeks.
- Physiotherapy reduced by 48% to 13 weeks.
- Occupational Therapy reduced by 56% to 22 weeks.

#### Next steps

Our SEND Strategic Partnership Board has been reviewed and a new SEND Improvement Assurance Board has been established. It includes strategic partners, including Bury2Gether and will be independently chaired by someone with experience of leading other SEND improvement and assurance boards in other local areas.

We are developing a Priority Action Plan, which builds on the activity already underway in existing plans and which is being co-produced with partners, parents and young people. It will be submitted to Ofsted & CQC next month who will then publish once approved. As part of this process, Ofsted & CQC will return to Bury in approximately 12 months for a review of our progress with six monthly monitoring meetings.

We will continue to share information about our progress in regular communications with you and through the forum.

Inspectors recognised the breadth, ambition, and appropriateness of Bury's strategy, but did not feel that it had yet had the desired positive impact for children and families. We are disappointed by their conclusions, but welcome their recognition of the improvements made, while also recognising the distance we still must go. All local partners remain committed to improving services for children and families in Bury.

Yours sincerely,

Jeanette Richards, Executive Director of Childrens Services

Will Blandamer, Executive Director, Health and Adult Care- Bury Council and Deputy Place Lead- NHS GM (Bury) Working as part of the Bury Integrated Care Partnership

# **Vision and Hearing Impairment/Deaf**

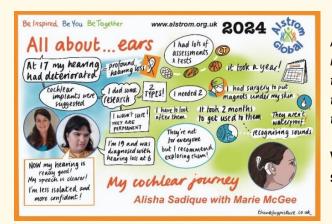
# **Education Service**



## The HI Service is delighted to share some wonderful success stories of our past students. While there are so many to choose from, we have thrown the spotlight on Alisha and Tom who are both doing themselves extremely proud!

Alisha is completing her final year at The Hub (Elms Bank College). During last summer she made the brave decision to go ahead with cochlear implant surgery as her hearing had been steadily deteriorating over the years. This decision was a big one for Alisha as she is also blind and therefore relies completely on her hearing to give her access to the world around her. Alisha's surgery was successful and after a couple of months of hard work, she was listening again to the point where she was hearing quieter sounds that she hadn't heard for years!

Alisha is a young ambassador for Alstrom UK and recently spoke at their online global conference about her Cochlear Implant journey.



Alisha says, 'I enjoy my visits from the HI/VI Education Service as it means I have the opportunity to ask questions and talk things through. If I'm worried the specialist teachers are able to explain things and reassure me, and we can research information together.'

We are very proud of Alisha and what she has achieved so far and can't wait to see what her future holds!

Alisha Sadique (St. Luke's, Millwood, Elms Bank & Hub)

Tom is deaf and has been using cochlear implants since he was five years old. Tom has never allowed his deafness to stop him from doing anything! He has been part of a local youth theatre group, played the trumpet in a youth orchestra, achieved his Bronze Duke of Edinburgh award, and loves Parkrun. Tom has had involvement in the deaf charity CICS which lead to brilliant opportunities like going to Alton Towers for a weekend and more recently, meeting Finnish deaf people and staying in London and Brighton for 5 days. Tom is currently doing 3 A-levels in History, Politics and Economics; and is planning to pursue a degree at university in one of these subject areas. Fantasic Tom - Keep in touch!



Tom Gilbertson (St. Margaret's Primary, Parrenthorn, Holy cross) Well done you guys – we're so proud of you all and love hearing about your adventures!

> Hulya Whittaker & Alison Mobey Advisory Teacher & Specialist Teacher of the Deaf: Vision & Hearing/Deaf Education Service H.Whittaker@bury.gov.uk/A.Mobey@bury.gov.uk

## School & College Transport Team

Following the recent consultation regarding the policy for travel arrangements for children and young people with special educational needs and disability a report was presented to the Council's Cabinet members on 17 April 2024.

Elected members approved the introduction of the new policy and this will be implemented from 1 June 2024.

The new policy will be updated on the Council's website and further communication will be issued to parents and carers within the next few weeks.

A copy of the cabinet report and the new policy can be viewed on the Council's website: <u>Home to School Travel Assistance</u>



The Local Offer is an online information source for children and young people with Special Educational Needs and their families: <u>SEND Local Offer In Bury (theburydirectory.co.uk)</u>

Bury's Local Offer is currently under review and the Friends of the Local Offer meetings are an informal get together for any parent, carer, service user or service representative from across Bury to find out the latest updates. The meetings are also an opportunity for anyone to have their say about the design and content of the Local Offer.

There will be a total of four meeting dates across the summer term. Virtual meeting dates will be as follows:

Monday 13 <sup>th</sup> May 2024 7-8pm	Join the meeting now
Tuesday 11 <sup>th</sup> June 2024 7-8pm	Join the meeting now

There is no need to book on the meetings; just click the link on the day to join.

There will also be two daytime face-to-face meeting dates arranged at Redvales Family Hub Dorset Drive Bury BL9 9DN:

Roaraido Faining Hab, Boroot Brito, Bary, BEd obit.			
Tuesday 7 <sup>th</sup> May 2024	1.00pm-2.30pm		
Friday 7 <sup>th</sup> June 2024	10.00am-11.30am		

There is no need to book on these meetings; just turn up on the day to join in.

For further information, email <u>send.localoffer@bury.gov.uk</u> We look forward to seeing you there!



The Graduated Approach Toolkit (GAT) is an online resource to support Bury schools, services and families with understanding and using the Graduated Approach as outlined in the SEND Code of Practice. The Toolkit can be found here:

# Bury SEND Graduated Approach Toolkit | The Bury Directory

Although some areas of the Toolkit are still under development, we are hoping for the Early Years section to be populated early in the summer term. Further co-production events are also scheduled for the summer term to seek stakeholder views about the content and structure of the post-16 section. If any service, organisation, or individual would like to join the sessions to contribute their ideas about the content or structure of the post-16 section, you will be welcomed at any of the events. Details of the dates and times can be found on the Local Offer by clicking on this link:

# Graduated Approach Toolkit Events | The Bury Directory

Any questions or comments about the Toolkit or the CPD events can be directed to Cath Atherden, Service Lead, SEND Support: <u>c.atherden@bury.gov.uk</u>



Bury SEND Local Offer newsletter

Email: SEND.Localoffer@bury.gov.uk

# **HEALTH NEWS**

Hi everyone, over the last couple of months we have been holding health engagement sessions in various locations.

Here we have gone over the *You said, we are doing* survey and feeding back on a range of healthrelated updates, including the work to drive down waiting times. From January 2023 to 2024 waiting times overview. Please know that children when triaged are placed in priority order.

Pathway	Story	Trend
CAMHS Core	Core CAMHS waiting times have reduced from 6 months 9 weeks	V
Neuro (CAMHS)	Initial slight reduction in waiting times to assessment 15 months reduced from <b>23.9 months in January 2023</b>	
Community Paediatrics	Reduced waiting times longest wait not booked from <b>79</b> weeks Jan 2023 to 39 weeks Jan 2024	4
SALT	Waiting times have gone up, whilst work has been undertaken to develop a school-based offer. <b>80 weeks</b>	1
Occupational Therapy	Priority 3 CYP was 50 Weeks wait in Jan 2023 – now 21 weeks as of Jan 2024	V
Physiotherapy	Overall waiting times reduced from 25 weeks January 2023 to 15 weeks January 2024	4

We know that, even though our waiting times have overall reduced, there is still more work to be done and we are working hard to address these and as part of our engagement sessions, we have been asking 4 consistent questions.

- 1. What is working well for you?
- 2. What can we do better?
- 3. Would the resources we have provided help you?
- 4. What support would help you whilst you wait?

Unfortunately, the Sensory Assessment Service is experiencing unprecedented pressures, we are working closely with the team and referrers.

In the short term, the process for securing assessment has changed, this has been communicated to those professionals who make referrals in the team.

To support people whilst they wait, a range of support resources and advice and guidance can be found here. Click on the link or scan the QR code to access the information.

<u>Supporting Your Neurodiverse Child padlet</u> (parenting support including sensory advice and guidance)







# CHILDREN'S HEALTH SERVICES You said...We are doing...

# ARE YOU A PARENT/CARER OF A CHILD WITH SEND IN BURY

Come and hear what changes have been made in Children's Health Services around SEND.

This is an opportunity for you to have your say to tell us what is working and what is not working for you and your child.

# Friday 24th May 2024 at 10.00am until 11.00am The Rose room, ADAB, Mosses Centre, Edward Street, Bury, BL9 ORZ

SEND.Localoffer@bury.gov.uk



Bury Fire Service got in touch with BURY2GETHER to offer free fire safety advice to anyone coming to the SEND Hub, so they joined parents/carers at their Care & Convo coffee morning. It was a very informative session and the fire service said they can supply and fit smoke alarms for free. They also provide specific services to SEND families around escape plans, fire setters etc... particularly advice for families with physical disabilities.

They have left leaflets with advice and contact details which can be collected from the SEND Hub. If anyone needs any more specific SEND advice BURY2GETHER have direct contact details for Bury Fire Service, please email <u>bury2gether@gmail.com</u> and they can share this information. BURY2GETHER are very grateful for the fire service giving up their valuable time to come to this session.





## **EHC Assessment 20 weeks Process**

#### **Request Stage**

Local Authority (LA) receive requests for a needs assessment from educational settings, young people and parents

Case Officer reviews information, evidence and reports received

Fact - The Children & Families Act 2014 states that if the local authority is requested to carry out an EHC needs assessment by a parent, young person or school/college they must consider: whether the child has or may have special educational needs and whether they may need special educational provision made through an EHC plan

Case Officer refers case to the Education, Health, Care panel - Final decision issued in writing by week 6

#### EHC Needs Assessment Agreed

- $\Rightarrow$  Professional advice is sought from Educational Psychologist
- ⇒ Parents can request LA to seek advice from other professionals that may already be involved such as Physiotherapist, Occupational Therapist etc
- $\Rightarrow$  Views and wishes from parents and child/young person are also sought at this stage.

#### **EHC Needs Assessment Refused**

- $\Rightarrow$  Refusal to assess decision is issued to parents in writing.
- ⇒ Parents to consider seeking information, advice and support.
- $\Rightarrow$  Parents to consider mediation.
- ⇒ Parents given rights to submit an appeal to the SEND Tribunal within 2 months of receiving the decision letter.

#### **EHC Evidence Gathering Stage - Week 16**

#### LA Agreed to Issue an EHC plan

- $\Rightarrow$  LA will issue a draft plan to parents/young person
- $\Rightarrow$  Parents have 15 days to make representations i.e. comments of the drafted EHC plan
- ⇒ Parents also have 15 days to request a particular school and/or personal budget

#### LA Refuse to Issue an EHC plan

Decision letter with reasons issued to parents/young people which contains information on:

- $\Rightarrow$  Legal rights to appeal
- $\Rightarrow$  SEND Information Advice Support Service details
- $\Rightarrow$  Mediation details

Final EHC plan—Week 20

EHC plan finalised and issued to parents and shared with professionals For Information Advice & Support

Contact SENDiass on 01706 769634 or

Email Bury.sendiass@barnardos.org.uk

# WHAT'S ON...



Westminster Ave, Radcliffe,

M26 3WD



#### WHAT'S ON AT THE BURY SEND HUB SEND EARLY YEARS (0-5 YEARS) STAY & PLAY/CARE & CONVO WITH SEND WED 1 MAY HEALTH VISITOR AND SENIOR PORTAGE WORKER. 11:00 AM - 1:00 PM **BOOKING ESSENTIAL AT BOOKWHEN.COM/BEEINCLUSIVE** HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH WED 1 MAY SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE 4:30 PM - 5:30 PM CONTACT EMMA: HAPPPYSIGNSCIC@YAHOO.COM **KIDSROCK MUSIC 4 GENERATIONS SEND MUSIC SESSION, IOIN CHRIS** SAT 4 MAY AND AH YEE FOR A FUN, INTERACTIVE MUSIC SESSION. FOR MORE 11:00 AM - 12:00 PM **INFORMATION AND TO BOOK: EMAIL -**KIDSROCKWITHCHRIS@HOTMAIL.CO.UK TELEPHONE - 07855 733308 WED 8 MAY SHAKE, RATTLE AND ROLL SEND MUSIC AND MOVEMENT SESSION FOR EARLY YEARS. TO BOOK VISIT: WWW.BOOKWHEN.COM/BEEINCLUSIVE 11:00 AM - 12:00 PM SLEEP NURSE SESSION, INDIVIDUAL 1-1 APPOINTMENTS TO DISCUSS ANY WED 8 MAY ISSUES WITH THE SLEEP NURSE. LIMITED PLACES. TO BOOK EMAIL 1:30 PM - 3:00 PM BURY2GETHER@GMAIL.COM. HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH WED 8 MAY SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE 4:30 PM - 5:30 PM CONTACT EMMA: HAPPPYSIGNSCIC@YAHOO.COM BURY2GETHER WELLBEING MASSAGES BY LITTLE HAVEN AT HOME. THU 9 MAY BOOKING IS ESSENTIAL AT BOOKWHEN.COM/BURY2GETHERCIC 11:00 AM - 2:00 PM SEND EARLY YEARS (0-5 YEARS) STAY & PLAY/CARE & CONVO WITH SEND WED 15 MAY HEALTH VISITOR AND SENIOR PORTAGE WORKER. 11:00 AM - 1:00 PM **BOOKING ESSENTIAL AT BOOKWHEN.COM/BEEINCLUSIVE** HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH WED 15 MAY SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE 4:30 PM - 5:30 PM CONTACT EMMA: HAPPPYSIGNSCIC@YAHOO.COM BURY2GETHER WELLBEING MASSAGES BY LITTLE HAVEN AT HOME. THU 16 MAY **BOOKING IS ESSENTIAL AT BOOKWHEN.COM/BURY2GETHERCIC** 11:00 AM - 2:00 PM BURY2GETHER CARE AND CONVO. OPEN TO ALL PARENT/CARERS. **THU 16 MAY** SENDIASS WILL BE IN ATTENDANCE. CHILDREN ARE WELCOME TO ATTEND. BOOKING ESSENTIAL: BOOKWHEN.COM/BURY2GETHERCIC AND 7:00 PM - 8:30 PM **SELECT TAG 'CARE & CONVO'** WED 22 MAY SHAKE, RATTLE AND ROLL SEND MUSIC AND MOVEMENT SESSION FOR EARLY YEARS. TO BOOK VISIT: WWW.BOOKWHEN.COM/BEEINCLUSIVE 11:00 AM - 12:00 PM HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH WED 22 MAY SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE 4:30 PM - 5:30 PM CONTACT EMMA: HAPPPYSIGNSCIC@YAHOO.COM THU 23 MAY BURY2GETHER WELLBEING MASSAGES BY LITTLE HAVEN AT HOME. BOOKING IS ESSENTIAL AT BOOKWHEN.COM/BURY2GETHERCIC 11:00 AM - 2:00 PM **KIDSROCK MUSIC 4 GENERATIONS SEND MUSIC SESSION, JOIN CHRIS** SAT 25 MAY AND AH YEE FOR A FUN, INTERACTIVE MUSIC SESSION. FOR MORE **INFORMATION AND TO BOOK: EMAIL -**11:00 AM - 12:00 PM KIDSROCKWITHCHRIS@HOTMAIL.CO.UK TELEPHONE - 07855 733308



WWW.BURY2GETHER.COM

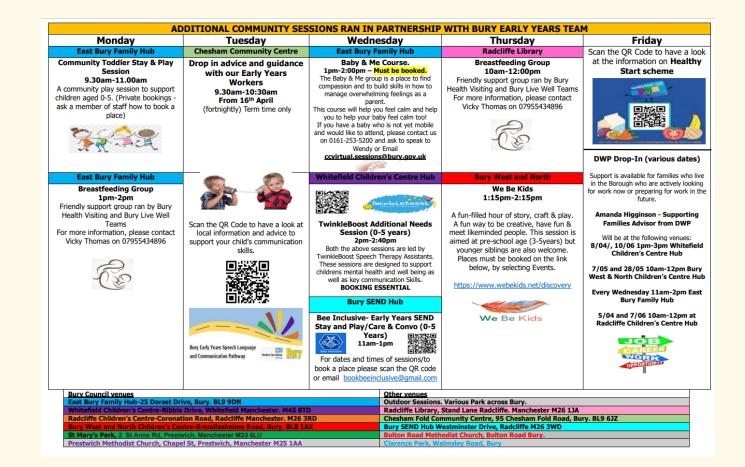
WWW.BEEINCLUSIVE.CO.UK





Monday PM	Tuesday PM	Wednesday PM	Thursday PM	Friday PM
Whitefield Children's Centre Hub	East Bury Family Hub	Radcliffe Children's Centre	Radcliffe Children's Centre	Whitefield Children's Centre
Stay & Play 1pm-2:30pm A play session to support children aged 0-5 with their learning & development. A portage worker will be attendance.	Proptastic Tales Drop-In Walkers 1pm-1:45pm Non-walkers 2:15pm-3pm (Bringing stories, songs, and rhymes to life) No session 23 <sup>rd</sup> April	Little Cruisers 1pm-2:30pm A play session for babies who are cruising to confidently walking/running and their parent/carer.	Stay & Play 1pm-2:30pm A play session to support children aged 0-5 with their learning & development.	Proptastic Tales Drop-In Walkers 1pm-1:45pm Non-walkers 2:15pm-3pm (Bringing stories, songs, and rhymes to life) (Starting Friday 26 <sup>th</sup> April 24)
Whitefield Children's Centre Hub	Whitefield Children's Centre Hub	Bury West and North	St Mary's Park, Prestwich	
Parent/Carer Drop-In 2:30pm -3:30pm Parent and cares foro-in session for advice, guidance, and support, around all aspects of family life, including SEND.	Baby Stay & Play Ipm-2:30m A play session for babies from birth to walking and their parent/carer.	Sensational Baby 1:30pm-2:30pm A 5-week course to encourage baby's sensory development.	Story Time In the Park 1:30pm-2:30pm Bringing stories to life in the park	Are you eligible for a funded childcare place for your child?
	Faith David Faith Hack		Politon Doord Matheadist Church	
Radcliffe Children's Centre Proptastic Tales Drop-In Walkers 1pm-1:45pm Non-walkers 2:15pm-3pm (Bringing stories, songs, and rhymes to life)	East Bury Family Hub Portage Little Stars 1pm-2:30pm A sensory session for children aged 0-2 years with special educational needs or disabilities and their parents.	Bury	Bolton Road Methodist Church Drop in advice and guidance with our Early Years Workers 2pm-3pm From 18 <sup>th</sup> April (fortnightly) Term time only	Free childcare for 2, 3 & 4 year olds Www.thesusystem.com www.thesusytem.com wwww.thesusytem.com www.thesusytem.com www.thesus
	To book a place please email: portageservice@bury.gov.uk			information, or speak to one of the Early Years Workers
	In your email we would need Attendee names, child's age, postcode and a telephone no. We will also need to know if your child has any allergies or medical needs.			
Various parks within Bury	Bury West and North Children's Centre	Unable to find the	e childcare you need?	
Outdoor Session 1pm-2pm Please see event page on Facebook for full details each week <b>East Bury Family Hub</b> Talk, Sing & Play Drop-In 1:30pm-2:30pm Starts : 15 <sup>th</sup> April for 6 weeks A stay & play drop-in focusing on improving children's communication skills. For parents and their children aged 18mths - 3 years.	Little Talkers 1:30pm-2:30pm 7*May for 5 Weeks A 5-week course for parents and children (aged 18 mth-3 years 0 months) to support and enhance parent/child interactions. If you have a concern about your child's early communication development and would like to be referred for a place on the sessions, please contact <u>s.walton@bury.gov.uk</u> or speak to your Health Vistor Booking essential	Bury's Family Information Service is a free service which supports families looking for childcare as well as information regarding activities and support available for parents and professionals alike. Many families can access the information they need without assistance however a brokerage service is available for those who may require it. This service is for parents and carers who: <ul> <li>have exhausted the normal routes of finding childcare and are still unable to find childcare which meets their needs.</li> <li>need extra support to understand the options available to them, this may be because of individual child's circumstances such as a disability or special educational needs.</li> <li>need childcare as an emergency/short notice.</li> <li>Are unable to find a free early learning or childcare place for their child.</li> </ul> <li>Please contact 0161-253-5941 or email childinfo@bury.gov.uk</li>		Let's LET'S do it!

B	BURY 0-5 UNIVERSAL OFFER TIMETABLE - STARTS 15 <sup>th</sup> April 2024 - 28th June 2024				
Monday AM	Tuesday AM	Wednesday AM	Thursday AM	Friday AM	
Bury West & North	Bury West & North	Various parks within Bury	East Bury Family Hub	Radcliffe Children's Centre	
Baby Stay & Play 10am-11:30am A play session for babies from birth to walking and their parent/carer.	Stay & Play 10an-11:30an A play session to support children aged 0- 5 with their learning & development.	Outdoor Session 10am-11am Please see event page on Facebook for full list weekly	Stay & Play 10am-11:30am A play session to support children aged 0-5 with their learning & development. A portage worker will be in attendance.	Baby Stay & Play 10am-11:30am A play session for babies from birth to walking and their parent/carer.	
Radcliffe Children's Centre	Bury West & North	East Bury Family Hub	East Bury Family Hub	East Bury Family Hub	
Sensational Baby 10am-11am A 5-week course to encourage baby's sensory development.	Parent/Carer Drop-In 11.30am -12:30pm Parent and carers drop-in session for advice, guidance, and support, around all aspects of family life, including SEND.	Baby Stay & Play 10am-11:30am A play session for babies from birth to walking and their parent/carer.	Parent /Carer Drop-In 11.30am -12:30pm Parent and carers drop-in session for advice, guidance, and support, around all aspects of family life, including SEND.	Sensational Baby 10am-11am A 5-week course to encourage baby's sensory development.	
Prestwich Methodist Church	Whitefield Children's Centre	Bury West and North	Bury West and North	Whitefield Children's Centre	
Drop in advice and guidance with our Early Years Workers 10am-11am From 29th April (fortnighty) Term time only	Sensational Baby 10am-11am A 5-week course to encourage baby's sensory development.	Little Cruisers 10am-11:30am A play session for babies who are cruising to confidently walking/running and their parent/carer.	Proptastic Tales Drop in. Walkers 9:30am-10:15am Non-walkers 10:45am-11:30am (Bringing stories, songs, and rhymes to life)	Little Cruisers 10am-11:30am A play session for babies who are cruising to confidently walking/running and their parent/carer. (Starting Friday 26 <sup>th</sup> April 24)	
	East Bury Family Hub	Radcliffe Children's Centre	Whitefield Children's Centre Hub	Clarence Park	
How to book centre sessions: How to book centre sessions: Booking opens at 12:01am (one minute past midnigh) the day before or a Friday for Monday sessions. Please email: ccvirtual.sessions@bury.gov.uk When booking please include the following: Name of session & venue: Attendee's names: Child's age: Postcode: Telephone number; Outdoor sessions/Drop in's: No need to book, just tum up.	Little Cruisers 10am-11:30am A play session for babies who are cruising to confidently walking/running and their parent/carer. Radcliffe Children's Centre Stay & Play 10am-11:30am A play session to support children aged 0-5 with their learning & development. Radcliffe Children's Centre Parent/Carer Drop-In 11.30am -12:30pm Parent and carers drop-in session for advice, guidance, and support, around all aspects of family life, including SEND.	Building Blocks to Words Course 10am-11am 17 <sup>th</sup> April for 5 weeks For parents with babies 0-18 months. A 5-week course to learn simple strategies to help your baby's communication skills. To book a place email s.walton@bury.gov.uk or speak to a member of staff. Whitefield Children's Centre Hub Building Blocks To Words Course 10am-11am 5 <sup>th</sup> June for 5 weeks For parents with babies 0-18 months. A 5-week course to learn simple strategies to help your baby's communication skills. To book a place email s.walton@bury.gov.uk or speak to a member of staff.	Stay & Play 10am-11:30am A play session to support children aged 0-5 with their learning & development. Find us on Facebook. @Buryearlyhelpservice and Instagram @buryearlyhelp_service	Little Adventurer's in the Community 10am-11am An adventure session for children aged 2-5 years and their parent/carer. (Starting Friday 26th April 24) Scan the QR Code below to look at this timetable online with direct links to book a place on one of the sessions!	





- Does your child live in (or access) services in Bury?
- Do any of the following apply? 1) Does your child have a diagnosis of SEND? 2) Do you or
  professionals suspect that your child has SEND? 3) Is your child on the pathway for a SEND
  diagnosis?

\*Please note: In order to allocate places on these sessions, professionals will prioritise children who are not in an early years setting, who are not currently accessing early years services, children who cannot access generic early help sessions, and those who haven't attended our sessions before.\*



Visit https://bookwhen.com/beeinclusive to request a place at these sessions. You will be contacted by Bee Inclusive if your family have been allocated a place. Please note: bookings will open 20 days before each session.







# SEND EARLY YEARS MUSIC AND MOVEMENT SESSIONS

Shake, Rattle & Roll provides, fun, inclusive, and interactive music sessions for children age 0-5 and their carers. The session includes: music and singing with the use of interesting props and puppets, musical instruments and exciting circle

games!



With funding from the National Lottery Community Fund, Bee Inclusive are excited to announce that we have organised the following sessions for children aged 0-5 years with Special Educational Needs and Disabilities (SEND). These will take place at the Bury SEND Hub.

#### BOOK HERE:



Wednesday 24th Apri Wednesday 8th May Wednesday 22nd May Wednesday 10th July Time: 11am - 12pm

FOR FULL DETAILS, ELIGIBILTY AND TO BOOK VISIT: <u>BOOKWHEN.COM/BEEINCLUSIVE</u> AND SELECT THE 'EARLY YEARS' BUTTON



#### Bury SEND Local Offer newsletter



# **News**letter

## Summer Term 2024 – 'One For All'



# SENCO Support – Coffee and a Catch Up

Focus – No question is a silly question. Peer to peer support.

Venue - Elms Bank School, Whitefield

Support from OakLP Outreach, Nicola Pemberton and LA representatives, Cath Atherden and Sian O Brian

2<sup>nd</sup> July 2024, 3:30-4:30pm, Elms Bank School

SENCO Solution Meeting 9:30-13:00

Thursday 16<sup>th</sup> May 2024 Venue – Elms Bank College Hub, Prestwich

> Agenda Early Identification

Speakers including:

Cath Atherden - before SEND support; when does a concern or a need become a special educational need? Claire Jackson - Lead Educational Psychologist - Person Centered Planning Fran Cooper - SENCO, Philips High School. What does the GAT look like in practice?

Followed by: SpeedSENDing ... more details to follow!

# Support Surgery

Venue – Elms Bank School, Whitefield 9:15-12:15

Support from OakLP Outreach, Elms Bank School, Virtual School, Educational Psychology Service, LA Outreach, Speech and Language and CAMHS



Early Years - 18<sup>th</sup> April and 13<sup>th</sup> June Primary - 25<sup>th</sup> April and 20<sup>th</sup> June Secondary - 2<sup>nd</sup> May and 27<sup>th</sup> June

## **TA Developmental Drop In**

Venue - Elms Bank School/College/Unsworth Primary RP\* Please specify when you book

8:30am - 12:15pm

19<sup>th</sup> April, 26<sup>th</sup> April, 14<sup>th</sup> June and 21<sup>st</sup> June

Inclusion is at the heart of our trust