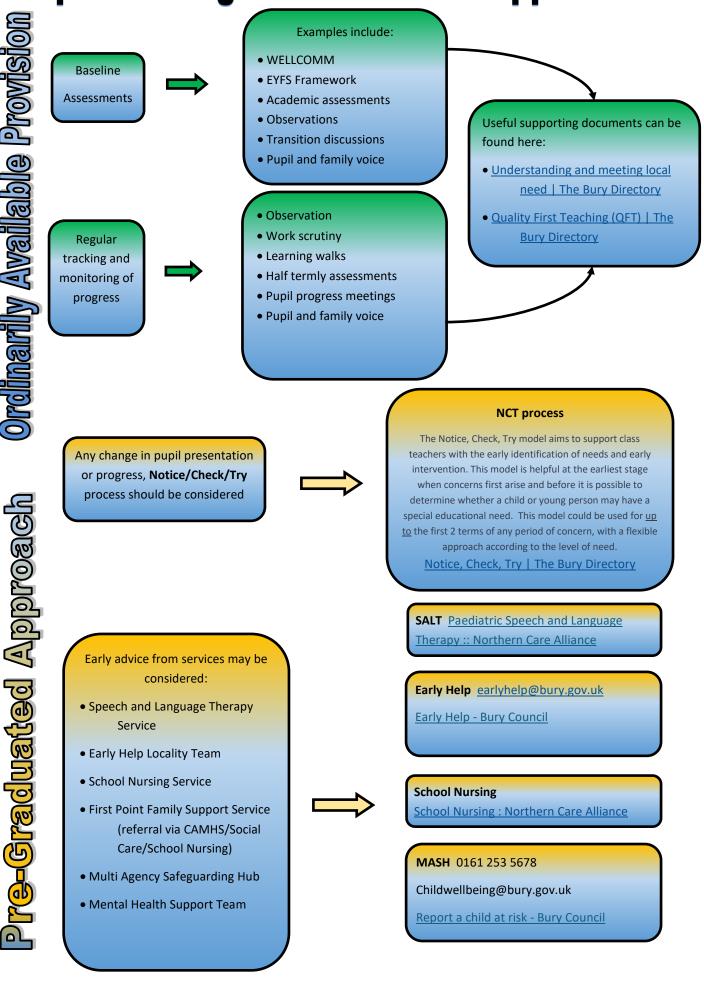
Implementing the Graduated Approach



If adjustments are not having sufficient impact, consider adding the pupil to the SEN list and implementing cycles of Assess Plan Do Review (APDR)



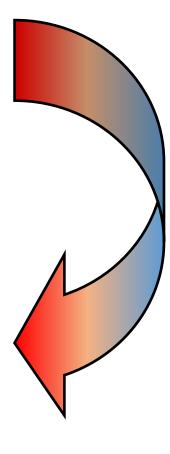
Assessments focused on identified need

Analysis of assessment data ensuring needs have been accurately identified

Set Specific, Measurable, Achievable, Realistic and Timebound (SMART) outcomes from assessment data analysis

Plan and implement provision

Review at least every half term and plan next steps



Specialist referrals to consider:

- CAMHS
- Community Paediatrics
- Inclusion and Outreach teams

Via Multiagency Inclusion Panel (MIP)

CAMHS Contact details

CAMHS referral form : <u>camhs-bury-referral-form.docx (live.com)</u> Complete the Pre-Referral Questionnaire The CAMHS Professional Consultation Line is available for advice and signposting.

Fridays between 1-5pm

Tel: 07912 453942

Padlets: Thriving in Bury for Children and Young People Emotional Wellbeing Support | The Bury Directory

MIP meets every 2 weeks to consider allocation of Inclusion and Outreach Team support, SEN Support Plus Funding, Medical Funding.

- SEN Support Plus funding: <u>sen-support-plus-new-request.docx (live.com)</u>
- Medical Funding: <u>medical-funding-request-form.docx (live.com)</u>
- MIP multi-agency-inclusion-panel-rif-schools.docx (live.com)

Inclusion Support mailbox inclusionsupport@bury.gov.uk

If at least two terms of APDR cycles have been completed with limited progress, consider submitting a request for EHC Assessment

The EHC Assessment application - Bury Council