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| **Child’s name** |  |
| **DOB/Year group** |  |
| **School** |  |
| **Start date** |  |
| **Staff involved in school (name and role)** |  |
| **Parents/Carers names** |  |
| **Review date(s)** |  |

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| Leuven scale | Focusing the observation-Areas to consider | What behaviours are you seeing? |
| Involvement | Learning   * How confident are they? * What is their attention and interest level?   What do they enjoy/dislike about learning? |  |
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|  |
| Relationships (belonging)   * Consider behaviour towards adults and peers * What support do they need? |  |
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| Well-being | Managing feelings and emotions (self-regulation and self-awareness)   * Are they able to identify emotions? * What calming strategies do they respond to? |  |
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| Sensory and environmental factors   * What coping strategies does the child have? * What challenges do they face in this environment? |  |
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| Leuven scale | Areas for support (possible anxieties) | What will we do?  Strategies and interventions | Who and when?  Staff involved and frequency |
| Involvement | Learning  (Strategies to support and engage) |  |  |
| Outcome |  |
| Relationships  (Opportunities to create a sense of belonging) |  |  |
| Outcome |  |
| Well-being | Managing feelings and emotions  (responding sensitively) |  |  |
| Outcome |  |
| Accepting the child  (adapting the environment to meet ongoing needs) |  |  |
| Outcome |  |