

## **Chaperone Interview Questionnaire**

Give details of experiences you have had working with children.			
Describe role/ position			
<ul> <li>Age range</li> <li>Size of groups</li> </ul>			
SEN (incl challenging behaviour)			
What do you consider to be the value of a share even s2			
What do you consider to be the role of a chaperone?			
Why do you want to be a chaperone?			
Put yourself in the place of a child. What do you think a child would expect of			
a chaperone:			
On arrival at the venue			
Before and after a performance/ rehearsal			
Belore and alter a performance/ renearsar			
When leaving the venue (ie parental collection etc)			
As a chaperone, you must always have the child's best interests at heart. How			
would you deal with a situation where a child is showing signs of distress, but			
the director is insisting that the performance continues with the child?			
What actions would you take if a child becomes ill/ was injured on set? Who			
would you contact?			

What would you consider a child protection issue and how would you deal with it?
What skills and qualities do you have to bring to the role?
Do you agree to information being shared with third parties?

Please return to the School Attendance Team with your completed application form

Name:	······	Date:
Address:		
Postcode:		