

**Multi Agency Inclusion Panel**

**Request for Involvement Form for Schools**

**The form is returnable to** [**MIP@bury.gov.uk**](mailto:MIP@bury.gov.uk)

**The request will** not **be considered if you do not provide the evidence detailed in section Four.**

**Please ensure the parent/carer has signed to give permission and keep a copy in school.**

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| **Section 1: Pupil Information** | | | | | |
| **Pupil Details** | | | | | |
| First name | |  | | | |
| Surname | |  | | | |
| School/Setting | |  | | | |
| DOB |  | Ethnicity |  | Gender |  |
| Year Group |  | Home Language |  | Interpreter needed? |  |
| **SEN Status (N, K or E)** |  | SCDC (School Census Disability Code) |  | Social Care status |  |
| **Parent/Carer Details** | | | | | |
| First name | |  | | | |
| Surname | |  | | | |
| Address | |  | | | |
| Email and telephone number | |  | | | |

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| **Section 2: Other Service Involvement** | | |
|  | Service name | Date of Involvement |
| Education |  |  |
| Health |  |  |
| Social Care |  |  |
| Other |  |  |

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| **Section 3: Strengths and Needs** | | | |
| **Please give as much detail as you can about the child/young person’s strengths and needs.** | | | |
|  | **Strengths** | | **Special Educational Needs and impact on learning** |
| **Communication & Interaction (e.g., SLCN, ASC).** |  | |  |
| **Cognition & Learning (e.g., SpLD, MLD, SLD, working memory).** |  | |  |
| **Social Emotional and Mental Health (e.g., ADHD, ADD, Attachment Needs, Adverse Childhood Experiences, Anxiety, Emotionally Based School Avoidance.** |  | |  |
| **Sensory and/or Physical Needs (including HI, VI, MSI, PD).** |  | |  |
| How has Bury’s Graduated Approach Toolkit and/or other strategies/approaches/assessments been used to meet need?  [Bury SEND Graduated Approach Toolkit - Bury Council](https://www.bury.gov.uk/schools-and-learning/send-graduated-approach-toolkit) | | | |
| Strategies/approaches/assessments used. | | Impact | |
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| **Section 4: Evidence Checklist (Please attach)** | |
| **Item** | **Date(s) completed** |
| Current provision map |  |
| APDR cycles |  |
| Attainment and progress information |  |
| Assessments and needs-focused observations |  |
| Current pupil profile/passport, including pupils views and aspirations |  |
| Have you included evidence of the use of Bury’s Graduated Approach Toolkit in meeting the needs of this pupil?  [Bury SEND Graduated Approach Toolkit - Bury Council](https://www.bury.gov.uk/schools-and-learning/send-graduated-approach-toolkit) |  |

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| **Section 5: Parent/Carer Consent** | |
| **Data Protection: Your child’s details will be held by the Local Authority. This information is treated as confidential in accordance with Data Protection and UKGDP regulations.** | |
| **I give parent/carer consent:**   * **For the involvement of Bury Children’s Services.** * **For the above-named child to be discussed with other appropriate professionals** * **For access to and sharing of records/documentation/information with other professionals who are involved with the above-named child within the terms of confidentiality in accordance with Data Protection and UKGDP regulations.** | |
| **Parent/Carer Signature** | **Date** |
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Please return by e-mail to: [MIP@bury.gov.uk](mailto:MIP@bury.gov.uk)