Cognition and Learning – parent/carer overview

Reading (Decoding)

I may need:

- 1. Daily reading
- 2. Additional reading strategies
 - 3. Audio books
- 4. Someone to read to me often

Comprehension

- I may need to practise:
- 1. Speaking and listening skills.
- 2. Expressive & receptive vocabulary.

Phonics

I may need:

- 1. Phonic games e.g. flash cards
- 2. Segmenting and blending
- 3. Additional sessions

- practise.
- e.g. spelling station or working wall.

Spelling (Encoding)

I may need:

- 1. Practical activities to
- 2. Access to tricky words

Writing (Composition)

I may need:

- 1. Scaffolding
- 2. Speaking and Listening
- 3. Alternative Methods of Recording

Working Memory & Processing

I may need:

- 1. A task board so I know what to do
- 2. Instructions repeated.
- 3. A talk partner to help me process.
- 4. More time to process.



Vocabulary

I may need:

- 1. To see, hear and use new words every day.
- 2. To use a dictionary and thesaurus.
- 3. To have words put into lists and categories to help me.

English



Handwriting (Transcription)

I may need:

- 1. A pencil grip
- 2. Extra practice
- 3. Fine motor skills
- 4. Keyboard skills