

2020  
present

# Sendco parent group

SENCO and parents at St  
Thomas C E Primary School

Disabilities  
admissions  
outcomes including  
Year plan learning identified Code  
Equality definition student invited term  
individual identify quality needs  
Primary about interventions part Wave  
Inclusion Schools Manor supported informat  
Practice parents Act school students any  
SEN SEN school students any  
prior reading below SEND work provided  
disability Preston specific barriers physical make  
people making Page potential child teachers using Social  
support additional intervention mainstream pupils January  
team key teacher form assessed  
approach discuss each all SENCO provision development  
Policy ensure Transfer children  
Admission legislation

# Parent support group sendco

- Since being part of the send group
  - Parents have a lot to discuss about the difficulties
    - With a child with additional needs (adhd autism behavioural, etc)
      - parent strategies
  - Since being part of the group, we have found and learned that you're not alone
- And that there is lots of help and support out there for you to access, early help, early break, first point, CAMHS, and many more, Even though there a wating list in the mean time you can listen and get support from other parents and accepting the help is very important
  - Don't mean you have failed as parent
    - I am talking from experience
  - I am parent just like you and believe me its the best thing I ever did and I am sure other parents will agree

# This our story

## Kelly and Harrison Christopher

- Since coming to the sendco parent group
- The amount off support we both have received is outstanding Mrs Haughton makes sure that you all the children with special needs get all the right help and support they can to ensure they can achieve their best at school and enjoy their quality of life, she works really well with parents, she puts the children first and helps parents to understand. Like I said I was having none of it but when I accepted it all, it's been a massive change in my life. Now we want to help other parents out there who are facing these things alone and aren't getting the support and accessing the help that is out there.
- This group has help me massively and to know your not alone and to here others are going though what you are it just amazing we been given this opportunity to have group like this to make sure that we access all help that is available out there, you're not alone.
- Before attending this group I started to worry about my son's behaviour, I didn't think anything of it until school picked up on it, been a long journey but were finally getting somewhere after 2 years. Don't give up the fight for your child or children, you are their voice. Too many children have been let down or failed, we have the opportunity with this group to fight for what we believe in. Having this group helped me grow along the way gave me the ambition to fight and help other parents to be given a voice.



# Another parents story

## SEN Statement

Parent of Aamir and Harris Mehmood

Having been a pupil at St Thomas's myself many years ago I knew then that if I ever had children I would want them to attend the same school. As a primary school teacher myself to then find out my child has additional needs, it only strengthened my decision to have my children attend this school. The staff go above and beyond to ensure every child gets the best opportunity at learning regardless of their need. As an SEN parent I am constantly in communication with both class teachers/1:1/and SENDCO too. I have regular meetings with school and my son loves his time at school so much so I would always highly recommend St Thomas especially if your child has SEN. The school have an open door policy which puts my mind at ease knowing that someone is always available to speak to should I have any issues surrounding my children.





*Thank You!*

Don't hesitate to contact Mrs  
Haughton or member of the  
group yourself