

Early Years SEND Pathway



Early Stage 1

Stage 2

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SEN Support

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Stage 3

• Areas of need are identified in a child's progress in any prime area where a child appears to be behind expected levels of development or where a child's progress gives cause for concern.

•The SENCO/Keyperson considers all the information about the child's learning and development from within and beyond the setting.

- •The SENCO/Keyperson discusses areas in which the child is progressing well and areas where additional support is needed with the child's parents/carers and completes a record of discussion and initiates The Story so far if applicable or undertakes a Team Around the Family meeting if applicable.
- Current development assessment information is shared along with information gathered from parents/carers. * Please note, the current assessment information must show developmental difference as referenced in the SEND descriptors for early identification*
- Development assessment must illustrate the progress a child has made since commencing the setting and any gaps emerging. Tracking data-summary of progress to be completed with parents/carers.
- •Manager/SENCO reviews assessment of need in relation to gaps identified, consideration is given to inclusive practice and identification of additional support needed.

•EY setting begins implementation of the Graduated approach (Assess-Plan-Do-Review).

- Where applicable the manager/SENCO signposts parents/carers to apropriate Specialists (outside the setting) and completes relevant referrals e.g. SALT, Occupational
- •SENCO signposts parents/carers to Bury Local Offer.
- •If the SENCO requires advice and guidance with regard to next steps/training they can email: EY.SEN@Bury.gov.uk and request to book onto a virtual SEND consultation
- If targeted supported is identified, the SENCO is required to book onto a virtual SEND consultation session: Please email: EY, SEN@bury.gov.uk to request booking. (SEND consultation sessions are scheduled on a weekly basis).
- •The Manager/SENCO completes an EY Inclusion Funding request form illustrating the areas where support/intervention is required. Request is submitted to EY.SEN@bury.gov.uk along with:
- Evidence of development assessment (illustrating chronological age at the time of assessment, where the child is currently functioning within developmental milestones, any progress the child has made and any gaps emerging)
- Copy of the health visitor 2-year-old developmental check & EYFS 2-year Progress report (If applicable)
- Evidence of person Centred Planning (one page profile, pupil passport)
- •Parent/carer and child's views.
- Reports from professionals from the last 12 months (if applicable) For example, SALT Care Plan.
- Evidence of Assess, Plan, Do, Review. Include child's identified need, anticipated outcome, SMART targets, interventions that are currently in place and reference the additional provision Early years Inclusion funding will enable you to put in place and the desired outcomes you hope to achieve for the child.
- •The Story So Far/TAF (if applicable) which must be completed with parents and professionals

Stage 4

•The request is discussed at the Multiagency Inclusion Panel.

• Notification of the outcome following the panel will be sent via email from EY Funding within three working days. This will include what support has been agreed, such as Inclusion support Funding, training or futher advice and/or signposting to other professionals.

•EY setting continues to implement the Graduated Approach.

Review o Stage 5 •Inclusion Support Funding is allocated for a set period (1 term)

- From the point at which Inclusion Funding is allocated the setting should provide evidence of how they are implementing the Graduated Approach through the use of assess, plan, do, review cycles. Settings may use the Graduated Approach Targeted Intervention plan, the Action for Inclusion Plan or their own format to provide
- •The evidence should enable the EY setting to demonstrate the effective inclusion of a child with SEND through the implementation of the current level of Inclusion funding.
- •The SENCO takes responsibility to oversee implementation of the plan and actions agreed. The plan should be used as an ongoing tool for monitoring progress/addressing needs and reviewing outcomes. The SENCO must ensure they have reviewed the Story So Far (where applicable) and have undertaken a multiagency TAF meeting (where appropriate).