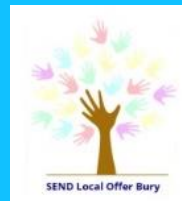
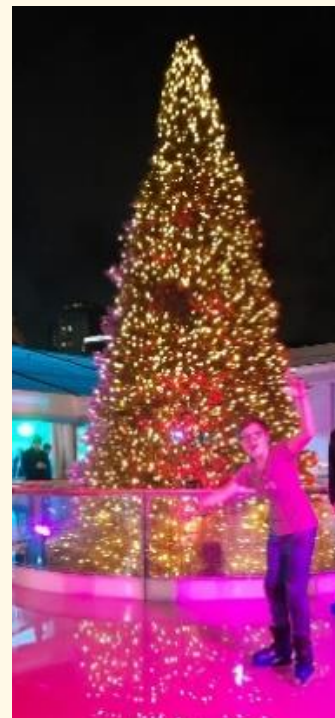


# Bury SEND



## LOCAL OFFER NEWSLETTER

January 2024



**BURY**  
LET'S Do It!

**NHS**  
Greater Manchester  
Integrated Care

**Bury**  
COUNCIL

# Interim Director of Education & Skills Appointed



We're pleased to let you know that we have been successful in recruiting an interim Director of Education and Skills. Stephen Holden will be stepping into this role from 3 January 2024.

Having previously been a headteacher in Bury and more recently an Executive Headteacher, Stephen comes with over 20 years experience and a fantastic knowledge of Bury Council and it's schools. We are delighted to welcome him to the team.

Stephen will be taking over from Isobel Booter, Director of Education and Skills, who left us at the end of 2023 to become Assistant Director of Education and Inclusion in the new Westmorland and Furness Council

## SEND Communications and Engagement:

Please **subscribe** to the Local Offer mailing list by:

**Email:** [SEND.Localoffer@bury.gov.uk](mailto:SEND.Localoffer@bury.gov.uk)

**Tel:** 07581020879 or 0161 253 6087

**Follow us on Twitter** @BuryLocalOffer

**Facebook:** [Bury SEND Local Offer](#)

**Bury2Gether Parent/Carer Forum:**  
[www.bury2gether.co.uk/membership](http://www.bury2gether.co.uk/membership)

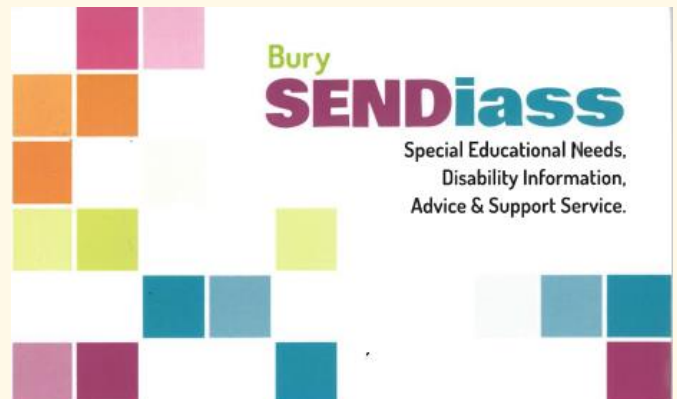


Would you like to meet other parent carers within our SEND Community? To join a local network support group for parent carers of children and young people with a specific diagnosis who offer friendship support and an opportunity to access local specialist services.

We are interested to hear from you which group would best support you?

Please complete this short questionnaire by clicking on the link:

<https://forms.office.com/e/5c8yWCcUWV>




**Bury SENDiass**  
Special Educational Needs,  
Disability Information,  
Advice & Support Service.

We provide a confidential and impartial support and advice service for parents, carers, children and young people (up to 25 years) on issues related to Special Educational Needs and Disability.

For more information on how we can support you please get in touch, look on our webpage or join our Facebook group.

Barnardos, Blue Pit Mill, Castleton, Rochdale, OL11 2YW  
Tel: 01706 769 634  
Email: [bury.sendiass@barnardos.org.uk](mailto:bury.sendiass@barnardos.org.uk)  
Web: [www.barnardos.org.uk/burysendiass](http://www.barnardos.org.uk/burysendiass)  
Search: "Bury Sendiass"



# SEND Practice Learning Event

5th February 2024-16th February 2024



On the 5<sup>th</sup> February 2024 until 16<sup>th</sup> February 2024 there will be a SEND Practice Learning Event in Bury. This event is an opportunity to learn about each SEND practice's offer by attending an online learning session or face to face drop-in. A timetable of various learning sessions is available for parent carers, young people, and professionals to sign up to. A more detailed timetable of what is on offer can be found on the Local Offer at: [www.theburydirectory.co.uk/send-practice-learning-event-2024](http://www.theburydirectory.co.uk/send-practice-learning-event-2024)

## SEND Practice Learning Event

5th February 2024-16th February 2024

**"Learning together to make a difference"**

Would you like to learn more about SEND Practice in Bury?  
A timetable of various learning sessions is available for parent carers, young people and professionals throughout the 2 week period.

Sign up to any of the sessions and learn more about each SEND Practice's offer.

Look out for the timetable in the SEND newsletter and on the Local Offer website.

[www.sendlocalofferbury.com](http://www.sendlocalofferbury.com)

MONDAY 5 <sup>TH</sup> FEBRUARY		TUESDAY 6 <sup>TH</sup> FEBRUARY		WEDNESDAY 7 <sup>TH</sup> FEBRUARY		THURSDAY 8 <sup>TH</sup> FEBRUARY		FRIDAY 9 <sup>TH</sup> FEBRUARY	
12 pm-1 pm	The role of the Early Years SEN Team	10am - 11am	Planning the future of Bury's Educational (and Community) Psychology Service	9.30am-10am	Graduated Approach Toolkit Familiarisation session for services	9.15am-12.15pm	SENCO Support Surgery <b>Elmsbank College</b>	8.30am-12.30pm	Teaching Assistant Developmental Drop-in <b>Elmsbank College</b>
	ONLINE		ONLINE		ONLINE	10am-12pm	Secret Garden Hoyles Park community forest school <b>Hoyles Park-Bury</b>		
1pm-2pm	Meet the 'Children with Disabilities Team'	12pm-2pm	BURY2GETHER Parent/Carer Forum and the Bee Inclusive Team Face to face drop-in. <b>Bury SEND Hub, Westminster Ave, Radcliffe</b>	10am-11am	Childrens Disability Team- Short Breaks Offer	10.30am - 11.30am	An insight into the SEND provision within the Community Eye Service	9.30am-10.00am	Rehabilitation for Independence- Sensory Workshop
	ONLINE	1pm-2pm	SENdiass: SEN support workshop	1pm-2.30pm	Speech, Language and Communication	8.30am-8.45am	SEND Outreach Service-What support is offered.		Meet the EHC Assessment & Review Team
			ONLINE		ONLINE		ONLINE		ONLINE
MONDAY 12 <sup>TH</sup> FEBRUARY		TUESDAY 13 <sup>TH</sup> FEBRUARY		WEDNESDAY 14 <sup>TH</sup> FEBRUARY		THURSDAY 15 <sup>TH</sup> FEBRUARY		FRIDAY 16 <sup>TH</sup> FEBRUARY	
10am-11am	Children's Health Services- What is the Childrens Dynamic Support Register	9.30am-10.30am	SEND Outreach Support- Awareness training on Unconditional Positive Regard (UPR)		EHC Team- Annual Review support Session for SENCOs	9.30am-10.00am	Graduated Approach Toolkit - Familiarisation session for services	11am-11.30am	The Local Offer co-production session
	ONLINE		ONLINE		ONLINE		ONLINE		ONLINE
12pm-1pm	SEND Early Years Practice- The role of the Early Years SEN Team			10am-12pm	Bury SENDiass - SEN Support & Reasonable Adjustments <b>Bury SEND Hub, Westminster Ave, Radcliffe M26 3WD</b>	1pm - 2.30pm & 2.30pm-4pm	Awareness raising of Vision Impairment /Hearing Impairment in the workplace. <b>3 Knowsley Place, Bury BL9 0EJ</b>		
	ONLINE								
				2pm - 4pm	Understanding and supporting young people and families where Selective Mutism presents	3.45pm-4.00pm	SEND Outreach Service-What support is on offer		
					ONLINE		ONLINE		

Further details of the Learning sessions on offer can be found on the SEND Local Offer website: [www.theburydirectory.co.uk/send-practice-learning-event-2024](http://www.theburydirectory.co.uk/send-practice-learning-event-2024)

## Update from our SEND and Inclusion Services

Hello,



I have been reflecting on the past year and thinking about all the areas that we have made progress on with the help of our Strategic Partners BURY2GETHER Parent Carer Forum. Some of the improvements made are more significant than others, however, we will begin to feel the impact of all the changes in 2024. BURY2GETHER have continued to provide us with positive challenge and support us in shaping the SEND offer in Bury. Thankyou to all their parent carer representatives.

It is great that in 2023 we increased the number of staff in the Education Health Care Team and all of whom are permanent staff, which brings a much needed stability in the team. With the increased members of staff within the team, we have been able to allocate every school with a named officer, creating a team of officers leading on new EHCP Assessments and a team to focus on Annual Reviews. We are already seeing the positive impact on this with our compliance rate for new assessments being completed within the 20-week timescale at 82% with the annual average being 72%.

This Month's figures November 23
Number of EHCPs Issued this month
37 (-5 FROM PREVIOUS MONTH)
20 weeks compliance % this month
92% (UP FROM 76% PREVIOUS MONTH) ↑
Number of Requests received this month
56 (-2 FROM PREVIOUS MONTH)
Number of Plans Ceased this month
20 (UP 8 FROM PREVIOUS MONTH)

20 week  
compliance % this  
year so far  
(accumulative)

**72%**

This time last year  
52%  
Full year figure for  
previous year  
50%

Through the increase in staff, we have been able to alter the coverage of our phone and email system so that we can improve our response times to calls and in 2024 you should really start to feel the difference in this area.

2023 saw some great collaborative working on the revision of the Local Offer and in 2024 the new look Local Offer pages will be launched. Moving away from the old one that was just links to information pages. What is exciting is that the young people at Bury College are offering their support to help services and organisations to add to their local offer pages to include videos etc.

The Graduated Approach has been collaboratively developed and launched in 2023. We are now rolling out training across all schools and settings to ensure that it is being used to support children and young people with additional needs across Bury. This is supported by the new Multi-Agency Inclusion Panel which looks at how best to support children with SEND on an individual basis.

Linked to the Graduated Approach we have developed the SEND Outreach team that will become operational in 2024. This is a new team which will support schools in supporting children and young people at SEND Support. What is exciting is that within that team we will have a Speech and Language and Occupational Therapist who will all be working over school holidays to support affective transitions.

In December 2023, we were pleased to announce the launch of Bury's Disability Register. This has been fully co-produced with BURY2GETHER to enable us to improve our communication with parent carers and young people on all information around SEND.

2023 saw our second Annual SEND Information Event and we are looking forward to our next event in October 2024. We also held our first SEND Practice fortnight which we will repeating in February 2024 to support shared learning across the SEND partnership.

In 2023 saw us having an independent chair of the SEND Strategic Partnership Board which sees the board being more powerful in calling us all to account for the work we are doing.

We have been working with the Council for Disabled children and now have an agreed shared outcome framework. This will help us all to work together on a SEND agenda and measure the impact we are having.

2024 will see the opening of the New Special School in Bury as well as the expansion of the number of Resource Provision placements.

I understand that if not supported, Transition into Adulthood can be a difficult time. We have been working in 2023 in developing our 14 – 25 years' service and while we have not completed this work, we do now have a Transitions Board with a monthly Transition Assurance meeting that ensures effective case allocation with adults, which allows joint work to take place. 2024 will see the arrival of Transition Officers to increase capacity in this area.

We have set up our Dynamic Support Risk register so that it is on a multi-agency basis so we can better support young people with complex needs and at risk of hospital admission.

Over the last year, the main thing that comes most to mind is all the amazing parents and young people I have had the pleasure of meeting and worked with. Sometimes those meetings have been because things have not gone as well as they should or could have but the generosity of those parents to share their lived experience has been invaluable in supporting the development of services going forward as we seek to improve the SEND offer in Bury. To all those parents and young people, I would like to say thank you.

Wishing you all the best for 2024,

**Michael Kemp**  
**Strategic Lead for SEND and Inclusion Services**



**SEND**

**NHS**  
Greater Manchester

## **CHILDREN'S HEALTH SERVICES**

**You said...We are doing...**

### **SEND PARENT CARER ENGAGEMENT DROP-IN SESSION**

**Find out what progress has been made in Children's Health Services for SEND. It is an opportunity for you to listen and have your say what works and what doesn't work for you and your child.**

**Friday 19th January 2024 at 10.00am until 11.00am**  
**The Rose room, ADAB, Mosses Centre, Edward Street, Bury, BL9 0RZ**

[SEND.Localoffer@bury.gov.uk](mailto:SEND.Localoffer@bury.gov.uk)

## Update from our Children's Health Services

Hi all, like last year I want to start this year with reflecting on 2023.

Over the last year we have continued to support children and young people mental health system by bolstering the offer across all areas of the iThrive Model. We expanded our myHappyMind programme and secured increased investment in CAMHs, this has seen CAMHS recruiting to a range of new posts.



We developed a MH campaign and launched our coproduced materials and campaign across Bury and in our schools. Bolstered our evidenced based interventions for pre and post diagnosis. PACT and Riding the Rapids- BURY was the only Local Authority to be referenced twice as best practice in the GM autism standards. Firstly, for our Post diagnostic evidence-based interventions and secondly for our Sensory provision.

We looked at the impact of our mental health system, including service user satisfaction and fed back to partners. We are working hard as a system to reduce the time children have to wait; we know we still have a long way to go, but overall waiting times are reducing. We have looked at things that can support and offer guidance whilst people are waiting, and we engaged with a range of parents on these resources.

We have launched our targeted speech and language offer in schools which is receiving great feedback.

We have delivered a range of engagement and co-production sessions with parents and young people about the Hub and wider system, these have been well received.

We recruited to our Community Paediatric Sleep Practitioner and Epilepsy Specialist Nurse posts.

There is now a new Changing Place facility in the Paediatric Physiotherapy Department.

A sensory room officially opened in the Children's Outpatient Department and Child Development Centre

Jiraffe trikes have been instrumental in supporting Physiotherapy of children and young people at Millwood Primary Special School



*In our engagement sessions parents fed back that they found the session informative.*

**We asked: What's working well for you?**

*Speech and Language.  
Interested to see how the  
profiling tool will work.*

*Sleep clinic was the  
biggest help.*

*Speech and Language  
support via send  
groups.*

**When asked what we can do better**

*Better understanding of the  
impact on parents' well-  
being when we have children  
with SEND*

**We asked parents if the resources shown today would help whilst they waited for an appointment?**

*More groups.*

*Yes, they would. I look forward to  
listening to some of the podcasts. I  
would be interested in learning more  
about myHappyMind.*

*More advice and  
guidance from  
sleep nurse*



*Question schools more if  
they are supporting SEND  
children, look at the  
evidence.*

*Teachers need  
more training.*

*Padlet's and ND  
resources would  
help whilst waiting.*

**Now we have a range of feedback, here is the link [Supporting Your Neurodiverse Child padlet](#)**

**WOW 2023 was a busy year!**

### Looking ahead to 2024.

**JANUARY 2024** – mHm expansion and Teens launch.  
Parent/Carer engagement at the Mosses Centre, Bury.

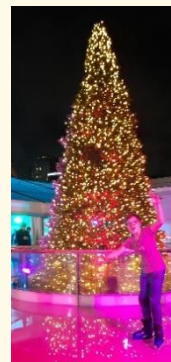
**FEBRUARY 2024** - Cando Pilot launched to help children with selective mutism 40 families as part.  
Parent/Carer engagement session at the Jewel Centre, Sedgley Park, Prestwich.

**MARCH 2024**– SEND Bury Youth Service engagement session

**APRIL 2024** – Children and young people Early MH support Hub launch.  
Parent/Carer engagement session with BURY2GETHER



## Education Service



On Monday 18<sup>th</sup> December, our secondary aged visually impaired and hearing impaired/deaf students took to the **ice rink at Cathedral Gardens in Manchester**. We left on the Metro from Whitefield with eight anxious and shy learners, to return with a group of cheerful and positive young people, confident in the knowledge that they had made new friends and happy memories.

From watching Kalebh zoom around the ice rink almost taking each of us out and sharing with us helpful tips on how to “run on the ice”, to Amina doing a final lap and being the last one standing on the rink. Jess and Issy cruising and looking cool, then swapping numbers on the tram home already discussing ideas for the next trip in the Spring.

Zain being so brave to try something new and scary. Persevering through his sheer fear with a smile on his face; to Holly meeting someone with cochlear implants and giving her the comfort that she will have speech, be able to still do everyday tasks and hide them under her lovely long hair, if she wants to. Whilst Finley was pulling out all the poses in front of the Christmas tree, both he and Tyler made the best of bonds, on and off the ice.

As for the staff who came with us, thank you all so much for your time, patience, and jolly smiles whilst you tried to keep yourselves and others standing and laughing. Other staff found the best spots to take photos, held all the bags and reminded us to breathe! Your smiling faces each time we passed you kept us going despite us all having numb toes and burning thighs!

We are delighted by the success of yet another event for our fabulous young people! We have some fabulous ideas for future trips, but if you know of anyone or an activity that you think would be perfect for our young people to have a go at, please get in touch with the Vision and Hearing Impairment/Deaf Education Service.

In other areas of the caseload, **our pre-school group for children with VI/HI kicked off the winter holidays with a party at Boomerang Multi-Sensory Play Centre**; and our **HI Unit at Elton Primary School held a wonderful Parent/Child Christmas craft afternoon**.

We wish all of our families and service users a happy and healthy holiday, and look forward to more celebration of our fabulous young people in 2024!

**Lesley Woods**  
Manager, Vision & Hearing/Deaf Education Service  
[L.A.Woods@bury.gov.uk](mailto:L.A.Woods@bury.gov.uk)

**Alice Brennan**  
Teacher of the Deaf  
[A.Brennan@bury.gov.uk](mailto:A.Brennan@bury.gov.uk)



## Vision and Hearing Impairment/Deaf Education Service



The Unit at Elton Primary School for our hearing impaired/deaf children held their first Parent / Carer Christmas Craft Afternoon on Monday 18<sup>th</sup> December. Parents and children made some fantastic Christmas decorations and bookmarks together, and iced and decorated Christmas cookies. It was a wonderful opportunity for parents to meet and chat to one another and for new parents of children who are coming to the Unit in September to get to know staff and parents. The children had a fantastic time and really enjoyed working with their families.



Staff at the Unit who organised the afternoon were delighted to see our children and families coming together and supporting each other. It was a very successful afternoon, and we hope it is the start of many more afternoons to come.

**Kirsten Dunkley- Advisory Teacher of the Deaf- Hearing/Deaf Education Service**

## **School & College Transport Team**

The policy for travel arrangements for children and young people with special education needs and disability was last reviewed in 2015.

The Council have committed to reviewing the existing policy to ensure it meets statutory requirements as set out by the Department for Education (DfE). Updated guidance was published by the DfE in June 2023, the policy review will ensure this is reflected in the new policy.

Throughout January a series of engagement meetings will be held with BURY2GETHER and other parents/carers groups to co-produce a revised policy. A minimum 28 working day consultation will be held in February/March during the school time with key stakeholders including, children/students and their families, school/college staff and professionals who support children and young people with SEN.

Following the consultation, the proposed policy will be presented to the Council's cabinet members for final approval. It is expected that a revised policy will be implemented by May 2024.

Further details will be communicated to parents following the engagement meetings.

Our School and College Travel Assistance webpage holds information regarding the service and the current SEND travel policy; [www.bury.gov.uk/schools-and-learning/school-and-college-travel-assistance](http://www.bury.gov.uk/schools-and-learning/school-and-college-travel-assistance)



### **School and College Transport Policy Review – Parent Carer co-production sessions**



Thursday 11 <sup>th</sup> January 2024	6.30-8.00pm	The Bury SEND Hub, Westminster Avenue, Radcliffe, M263WD
Wednesday 17 <sup>th</sup> January 2024	2.00-3.00pm	Online- <a href="#">Click here to join the meeting</a>
Thursday 18 <sup>th</sup> January 2024	10.00-11.00am	The Bury SEND Hub, Westminster Avenue, Radcliffe, M263WD
Tuesday 23 <sup>rd</sup> January 2024	10.00-11.30am	The Rose Room, ADAB, Mosses Community Centre, Edward Street, Bury, BL9 0RZ
Tuesday 30 <sup>th</sup> January 2024	7.00-8.00pm	Online- <a href="#">Click here to join the meeting</a>

## Graduated Approach Toolkit (GAT)

### Spring Term CPD events for schools and service practitioners

The Graduated Approach Toolkit is an on-line resource to help schools deliver the Graduated Approach. Any school or service-based practitioner who would like to find out more is welcome to attend.

#### GAT familiarisation sessions

These 30-minute sessions offer a virtual walkthrough of the Toolkit. They are repeats of the autumn term sessions and are for any practitioner wishing to understand how to navigate the Toolkit and explore its contents.

#### Dates are as follows:

- |  |                 |
|--|-----------------|
| • Tuesday 9 <sup>th</sup> January              | 8am – 8:30am    |
| <a href="#">Click here to join the meeting</a> |                 |
| • Wednesday 10 <sup>th</sup> January           | 12pm – 12:30pm  |
| <a href="#">Click here to join the meeting</a> |                 |
| • Thursday 11 <sup>th</sup> January            | 4pm – 4:30pm    |
| <a href="#">Click here to join the meeting</a> |                 |
| • Tuesday 6 <sup>th</sup> February             | 8am – 8:30am    |
| <a href="#">Click here to join the meeting</a> |                 |
| • Wednesday 7 <sup>th</sup> February           | 12pm – 12:30 pm |
| <a href="#">Click here to join the meeting</a> |                 |
| • Thursday 8 <sup>th</sup> February            | 4pm – 4:30pm    |
| <a href="#">Click here to join the meeting</a> |                 |

#### GAT Practice sessions

These 30-minute phase specific sessions will provide an opportunity to practice using the Toolkit through a pupil-based scenario. The sessions are for any practitioner who would like to give the Toolkit a go in practice but is not sure where to start.

#### Primary

- |  |  |
|--|--|
| 8am Wednesday 17 <sup>th</sup> January | <a href="#">Click here to join the meeting</a> |
| 12pm Friday 26 <sup>th</sup> January   | <a href="#">Click here to join the meeting</a> |
| 4pm Monday 29 <sup>th</sup> January    | <a href="#">Click here to join the meeting</a> |
| 8am Thursday 29 <sup>th</sup> February | <a href="#">Click here to join the meeting</a> |
| 12pm Monday 4 <sup>th</sup> March      | <a href="#">Click here to join the meeting</a> |
| 4pm Wednesday 13 <sup>th</sup> March   | <a href="#">Click here to join the meeting</a> |

#### Secondary

- |  |  |
|--|--|
| 8am Thursday 1 <sup>st</sup> February  | <a href="#">Click here to join the meeting</a> |
| 12pm Friday 9 <sup>th</sup> February   | <a href="#">Click here to join the meeting</a> |
| 4pm Thursday 15 <sup>th</sup> February | <a href="#">Click here to join the meeting</a> |
| 8am Thursday 7 <sup>th</sup> March     | <a href="#">Click here to join the meeting</a> |
| 12pm Monday 26 <sup>th</sup> February  | <a href="#">Click here to join the meeting</a> |
| 4pm Tuesday 12 <sup>th</sup> March     | <a href="#">Click here to join the meeting</a> |

There is no requirement to book – just turn up to the sessions that suit you best.

We are looking forward to seeing you 😊



## **Review of the Local Offer**

Happy New Year! The review of the Local Offer was first suggested back in January 2023, so it is a year since those early conversations began. There has been such a lot of support for the review from Bury's stakeholders and as we move into 2024, this seems like a good opportunity to shout out to those who have given freely of their time and energy to help.

Sincere thanks to the parent/carers groups who have supported the review. Your participation in events and the honest and open feedback you have given has been invaluable. Some parent/carers have stepped right out of their comfort zone to provide extra information for other parents through the Local Offer...you know who you are...take a bow!

Sincere thanks to those services across Health, Social Care, Education and the third sector who have diligently updated their service information on the current Local Offer ready for migration. Your intent to get the right information to our families at the right time is admirable. Thank you so much for amending service information to accommodate our parent/carers and children and young people's feedback.

Thank you also to those schools and school governors supporting the review.

And finally, sincere thanks to all the children and young people who have supported the review, and the organisations who have helped them to do this, all of you giving up your time to share experiences and to describe how the provision that is available in Bury can shape the future of all our children and young people. You are what this is all about, so special thanks come your way.

Work continues with the development of the revised Local Offer. The new website is designed, and we are busy populating it with new content ready to launch in the spring term.

We are looking forward to our continued partnership working and thank you everyone for the support I know will continue to flow!

Cath Atherden  
[Send.localoffer@bury.gov.uk](mailto:Send.localoffer@bury.gov.uk)



# Bury's Children's Disability Register



Bury Council is required to have a register of children and young people with a disability to communicate with parents/carers effectively. It will also be used to assist service planning to meet the needs of children and young people with disabilities and their families.'

Children and young people's names are added to the register at their parent's request and the information held on the register will be confidential and stored on our secure database.

**The Disability Register form can be downloaded or completed online by visiting the Bury Council website at:**

**[www.bury.gov.uk](http://www.bury.gov.uk)**

**or**

**scan the QR code.**



**Alternatively you can pickup a copy of the form at the Bury SEND Hub in Radcliffe.**



**Bury  
Council**



# CARE & CONVO

Supporting Parents/Carers who have a Child/Young Person with a Special Educational Need and/or a Disability (SEND), aged 0-25, who access Bury services.

Are you a Parent/Carer?  
Fancy a brew and an offload to other parent/carers?  
We are here to listen. (Children/Young People welcome).

Next date: Tues 16th January 11.30am - 12.30pm

During this session, our parent/carer wellbeing library will be open! This is the opportunity for our members to borrow wellbeing resources and equipment to use at home.



Our printing station will be set up.  
The sensory room will be open and parent/carers can help themselves to 'invisible disability' lanyards.



Please let us know you are coming by booking your place at the email address below:  
BURY2GETHER@gmail.com  
www.bury2gether.co.uk

The Bury SEND Hub  
(Home of BURY2GETHER)  
Westminster Avenue  
Radcliffe  
Greater Manchester  
M26 3WD  
@BURY2GETHER



## WHAT'S ON AT THE BURY SEND HUB

WED 3 JAN

4:30 PM - 5:30 PM

SAT 6 JAN

10:00 AM - 5:00 PM

WED 10 JAN

4:30 PM - 5:30 PM

FRI 12 JAN

6:00 PM - 8:00 PM

TUE 16 JAN

11:30 AM - 12:30 PM

WED 17 JAN

11:00 AM - 1:00 PM

WED 17 JAN

4:30 PM - 5:30 PM

SAT 20 JAN

11:00 AM - 12:00 PM

WED 24 JAN

4:30 PM - 5:30 PM

SAT 27 JAN

11:00 AM - 1:00 PM

MON 29 JAN

7:00 PM - 8:00 PM

WED 31 JAN

4:30 PM - 5:30 PM

HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE CONTACT EMMA: HAPPYSIGNSCIC@YAHOO.COM

HAIRCUTS AT THE SEND HUB. BOOK A SLOT AT: WWW.BOOKWHEN.COM/BEEINCLUSIVE

HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE CONTACT EMMA: HAPPYSIGNSCIC@YAHOO.COM

BURY2GETHER PARENT/CARER WELLBEING SESSION: CREATE AND ESCAPE ART SESSION. TO BOOK A PLACE PLEASE EMAIL: BURY2GETHER@GMAIL.COM

BURY2GETHER CARE AND CONVO. OPEN TO ALL PARENT/CARERS. CHILDREN ARE WELCOME TO ATTEND. BOOKING ESSENTIAL: BURY2GETHER@GMAIL.COM

SEND EARLY YEARS (0-5 YEARS) STAY & PLAY/CARE & CONVO WITH SEND HEALTH VISITOR AND SENIOR PORTAGE WORKER. BOOKING ESSENTIAL AT BOOKWHEN.COM/BEEINCLUSIVE

HAPPY SIGNS CHOIR: A SINGING AND SIGNING CHOIR FOR PEOPLE WITH SEND AND THEIR FAMILIES. FOR MORE INFORMATION/TO BOOK PLEASE CONTACT EMMA: HAPPYSIGNSCIC@YAHOO.COM

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PARENT ENGAGEMENT SESSION WITH CAMHS. TO BOOK A PLACE PLEASE EMAIL: BURY2GETHER@GMAIL.COM

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### BEE INCLUSIVE PARTIES

EXCLUSIVE USE OF OUR VENUE FOR TWO HOURS FOR 15-20 CHILDREN INCLUDING ACCESS TO THE COURTYARD, PLAYGROUND AND SENSORY ROOM. FULL ACCESS TO OUR KITCHEN. PARTY INVITES AND ACCESSORIES AVAILABLE TOO.  
VISIT WWW.BEEINCLUSIVE.CO.UK FOR FURTHER DETAILS OR TO BOOK A PARTY. EMAIL US AT BOOKBEEINCLUSIVE@GMAIL.COM.

### BEE INCLUSIVE SENSORY ROOM

AVAILABLE FOR HIRE TO BURY SEND FAMILIES AND ORGANISATIONS. TO BOOK A SESSION VISIT WWW.BOOKWHEN.COM/BEEINCLUSIVE OR VISIT WWW.BEEINCLUSIVE.CO.UK/SENSORY-ROOM FOR FURTHER DETAILS

### BURY2GETHER WELLBEING LIBRARY

A RANGE OF BOOKS AND WELLBEING EQUIPMENT FOR HIRE. BOOK BY APPOINTMENT BY EMAIL TO BURY2GETHER@GMAIL.COM



WWW.BURY2GETHER.CO.UK

WWW.BEEINCLUSIVE.CO.UK



January 2024

MON	TUE	WED	THU	FRI
1	2	3 WEEKLY COFFEE MORNING BURY MASONIC HALL 10.30AM - 12PM	4 ART GROUP COSALEA CAFE, WALSHAW 11AM - 2PM	5
8 WHITEFIELD DROP-IN SIR ROBERT PEEL 1PM - 2.30PM	9	10 WEEKLY COFFEE MORNING (as above)	11 ART GROUP (as above) PRESTWICH DROP IN THE CROFT, ST HILDA CHURCH 10.30AM - 12.30PM	12
15	16 PEEL PARK WALK - 11AM Call 0300 303 0207 or email jacqui.byron@burycarershub to book RADCLIFFE DROP IN UNITED REFORMED CHURCH 10.30AM - 12PM	17 WEEKLY COFFEE MORNING (as above)	18 ART GROUP (as above)	19
22 WHITEFIELD DROP-IN (as above)	23	24 WEEKLY COFFEE MORNING (as above)	25 ART GROUP (as above) PRESTWICH DROP IN (as above)	26 RAMSBOTTOM DROP IN OWEN'S RESTAURANT 10AM - 11.30AM
29	30 RADCLIFFE DROP IN (as above)	31 WEEKLY COFFEE MORNING (as above)	<div>Bury</div> <div>carers' HUB</div>	
WEEKLY ONLINE links on FB		REIKI 2PM - 3PM YOGA FLOW 6.15 - 7.30PM		



## SEND Early Years (age 0-5) Sessions

2 hour Stay & Play

**UPCOMING SESSIONS:**

**Wednesday 28th February**  
**Time: 11.00am - 1.00pm**

Registration opens on 8th February 11am

Bee Inclusive is hosting the above Early Years sessions for children with Special Educational Needs and Disabilities (SEND) aged 0-5 years and their parent/carers. The sessions will be filled with lots of fun and educational activities.

These sessions are facilitated by Kelly Judd (Senior Portage Worker) and Laura Trevor (SEND Health Visitor) with support from other professionals and volunteers who will be available for advice and support. Refreshments will be available, and the Sensory Room and sensory courtyard will be open for use. A parent/carer must stay and supervise their child at all times.

To be considered for a place, you must meet the following criteria:

- Is your child 0-5 years old?
- Does your child live in (or access) services in Bury?
- Do any of the following apply? 1) Does your child have a diagnosis of SEND? 2) Do you or professionals suspect that your child has SEND? 3) Is your child on the pathway for a SEND diagnosis?

\*Please note: In order to allocate places on these sessions, professionals will prioritise children who are not in an early years setting, who are not currently accessing early years services, children who cannot access generic early help sessions, and those who haven't attended our sessions before.\*

Visit [www.bookwhen.co.uk/beeinclusive](http://www.bookwhen.co.uk/beeinclusive) to request a place at these sessions.  
 You will be contacted by Bee Inclusive if your family have been allocated a place.

**BURY SEND HUB**  
 Westminister Avenue  
 Radcliffe M26 3WD

bee\_inclusive  
 @beeinclusiveuk

Bee Inclusive CIC is a not-for-profit Community Interest Company - 0944262. We provide social opportunities for children and young people with SEND, (Special Educational Needs and Disabilities).

Children and Young People's Emotional Wellbeing Services in Bury

## Focus Group

We want to hear from parents and carers...


















Join us for the second focus group discussion to help shape the development of emotional wellbeing services for our children and young people in Bury.

**Friday 9th February**  
**10am to 12pm**

Online Meeting via Teams

To register your place or for more information email:  
[marina.nixon@nhs.net](mailto:marina.nixon@nhs.net)

BURY 0-5 UNIVERSAL OFFER TIMETABLE - STARTS 8 <sup>TH</sup> JANUARY 2024- 29 <sup>TH</sup> MARCH 2024				
<b>Monday AM</b> <b>Baby Stay &amp; Play</b> <b>10am-11:30am</b> <b>Bury West &amp; North Children's Centre</b> A play session for babies from birth to walking and their parent/carer. 	<b>Tuesday AM</b> <b>Stay &amp; Play</b> <b>10am-11:30am</b> <b>Bury West &amp; North Children's Centre</b> A play session to support children aged 0-5 with their learning & development. 	<b>Wednesday AM</b> <b>Outdoor Session</b> <b>10am-11am</b> <b>Various parks within Bury.</b> Please see event page on Facebook for full list weekly 	<b>Thursday AM</b> <b>Stay &amp; Play</b> <b>10am-11:30am</b> <b>East Bury Family Hub</b> A play session to support children aged 0-5 with their learning & development. 	<b>Friday AM</b> <b>Baby Stay &amp; Play</b> <b>10am-11:30am</b> <b>Radcliffe Children's Centre</b> A play session for babies from birth to walking and their parent/carer. 
<b>Sensational Baby</b> <b>10am-11am</b> <b>Radcliffe Children's Centre</b> <b>Date 26<sup>th</sup> Feb-25<sup>th</sup> March 24</b> A 5-week course to encourage baby's sensory development. 	<b>Parent/Carer Drop-In</b> <b>11.30am-12.30pm</b> <b>Bury West &amp; North Children's Centre</b> Parent and carers drop-in session for advice, guidance, and support, around all aspects of family life. 	<b>Baby Stay &amp; Play</b> <b>10am-11:30am</b> <b>East Bury Family Hub</b> A play session for babies from birth to walking and their parent/carer. 	<b>Parent/Carer Drop-In</b> <b>11.30am-12.30pm</b> <b>East Bury Family Hub.</b> Parent and carers drop-in session for advice, guidance, and support, around all aspects of family life. A member of the portage team will be available to answer questions around child development inclusion and SEND. 	<b>Parent/Carer Drop-In</b> <b>11.30am-12.30pm</b> <b>Radcliffe Children's Centre Hub</b> Parent and carers drop-in session for advice, guidance, and support around all aspects of family life. 
Scan the QR Code below to take a look at this timetable online with direct links to book a place on one of the sessions! 	<b>Sensational Baby</b> <b>10am-11am</b> <b>Whitefield Children's Centre Hub</b> <b>13th Feb - 12<sup>th</sup> March 24</b> A 5-week course to encourage baby's sensory development. 	<div style="text-align: center;"> <p><b>How to book centre sessions:</b>            Booking opens at 12:01am (one minute past midnight) the day before. Please email <a href="mailto:ccvirtual.sessions@bury.gov.uk">ccvirtual.sessions@bury.gov.uk</a>            When booking please include name of session &amp; venue. Attendee's names, child's age postcode &amp; telephone number!</p> <p><b>Outdoor sessions/Drop in's:</b> No need to book - just turn up.</p> </div>	<b>Sensational Baby</b> <b>10am-11am</b> <b>Bury West and North Children's Centre</b> <b>18th Jan - 15<sup>th</sup> Feb 24</b> A 5-week course to encourage baby's sensory development. 	<b>Story Time Fun Drop in's</b> <b>2pm - 3pm Bury West &amp; North Children's Centre</b> <b>26<sup>th</sup> Jan and 23<sup>rd</sup> Feb 24</b> (Bringing stories to life - Please note these are repeated sessions) 
	<b>Drop in advice and guidance at Chesham Community Centre</b> <b>Starting 16<sup>th</sup> January 24</b> <b>9.30am-10.30am</b> (fortnightly) Term time only		<div style="background-color: #4a7ebb; color: white; padding: 10px; text-align: center;"> <p><b>Let's live well</b> <b>LET'S do it!</b></p> </div>	<b>Sensational Baby</b> <b>10am -11am</b> <b>East Bury Family Hub</b> <b>12<sup>th</sup> Jan- 9<sup>th</sup> Feb 24</b> A 5-week course to encourage baby's sensory development. 

Monday PM	Tuesday PM	Wednesday PM	Thursday PM	Friday PM
<b>Stay &amp; Play</b> <b>1pm-2:30pm</b> <b>Whitefield Children's Centre Hub</b> A play session to support children aged 0-5 with their learning & development. Email to book. A portage worker will be attendance. 	<b>Baby Stay &amp; Play</b> <b>1pm-2:30pm</b> <b>Whitefield Children's Centre Hub</b> A play session for babies from birth to walking and their parent/carer. 	 <b>1.30pm-2.30pm</b> <b>Radcliffe Children's Centre Hub</b> <b>Starts : 28<sup>th</sup> Feb-27<sup>th</sup> March 24</b> A 5-week course for parents and children aged 18 mths-3 years, 0 months to support and enhance parent/child interactions. If you have a concern about your child's early communication development and would like to be referred for a place on the sessions, please contact <a href="mailto:s.walton@bury.gov.uk">s.walton@bury.gov.uk</a> or speak to your Health Visitor/a member of staff at your local Family Hub or Children's Centre  <b>How to book centre sessions:</b> <i>Booking opens at 12:01am (one minute past midnight) the day before. Please email <a href="mailto:ccvirtual.sessions@bury.gov.uk">ccvirtual.sessions@bury.gov.uk</a></i> When booking please include: name of session & venue. Attendee's names, child's age postcode & telephone number! <b>Outdoor sessions/Drop in's:</b> No need to book, just turn up.	<b>Stay &amp; Play</b> <b>1pm-2:30pm</b> <b>Radcliffe Children's Centre Hub</b> A play session to support children aged 0-5 with their learning & development. 	<b>Story Time Fun-Drop in's</b> <b>2pm – 3pm</b> <b>Whitefield Children's Centre Hub- 9<sup>th</sup> Feb 24 and 22<sup>nd</sup> March</b> <b>Radcliffe Children's Centre Hub</b> <b>19<sup>th</sup> Jan and 16<sup>th</sup> Feb 24</b> <b>East Bury Family Hub</b> <b>2<sup>nd</sup> Feb and 1<sup>st</sup> March 24</b> 
<b>Parent/Carer Drop-In</b> <b>2.30pm – 3.30pm</b> <b>Whitefield Children's Centre Hub</b> Parent and carers drop-in session for advice, guidance, and support around all aspects of family life. A member of the portage team will be available to answer questions around child development inclusion and SEND. 	 Scan the QR Code to have a look at local information and advice to support your child's communication skills. 	 <b>How to book centre sessions:</b> <i>Booking opens at 12:01am (one minute past midnight) the day before. Please email <a href="mailto:ccvirtual.sessions@bury.gov.uk">ccvirtual.sessions@bury.gov.uk</a></i> When booking please include: name of session & venue. Attendee's names, child's age postcode & telephone number! <b>Outdoor sessions/Drop in's:</b> No need to book, just turn up.	 Scan the QR code and have a look at our <b>Home Learning Padlet</b> . 	Scan the QR Code to have a look at the information on <b>Healthy Start scheme</b> 
<b>Outdoor Session</b> <b>Various parks within Bury</b> Please see Event Page on Facebook for full list weekly on our Social Media pages <b>1pm-2pm.</b> 			Are you eligible for a funded childcare place for your child?  Scan the QR code for more information, or speak to one of the Early Years Workers.	

Monday AM/PM	Wednesday AM and PM	Thursday AM and PM
<b>(0-5) Community Toddler Session</b> <b>9.30am-11.00am</b> <b>East Bury Family Hub.</b>  <b>Run by an external agency more information to be confirmed soon.</b>	<b>Bee Inclusive- Early Years SEND Stay and Play/ Care &amp; Convo (0-5 Years)</b> <b>11am-1pm</b> <b>Bury SEND Hub</b>  For dates and times of sessions/to book a place please scan the QR code below or email <a href="mailto:bookbeeinclusive@gmail.com">bookbeeinclusive@gmail.com</a> 	<b>Breastfeeding Group</b> <b>10am-12:00pm</b> <b>Radcliffe Library</b> Friendly support group run by Bury Health Visiting and Bury Live Well Teams. For more information, please contact Vicky Thomas on 07955434896 
<b>Breastfeeding Group</b> <b>1pm-2.30pm</b> <b>East Bury Hub</b> Friendly support group delivered by Bury Health Visiting and Bury Live Well Teams. For more information, please contact Vicky Thomas on 07955434896 	<b>Baby &amp; Me Course</b> <b>East Bury Family Hub</b> <b>Date TBC at the 1pm-2:00pm</b> The Baby & Me group is a place to find compassion and to build skills in how to manage these overwhelming feelings. This will help you feel calm and help you to help your baby feel calm too! If you have a baby who is not yet mobile and would like to attend, please speak to your Health Visitor. Alternatively, please contact us on 0161-253-5200 or Email <a href="mailto:ccvirtual.sessions@bury.gov.uk">ccvirtual.sessions@bury.gov.uk</a> 	<b>TwinkleBoost-Ready Steady Words (18 months-3.5 years)</b> <b>1pm-1.40pm</b> <b>Whitefield Children's Centre Hub</b>  <b>TwinkleBoost Additional Needs Session (0-5 years)</b> <b>2pm-2.40pm</b> Both the above sessions are led by TwinkleBoost Speech Therapy Assistants. These sessions are designed to support children's mental health and well being as well as key communication skills. 
<b>Building Blocks to Words</b> <b>2pm-3pm</b> <b>East Bury family Hub</b> For parents with babies 0-18 months. <b>26<sup>th</sup> Feb -25<sup>th</sup> March 24</b> A 5-week course to learn simple strategies to help your baby's communication skills. (To book a place email <a href="mailto:s.walton@bury.gov.uk">s.walton@bury.gov.uk</a> or speak to a member of staff at your local Family Hub or Children's Centre)	<b>Find us on Facebook.</b> <b>@Buryearlyhelpservice</b>  <b>and Instagram</b> <b>@buryearlyhelp_service</b> 	

Bury Council venues	Other venues
East Bury Family Hub-25 Dorset Drive, Bury, BL9 9DN Whitefield Children's Centre-Ribble Drive, Whitefield Manchester. M45 8TD Radcliffe Children's Centre-Coronation Road, Radcliffe Manchester. M26 3RD Bury West and North Children's Centre-Brandsloe Road, Bury. BL8 1AX	Outdoor Sessions: Various Park across Bury Radcliffe Library: Stand Lane Radcliffe, Manchester M26 1JA Chesham Fold Community Centre, 95 Chesham Fold Road, Bury, BL9 1LH Bury SEND Hub Westminster Drive, Radcliffe M26 3WD



# Newsletter

Spring Term – 'One For All'



## SENCO Support – Coffee and a Catch Up

Focus – SEND Support

Venue - Elms Bank School, Whitefield

Support from OakLP Outreach, Nicola Pemberton and Laura Baker and LA representative, Cath Atherden.

18<sup>th</sup> January 2024, 3:30-4:30pm, Elms Bank School

## SENCO Solution Meeting 9:30-13:00

Thursday 29<sup>th</sup> February 2024

Venue – Elms Bank College Hub, Prestwich

**Agenda**  
Transition  
Preparing students with SEND for transition to year 7.  
Transition from children's to adult services social care.  
Supporting students with social workers for transition

Please opportunity to talk with primary and secondary SENCOs to discuss cases

## Support Surgery

Venue – Elms Bank School

Support from OakLP Outreach, Elms Bank School, Virtual School, Educational Psychology Service and LA Outreach

Venue - Elms Bank School 9:15-12:15

1<sup>st</sup> February and 14<sup>th</sup> March 2024

8<sup>th</sup> February and 21<sup>st</sup> March 2024



## TA Developmental Drop In

Venue - Elms Bank School/College/Unsworth Primary RP\* *Please specify when you book*

8:30am – 12:15pm

2<sup>nd</sup> February  
9<sup>th</sup> February

Inclusion is at the heart of our trust



Autism Education Trust

Schools



## Good Autism Practice

Gain practical knowledge, and discover hands-on Tools and techniques to support autistic children in your setting.

Who is this training for?

This is a module for practitioners who work directly with autistic children in schools, and it provides guidance on processes and tools that can help practitioners to implement good autism practice.

What will you learn?

- Develop your knowledge and understanding of good autism practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils you work with
- Reflect on the kind of information you need to collect for creating a person-centred education plan
- Consider how to involve the autistic pupil and their family in setting learning goals

4 ½ hour



Developed by leading autism specialists



Up to date with the latest research



Enhances your CPD



Free resources and frameworks linked to Ofsted



Optional certification

Hub Name OakLP Outreach

Date 16<sup>th</sup> April 2024 or 23<sup>rd</sup> April 2024

Time 10:00-14:30

Details Come and join us at Elms Bank College to further develop your understanding of autism.

All training materials will be available to you upon completion of the training.



Cost £50 per person

Book your training now:

Email us at [outreach@oaklp.co.uk](mailto:outreach@oaklp.co.uk) or [www.outreach.oaklp.co.uk](http://www.outreach.oaklp.co.uk)  
Call us on 0161 553 0030

Supported by:

Department for Education



For more information and free resources visit: [www.autismeducationtrust.org.uk](http://www.autismeducationtrust.org.uk)

Differentiating GCSE Mathematics for low attaining students (Grade 1-4) Sarah Lord, Lead of Mathematics Elms Bank	Thursday 15 <sup>th</sup> February 2024
This course will enable delegates to develop effective teaching strategies to support the learning of KS4 GCSE content. Through effective <u>questioning</u> , teaching structures, curriculum design and progression plans attendees, will be equipped with the strategies needed to support low attaining students. <u>Furthermore</u> the course will support the delegate in delivering effective Mathematical concepts to engage the most disengaged learner! <u>Let's</u> make Maths fun ...	
Suitable for: teachers of GCSE Mathematics, HLTAs	
Differentiating GCSE English for low attaining students (Grade 1-4) Jo Pagliuca, Lead of English Elms Bank	Thursday 1 <sup>st</sup> February 2024
This course will serve to equip teachers with a range of teaching and learning strategies to assist in their teaching of GCSE English. This course aims to ensure that learners that are predicted grade 1-4 are engaged with subject content through effective <u>questioning</u> and learning activities. Effective differentiation activities will work to assist your planning and curriculum design to support all learners.	
Suitable for: KS4 Teachers/Subject Leaders of English	
Dyslexia friendly learning – a multisensory approach Harriet Lyno, Specialist Teacher, Elms Bank School	Thursday 29 <sup>th</sup> February 2024
This course will enable delegates to take away some practical strategies to use within the classroom to support learners to engage in their learning and breakdown potential barriers. There will be a focus on phonological awareness, memory training and the importance of using the senses to engage learners with dyslexia and to support them with retention.	
Suitable for: teachers, SENCOs, teaching assistants, HLTAs	
Dyslexia Support for Secondary Schools Harriet Lyno, Specialist Teacher, Elms Bank School	Thursday 14 <sup>th</sup> March 2024
This course will enable delegates to help develop strategies to support secondary school learners in a multisensory learning style. This course will give secondary teachers an insight into how best to support learners struggling with literacy acquisition.	
Suitable for: secondary teachers, SENCOs, teaching assistants and HLTAs	
What does <u>outstanding</u> SEMH provision look like? Lucy Kildunne, SEMH Teacher and Wellbeing Lead, Elms Bank School	Thursday 7 <sup>th</sup> March
How do you ensure the 6 principles of nurture are embedded within your curriculum and classroom practice? In attending this course, delegates will develop a understanding of success based curriculum to engage the most disengaged of students. Through developing knowledge of effective teaching and learning strategies you will be equipped to support and nurture students on their positive educational journey. This course will draw upon	

TEACCH methodology to support in the structure. <u>Finally</u> the course will consider restorative practices and relationship focussed practices to further support a positive learning experience for the young person.	
Suitable for: teachers, SENCOs, teaching assistants, HLTAs	
Part 1 Trauma informed practice - Understanding attachment and the adverse childhood <u>experiences</u> Alison Morrell, Dawn Lowe Elms Bank School	Thursday 11 <sup>th</sup> January 2024
How do we consider the impact of adverse childhood experiences and childhood trauma in the classroom? How does childhood trauma impact upon the structure of the brain and what is the impact upon the learning?	
Suitable for: teachers, SENCOs, teaching assistants, HLTAs	
Part 2 Trauma informed practice - Understanding and working with attachment to support trauma informed <u>practice</u> Alison Morrell, Dawn Lowe Elms Bank School	Thursday 25 <sup>th</sup> January 2024
What are the effective strategies to use within a trauma informed classroom? How are you going to support learners that have experienced trauma to build their <u>self-esteem</u> and breakdown the barriers to learning?	
Suitable for: teachers, SENCOs, teaching assistants, HLTAs	
Effective behaviour de-escalation Alison Morrell, Deputy Headteacher, Elms Bank School and Dawn Lowe, Advanced Behaviour Practitioner, Elms Bank School	Thursday 8 <sup>th</sup> February 2024
Examine the theory and practical strategies behind escalating behaviour and what to do if you are faced with a young person in crisis. It can feel a lonely place being involved with a young person who is in crisis, join this session to understand the physiological reasons behind ours and their reactions and how to counteract this successfully.	
Suitable for: teachers, SENCOs, teaching assistants, HLTAs	
An introduction to <u>Signposts</u> – Part two Anita Manfredi, Speech and Language Therapy Assistant, Elms Bank School	Thursday 18 <sup>th</sup> January 2024
This course will build upon the learning made in the first session, recap the use of the <u>hands</u> shapes, position and direction. Recapping basic signs and reflecting upon how the basic signs have been used within the workplace.	
This session will move towards considering specific curriculum content and appropriate signs and symbols that can be used to support this. <u>Furthermore</u> the course will look at classroom songs, including the signs to use such as hello and goodbye songs to support transition and engagement. Lots of hands on opportunity to develop our practices.	