



Hoyle Nursery School 2024 – 2025 – Training Package

Attention Autism – Children with Autism may struggle to develop joint attention and attend to an activity with the adult in order to learn. This training will develop your skills and confidence working with children with ASD and children with social, communication and language delay. It focuses on the practical aspects of delivering Attention Autism sessions and 1:1 interventions. You will spend time with our skilled and experienced staff demonstrating techniques, practical hands on activities, peer support, theory, help with planning and classroom observation.

This course is for any Early Years practitioner from either school based, private, voluntary or independent sector settings. Sessions will start at 12pm and finish at 1.30pm. Each session will cost £35.00. **Booking ALL sessions is recommended to benefit from seeing progress. This will be at a discounted price of £180.** Sessions will be allocated on a 'first come, first served' basis as there will only be 4 places available on each session. This will enable us to support your individual needs bespoke to your setting. All sessions will include theory and discussion time; time to observe practice in the classroom; support with planning and time to speak with staff.

To book, please email Lesley at hoyle@bury.gov.uk. All sessions will be held at Hoyle Nursery, Chesham Fold Rd, Bury BL9 6HR.

AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1
Tuesday 1 st October Wednesday 2 nd October Thursday 3 rd October Please book one day only.	Tuesday 26 th November Wednesday 27 th November Thursday 28 th November Please book one day only.	Tuesday 28 th January Wednesday 29 th January Thursday 30 th January Please book one day only.
Pass the Box	Attention Autism – Stage 1 The Bucket Activity	Attention Autism – Stage 2 The Attention Builder
-Building shared attention. -Maintaining focus for longer periods. -Using a resource. -Sitting and complying. -Things of interest. -Predictability, routine and structure.	-How to focus on a shared activity. -Irresistible invitation to learn. -Visual skills. -Shared attention. -Eye contact. -Anticipation.	- Classroom observations -Observation of 1:1 interventions - PECS and/or Sensory. -Peer support.
SPRING 2	SUMMER 1	SUMMER 2
Tuesday 18 th March Wednesday 19 th March Thursday 20 th March Please book one day only.	Tuesday 13 th May Wednesday 14 th May Thursday 15 th May Please book one day only.	Tuesday 17 th June Wednesday 18 th June Thursday 19 th June Please book one day only.
Attention Autism – Stage 2 The Attention Builder	Attention Autism – Stage 3 The Interactive Game	Attention Autism – Stage 4 The Table Top Task
-Sustained attention. -Highly visual and appealing. -Coming onto the adult agenda.	-Turn taking and shifting attention. -Sharing resources. -Personal involvement.	-Shifting and refocusing attention. -In provision and classroom observation -Making a transition. -Celebrating success. -Moving forward / planning sessions.