## **01** Background

The Department of Children and Young People is committed to transforming Special Educational Needs and Disabilities provision in Bury, as part of its improvement journey in all areas of delivery to the Borough's children, young people, and families

Bury and the DfE have signed an agreement in which the Council has agreed to implement the action plan that it set out in the funding bid in return for an additional £20m in grant over the next five years.

107 Let's do it!

We are committed to making a real difference to the future of so many children and young families with SEND in Bury and providing a service within Bury that we can be truly proud of. In partnership together.

Investing in areas of most need, and where it has most impact - for example: developing local provision for children with autism and speech language and communication difficulties; improving provision for children and young people with social, emotional and mental health issues; and ensuring early intervention for a wide range of SEND to allow children to continue in mainstream education wherever possible.

Investing early

06

Why it matters

Together We will – build better and more equitable systems for SEND

- Strengthen and improve the Special Educational Needs assessment and placements process to achieve consistency across the Borough.
- Ensure robust planning to future proof our system as we develop.
- Building more availability and suitability of local provision within Bury.
- Develop a culture in which demand is more effectively managed throughout the authority, resulting in a more equitable allocation of resources and services

Wider

transformation

The SEND transformation programme, of which Project Safety Valve is a part, is an opportunity to build the foundations over the next two years to truly transform how we meet the desired outcomes for children and young people with SEND in Bury

01 02 Project Safety Valve 06 04

Communities empowered to act

Communities are at the heart of everything we do; the voices of our children, young people and families are heard so they can shape and inform how we work together to achieve the best results.

Increased focus on earlier intervention and prevention meet needs at the earliest opportunity. The right support at the right time.

What does it mean?

Developing a better Bury system, from early years to colleges who can support Bury children to live, learn and grow up locally and achieve their full potential

**Further Information:** 

