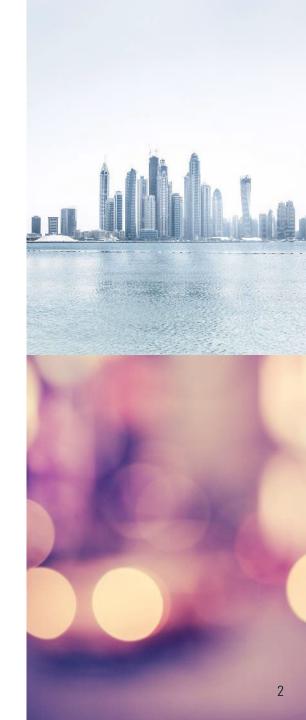


AGENDA

What does it mean to us, What do we understand?

Case studies of where School Health may come in?

Our Pledge and commitment to OAIP being a success





ORDINARILY AVAILABLE INCLUSIVE PROVISION

Our understanding of OAIP in School Health and why it is important to us!

OAIP aims to remove barriers to learning and promote progress for every child within the school's existing resources.

Our Service vision statement in School Health

"Supporting Children and their families to live well and be the happiest and healthiest they can be"

If we merge the two thinking about opportunities to access education and remain healthy the OAIP ethos fits beautifully

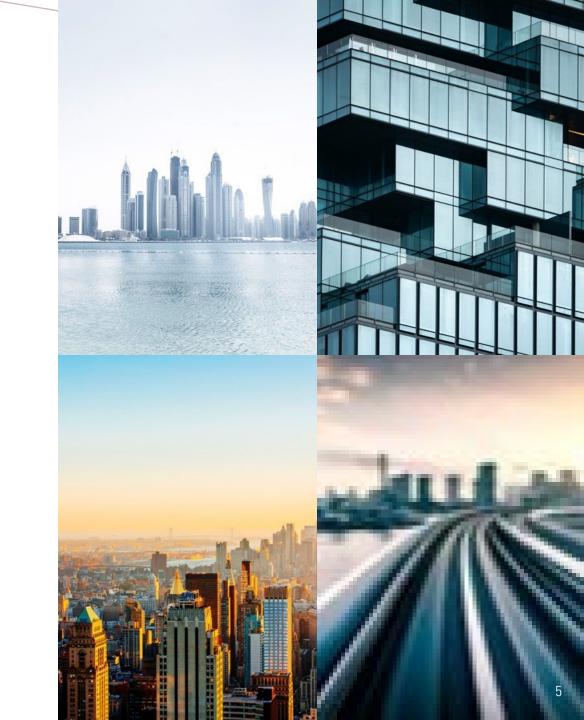


Adaptations to Classroom Practice:

This includes adjustments to teaching methods, learning materials, and the physical environment to meet diverse learning needs.

Example: school nurse see's young person at drop in they report they are struggling in lessons- describes words jiggling/ jumping on page or screen. Unable to concentrate. Spoke to the SENCO team who assessed for IRLENS (Visual processing difficulties and how they affect reading and other visual tasks.)

Over lay used and young person able to learn.
 Goal to find the correct colour overlay/ lens for the young person to reduce discomfort and distortion of what they read.



Targeted Interventions:

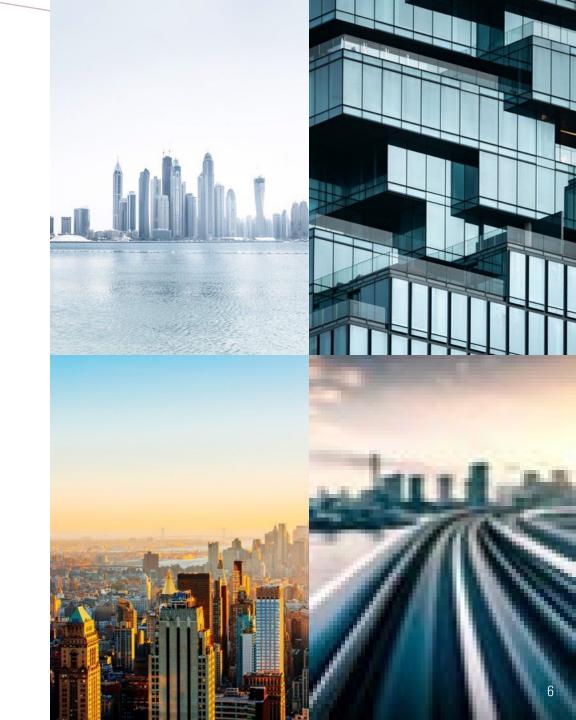
In some cases, targeted interventions might be offered to students who require additional support beyond the universal offer.

1 This may be where a young person is having behavioural, avoidance, emotional issues. Something at home/ with peers could be impacting upon their ability to learn. School complete a school nurse referral or ask YP to attend the school nurse drop in. Low level emotional regulation work can be done, a therapeutic relationship built with school nurse- formulate individualised holistic sessions to support the current circumstances. A place to off load. Learn some coping skills and strategies- young person feels able to learn in classrooms and feels calmer knowing they have a safe place once a week to off load.



Onward referrals may be necessary to CAMHS, First Point. Ed Psychology, MASH team.

Primary school children could take part in the school nurse star light sessions.



Targeted Interventions:

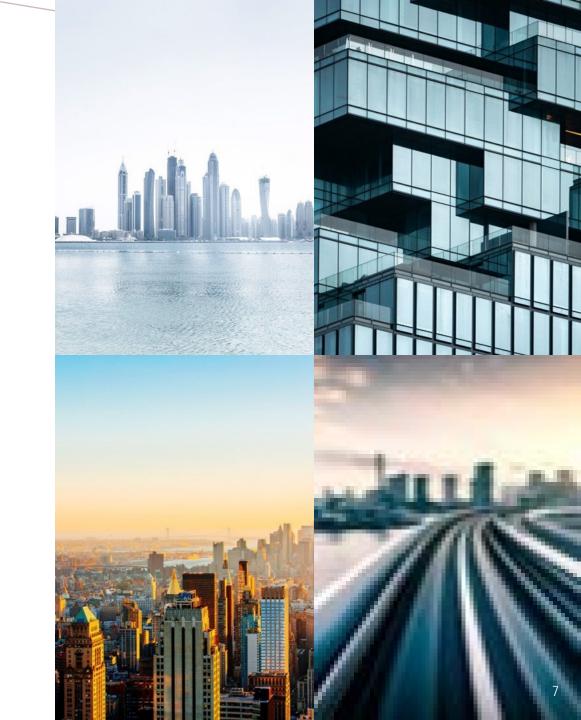
In some cases, targeted interventions might be offered to students who require additional support beyond the universal offer.

Young person has multiple health needs- could impact upon learning if reasonable adjustments not made, may need extra time in exams or home learning set up if child/YP requires time off for appointments/ absences which are unavoidable. Changes to start and finish times, early passes to avoid crowded corridors, uniform allowances.

School Health can work with schools and wider health teams to create annual educational health care plans, share the most up to date evidence- based research. Training opportunities. Recent success met with Head Teacher and First aider- care planning to support child with anaphylaxis — we explored emergency action plans, medicines management and administration, best practice- before and after school club food plans, planning for school trips and keeping safe in and around school should temp staff cover etc. All promoting inclusion and equal opportunities.

The Teachers were really pleased and reported they had learnt new things about allergies and some great tips of allergy management in school.

Prior to the care plan staff apprehensive, unclear of the complexities and changing dietary needs as the child was on a re- introduction plan carefully monitored by health professionals which lead to school feeling unsure of what was safe.





OUR PLEDGE

To continue to work closely with schools and build effective relationships, sharing knowledge and health expertise to ensure a holistic multi-agency approach in implementing the OAIP graduated approach.

Remembering our vision statement and understanding of OAIP at the start-

OAIP aims to remove barriers to learning and promote progress for every child within the school's existing resources.

Our Service vision statement in School Health

"Supporting Children and their families to live well, **learn** and be the happiest and healthiest they can be"