Inclusion and Outreach Offer 2024-25

	Universal	Targeted	Specialist
Early Years SEND - offer	EYs SEND Pathway –	Early Years Multiagency	Annual Review and person-
available to EY settings including maintained and non-maintained nurseries, childminders, pre-schools, playgroups, Out of School Clubs and playschemes.	Revised July 2024 EY SEND Pathway.docx To ensure children receive relevant support at the right time.	Inclusion Panel This Panel meets on a 4-weekly basis to discuss requests for Early Years Inclusion Funding. Email: EY.SEN@bury.gov.uk	centred reviews support Guidance and practical support regarding person-centred approaches and annual review procedures.
Email EY.SEN@bury.gov.uk	EYs SEND Consultation Sessions	Portage Service	
	Conducted virtually, weekly and facilitated by the EY SEN team.	A service for children from birth to 5 years old who live in Bury.	
	Provides general early years SEND advice to EY SENCOs.	EY SEND Quality Assurance Audit	
	EY SEND Networks Quarterly meetings to bring Early Years providers together to share good practice in relation to new initiatives, to inform best practice,	To support settings to evaluate the effectiveness of their provision for children with special educational needs and disabilities (SEND).	
	and to receive local and national updates.	SEND Transition support To support transitions from home	
	GM Early Years Ordinarily Available Provision Framework Framework describing what	to an early years setting, and from setting to setting (including transition into Reception).	
	should be available as part of basic good practice in any Early	CPD	
	Years setting.	 Apprenticeship SEND Awareness training SEND Practitioner Training L3 Accredited SENCO Training Autism Education Trust 	

Resources for SEND and Inclusion	Local Offer Information about the provision that is available across education, health and social care for children and young people who have Special Educational Needs or Disabilities (SEND). Bury SEND Local Offer - Bury Council Email: send.localoffer@bury.gov.uk Graduated Approach Toolkit An online document which sets out Bury's advice and guidance for fulfilling the statutory duties set out in Section 6 of the Special Educational Needs and Disabilities (SEND) Code of	 Emotional Friendly Settings Guidance and practical support for all SENCOs focussing on effective implementation of the Graduated Approach. Trauma Informed Practice Individualised consultation & Support Termly Primary Locality Area case discussion meetings Termly Secondary Inclusion Partnership meetings; individual pupil case and managed moves discussion Outreach Team advice and support Relationship building work between school and family EPS assessment (via referrals to MIP@bury.gov.uk) Transition support Support for the year 6 pupils on the Outreach Team caseload to enable successful transition into 	Requests for Inclusion Support Providing access to multiagency advice and support for pupils with SEMH and Communication and Interaction difficulties which presenting as a risk of school placement breakdown, risk of permanent exclusion or parents safeguarding risks to self or others Email: inclusionsupport@bury.gov.uk – available from 30 September 2024
	An online document which sets out Bury's advice and guidance for fulfilling the statutory duties set out in Section 6 of the Special Educational Needs and Disabilities (SEND) Code of Practice 2015. Bury SEND Graduated Approach	EPS assessment (via referrals to MIP@bury.gov.uk) Transition support Support for the year 6 pupils on the Outreach Team caseload to enable successful transition into high school – Summer term of year 6 and Autumn term of year 7.	available from 30 September 2024
	<u>Toolkit - Bury Council</u> (<u>contensis.com)</u>	a.isap@bury.gov.uk Multiagency Inclusion Panel This Panel meets fortnightly to discuss requests for the involvement of the Outreach Team and to consider applications for SEN Support Plus and Medical Funding. Email: <u>MIP@bury.gov.uk</u>	

SENCO / School support	SENCO Solutions Meetings	Support Surgeries	
networks	Termly half-day meetings to	For schools to bring individual	
	provide information for SENCOs	cases for discussion where all	
	about inclusion and SEND.	avenues within the Graduated	
	Venue: Oak Learning Partnership	Approach have been explored and	
	Training Hub	further advice is needed.	
	Email: outreach@oaklp.co.uk	Venue: Oak Learning Partnership	
		Training Hub	
	SENCO 'Coffee and Catch Up'	Email: outreach@oaklp.co.uk	
	Termly twilight meetings to meet		
	informally with other SENCOs.	School Improvement support for	
	Venue: Oak Learning Partnership	SEND and Inclusion	
	Training Hub	Support to develop the strategic	
	Email: outreach@oaklp.co.uk	role of the SENCO for schools.	
		Email: c.atherden@bury.gov.uk	
	Inclusion Quality Mark		
	An accreditation programme for		
	schools against Bury's local		
	Inclusion Quality Mark standards.		
	Email: <u>c.haughton@bury.gov.uk</u>		
	Dyslexia Aware Quality Mark		
	An accreditation programme for		
	schools against collaboratively		
	agreed Local Authority standards.		
	Email: <u>sue.evans@bury.gov.uk</u>		
	Primary Locality Area meetings		
	Termly meetings for primary head		
	teachers with a focus on SEND		
	and inclusion.		
	Email: <u>i.sutcliffe@bury.gov.uk</u>		
	(north) or <u>g.rennie@bury.gov.uk</u>		
	(south)		

	Secondary Inclusion Partnership meetings Monthly meetings for secondary Partnership leaders, Pastoral Deputies and Assistant Heads with a focus on inclusion. Email: <u>n.bell@bury.gov.uk</u>		
Continuing Professional Development	TA Development daysCPD opportunities for TeachingAssistants supporting pupils withSEND.Venue: Schools within OakLearning Partnership Training HubEmail: outreach@oaklp.co.ukInduction programme for newSENCOsA series of 6 sessions for newSENCOs to outline local systemsand priorities for SEND.Email a.isap@bury.gov.uk orc.atherden@bury.gov.ukSENCO'Essentials' CPDA series of 6 sessions for anySENCOs to focus on effectiveimplementation of the GraduatedApproach.Email a.isap@bury.gov.uk orc.atherden@bury.gov.ukPerson Centred Planning CPDedpsych@bury.gov.ukParent Workshopsedpsych@bury.gov.uk	CPD offer for schools On request from schools. Email: a.isap@bury.gov.uk Emotional Literacy Support Assistant (ELSA) CPD edpsych@bury.gov.uk Emotionally Friendly Settings CPD edpsych@bury.gov.uk Bespoke project work edpsych@bury.gov.uk	

Service to schools	Critical Incident support Support following traumatic events occurring in the school or community. edpsych@bury.gov.uk	Outreach Team Consultation Email: <u>MIP@bury.gov.uk</u>	Post-statutory EHC Assessment support Agreed at EHC Panel. edpsych@bury.gov.uk Annual Review support Support with the annual review process when the presenting need has changed significantly over time. edpsych@bury.gov.uk
Vision & Hearing Impairment/Deaf Education Service	Referral and advice enquiries via hiteam@bury.gov.uk for hearing and VITeam@bury.gov.uk for vision.Padlet access to view key information:Click here to view our Vision Impairment Education Service Padlet – sharing key information with Parents and ProfessionalsClick here to view our Hearing Impairment/Deaf Education Service Padlet – sharing key information with Parents and Professionals	 Weekly pre-school group for VI/HI children on caseload who are not yet in school. Half/termly events for Vision Impairment /Hearing Impairment Youth Group. 	Vision Impairment /Hearing Impairment /Multi-Sensory Impairment caseload work