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| **Child’s name** |  |
| **DOB/Year group** |  |
| **School** |   |
| **Start date** |  |
| **Staff involved in school (name and role)** |  |
| **Parents/Carers names** |  |
| **Review date(s)** |  |

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| Leuven scale | Focusing the observation-Areas to consider | What behaviours are you seeing? |
| Involvement | Learning* How confident are they?
* What is their attention and interest level?

What do they enjoy/dislike about learning? |  |
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| Relationships (belonging)* Consider behaviour towards adults and peers
* What support do they need?
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| Well-being | Managing feelings and emotions (self-regulation and self-awareness)* Are they able to identify emotions?
* What calming strategies do they respond to?
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| Sensory and environmental factors* What coping strategies does the child have?
* What challenges do they face in this environment?
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| Leuven scale | Areas for support (possible anxieties) | What will we do?Strategies and interventions | Who and when?Staff involved and frequency |
| Involvement | Learning(Strategies to support and engage) |  |  |
| Outcome |  |
| Relationships(Opportunities to create a sense of belonging) |  |  |
| Outcome |  |
| Well-being | Managing feelings and emotions (responding sensitively) |  |  |
| Outcome |  |
| Accepting the child(adapting the environment to meet ongoing needs) |  |  |
| Outcome |  |