



# **Alternative Provision Directory**

## **2023-2026**

# Guidance

**This guidance refers to and should be read in conjunction with:**

- DFE Alternative Provision Statutory guidance for local authorities 2013
- DFE Statutory guidance for Exclusion and Suspensions 2023

## **What is Alternative Provision?**

The DFE define Alternative Provisions as follows:

- Education arranged by local authorities for pupils who because of exclusion, illness or other reasons would not otherwise receive suitable education.
- Education arranged by schools for pupils on a fixed period exclusion.
- Education for pupils being directed by schools to off-site provision to improve their behaviour.

## **What is Good Alternative Provision**

Good alternative provision is that which appropriately meets the needs of pupils which require its use and enables them to achieve good educational attainment on par with mainstream peers. The provision will differ from pupil to pupil, and many will access provision on a part-time provision to compliment a core curriculum delivered in school whilst others may require full-time provision. However, there are some common elements that alternative provision should aim to achieve and the DFE guidance identifies these as:

- good academic attainment on par with mainstream schools – particularly in English, maths and science (including ICT) – with appropriate accreditation and qualifications.
- that the specific personal, social and academic needs of pupils are properly identified and met in order for them to help to overcome any barriers to attainment.
- Improved pupil motivation and self-confidence, attendance and engagement with education; and
- Clearly defined objectives, including the next steps following the placement such as reintegration in to mainstream education, further education, training or employment.

## **DFE Registration Requirements**

Alternative Provision can be registered with the DFE of unregistered. The DFE guidance states that a provider should be registered as an independent school if it meets the criteria for registration are that it provides full-time (over 17 hours) education for:

- five or more pupils of compulsory school age.
- one or more pupils of compulsory school age with an education, health and care plan or
- one or more pupils of compulsory school age who are looked after.

Full time is considered to be more than 15 hours and includes any transport that the provider is providing.

However, an institution would also be considered to be providing full-time education “if it is intended to provide, or does provide, all, or substantially all, of a child’s education”

Relevant factors in determining whether education is full-time include:

- a) The number of hours per week that is provided – including breaks and independent study time;
- b) The number of weeks in the academic term/year the education is provided;
- c) The time of day it is provided;

- d) Whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere.

Where a provider does not meet the criteria for registration, for example, by providing only part-time education there is no requirement to register. Schools can use unregistered Alternative Provision but should assure themselves through their due diligence and quality assurance that a provider is not operating illegally. If schools suspect that a provider is operating as an unregistered provider and is in breach of the conditions outlined above, please contact [N.Bell@Bury.Gov.uk](mailto:N.Bell@Bury.Gov.uk) to discuss further.

### **Powers of schools to direct a pupil off-site for education to improve behaviour.**

The DFE Suspension and Exclusion Guidance 2023 sets out schools' powers to use off-site direction.

#### **The guidance states that:**

- Where interventions or targeted support have not been successful in improving a pupil's behaviour, off-site direction should be used to arrange time limited placements at alternative provision or another mainstream school.
- During the off-site direction the pupil must be dual registered
- Code B should be used if the provision is an approved educational activity that does not involve the pupil being registered at any other school.
- Depending on the needs and circumstances of the pupil, off-site direction into alternative provision can be full-time or a combination of part-time support in alternative provision and continued mainstream education.
- A proposed maximum period of time should be discussed and agreed as part of the planning and alternative options should be considered, as part of the planning, upon review of the time limit.
- The governing body must show regard to Alternative Provision: Statutory guidance for local authorities, headteachers and governing bodies.
- For maintained schools the governing body must ensure that parents are provided with written notification about the placement. For pupils with an EHC plan the local authority can request, in writing, that the governing body hold a review meeting. When this happens, the governing body must comply unless a review meeting has taken place within the last 10 weeks.
- The governing body must ensure that the school ensures regular review meetings that parents are invited to.
- Any other agencies that may be working with the young person such as pupil's social worker, CAMHS, CST, YOY, should be invited to all review meetings to ensure a coherent plan is in place to meet the young person's needs.
- The governing body must provide written notification of their decision as to whether the requirement to maintain the placement should continue and if so, for what period of time.

## **The Bury Alternative Provision Directory**

Bury has an established framework of alternative education providers which is renewed on a regular basis. Providers on the framework are subject to a procurement process and annual due diligence checks.

- Where the provision is being directly commissioned by the Local Authority this must follow the correct internal processes and the provider must be on the directory.
- Schools may use providers on the framework but can also commission other providers.

The Directory is intended to make it easier to identify providers within the area and to match provision to need and is arranged into six "Lots"

1. Full-time Secondary Alternative Provision
2. Full-time Primary Alternative Provision
3. Key Stage 3 Turnaround Provision
4. Vocational Provision
5. Tutoring
6. Complimentary Provision including mentoring.

## **Commissioning Provision**

The responsibility for the alternative provision rests with the commissioner. Where this is a school, the school should ensure it has completed its own due diligence and quality assurance checks.

In choosing a placement the commissioner should pay regard to statutory guidance and ensure that:

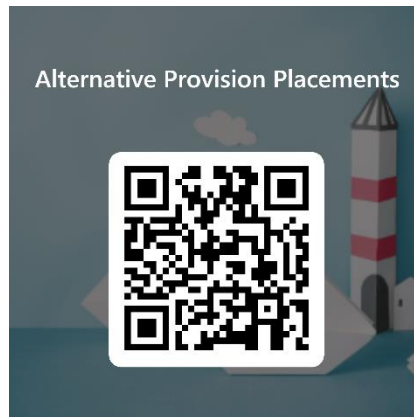
- The nature of the intervention, its objectives and the timeline to achieve these objectives should be clear agreed and clearly defined.
- It should be clear, in choosing a certain provision, how that provision meets the young person's needs.
- Progress against the objectives outlined at the start should be regularly reviewed.
- Regular reviews should be organised and planning for the next stage of the young person's education/life should be incorporated into these reviews.
- All relevant information should be shared with providers to ensure that appropriate provision can be made.
- Where necessary risk assessments should be completed and shared.
- Where a provider is proposing to work in a public place with a young person as part of the programme, a full risk assessment should be carried out as part of the commissioning process.
- Commissioners must ensure at the start of the placement that the process for reporting on attendance and safeguarding issues has been clearly identified.
- Commissioners must maintain on-going contact with the provider and pupil with clear procedures in place to exchange information, monitor progress and provide pastoral support.
- Once a placement is agreed the school maintains responsibility for safeguarding, child protection and attendance monitoring.
- Where the pupil has an EHCP, the school must ensure that the provision meets the needs identified in the plan.
- Where the intended outcome of the placement is a reintegration into school, this should be carefully planned as part of the review process.

## Informing the local authority of placements

In order to ensure that the local authority is able to maintain an overview of all Alternative Provision placements for Bury children, schools are asked to notify the Local Authority of any such placements using the link or QR code below.

This will enable the Local authority to effectively monitor number of pupils in providers in order to ensure that the statutory guidelines are followed.

<https://forms.office.com/e/jKTBUwJ21g>



Where schools or local authority officers have a concern about a provider on the directory, they are asked to contact [n.bell@Bury.gov.uk](mailto:n.bell@Bury.gov.uk) as soon as possible to discuss their concern.

# Directory

The Directory is categorised under 6 Lots. These are as follows:

Lot	Specification
1	<a href="#"><u>Secondary Full-Time Alternative Provision</u></a>
2	<a href="#"><u>Primary Full-Time Alternative Provision</u></a>
3	<a href="#"><u>Key Stage 3 Turn Around Intervention</u></a>
4	<a href="#"><u>Part-time Vocational Provision</u></a>
5	<a href="#"><u>Tutoring (Primary and Secondary)</u></a>
6	<a href="#"><u>Complimentary Provision including mentoring</u></a>
	<a href="#"><u>Provider A-Z</u></a>

## Provider Summary

Provider	Lot 1 Secondary Full Time	Lot 2 Primary Full-Time	Lot 3 KS3 Turnaround	Lot 4 Vocational	Lot 5 Tutoring	Lot 6 Complementary
<a href="#">Academy 21</a>						
<a href="#">ACE Alternative Provision</a>						
<a href="#">Achieve Training</a>						
<a href="#">Ackerman Pierce Ltd</a>						
<a href="#">Ark Education Barn</a>						
<a href="#">Bolton Impact Trust</a>						
<a href="#">Bury Defence Academy</a>						
<a href="#">Canopy &amp; Campfires</a>						
<a href="#">C&amp;M Alternative Provision</a>						
<a href="#">CB Tutoring</a>						
<a href="#">Chances Mentoring</a>						
<a href="#">Communitree</a>						
<a href="#">Dragon Football</a>						
<a href="#">Ed for all</a>						
<a href="#">Edstart</a>						
<a href="#">EM Tuition</a>						
<a href="#">Equal Education</a>						
<a href="#">Esteem Educators</a>						
<a href="#">Fair Futures</a>						
<a href="#">Fledge Tuition</a>						
<a href="#">Fresh Start in Education</a>						
<a href="#">For Housing</a>						
<a href="#">Greenwood Teaching</a>						
<a href="#">Heyhead Farm</a>						
<a href="#">Hindles SOE</a>						
<a href="#">JDS Recruitment</a>						
<a href="#">JEP Youth Engagement</a>						
<a href="#">Keys</a>						
<a href="#">Lycar Education</a>						
<a href="#">Lynx Learning</a>						
<a href="#">MYFP Ltd</a>						
<a href="#">National Teaching</a>						
<a href="#">Next Level Learning</a>						
<a href="#">Nisai Virtual Academy</a>						
<a href="#">Nudge</a>						
<a href="#">Outside Education</a>						
<a href="#">PCS United Ltd</a>						
<a href="#">Power 2</a>						
<a href="#">Prospero Teaching</a>						
<a href="#">Progress Schools</a>						
<a href="#">Purple Ruler</a>						
<a href="#">Randstad</a>						

<a href="#"><u>Respect for all</u></a>						
<a href="#"><u>Skills 4 All Ltd</u></a>						
<a href="#"><u>Skills4lifeNW</u></a>						
<a href="#"><u>Spark Academy</u></a>						
<a href="#"><u>Spectrum Gaming</u></a>						
<a href="#"><u>Social Inclusion Network</u></a>						
<a href="#"><u>Sophia High</u></a>						
<a href="#"><u>Space to Bee</u></a>						
<a href="#"><u>Strive Academy</u></a>						
<a href="#"><u>Study Mind</u></a>						
<a href="#"><u>Taylor Grade Tutoring</u></a>						
<a href="#"><u>Targeted Provision</u></a>						
<a href="#"><u>The Enterprise Centre</u></a>						
<a href="#"><u>The 0161 Project</u></a>						
<a href="#"><u>The Beauty Project</u></a>						
<a href="#"><u>The College of Rugby</u></a>						
<a href="#"><u>Navigators</u></a>						
<a href="#"><u>TLC Live</u></a>						
<a href="#"><u>Therapy Adventure</u></a>						
<a href="#"><u>UK Military Mentors</u></a>						
<a href="#"><u>Visions for Education</u></a>						



# Lot 1

## Secondary Full-Time

Providers will be expected to provide the following: -

- Up to 25 hours of provision.
- Minimum of 5 suitable and accredited qualifications provided.
- Accredited English and Maths qualifications provided either at GCSE or Functional Skills
- Registered as an independent school.

### Additional Requirement/s

1. All staff are required to hold the relevant teaching and vocational qualifications for the sectors in which they are delivering.
2. Whilst Providers are not required to be based in Bury, all alternative provision activities for the pupil should be based in Bury or within a reasonable travelling distance of Bury.

**Providers for Lot: Click on name for full details.**

<a href="#">Bolton Impact Trust</a>	
<a href="#">EdStart</a>	
Sophia High	<b>Registered online</b>

# Lot 2 Primary Full-Time

- Up to 25 hours of provision available
- Age-appropriate curriculum in place with focus on numeracy and literacy
- Phonics teaching in place dependant on the young person's age and development.
- Interventions in place to support reintegration to mainstream school following placement.
- Creative and therapeutic options such as Music, Art, Play and Lego Therapy would be advantageous.
- Registered as an independent school.

### Additional Requirement/s

1. All staff are required to hold the relevant teaching and vocational qualifications for the sectors in which they are delivering.
2. Whilst Providers are not required to be based in Bury, all alternative provision activities for the pupil should be based in Bury or within a reasonable travelling distance of Bury.

**Providers for Lot: Click on names for full details.**

<a href="#">Bolton Impact Trust</a>	
Sophia High	<b>Registered online</b>

## Lot 3: Key Stage 3 Turnaround Intervention

Providers will be expected to provide the following: -

- An offer of a short-term intervention for all or part of the week.
- The purpose of the placement is to support the identification of young person’s needs with a view to returning to school after a fixed period. Students who access such provision may be at risk of exclusion and require a short intervention to support them to remain in school.
- Full or part-time provision up to a maximum of 25 hours, for a fixed period of time.
- Numeracy and literacy assessment and intervention to be included as part of the intervention.
- Social, emotional skills to be assessed as part of the provision with specific intervention in place to support the young person’s development.
- Full report including assessment information and strategies to support the young person to succeed in school provided at the end of a placement in order to support school reintegration.

Additional Requirement/s

1. All staff are required to hold the relevant teaching and vocational qualifications for the sectors in which they are delivering.
2. Whilst Providers are not required to be based in Bury, all alternative provision activities for the pupil should be based in Bury or within a reasonable travelling distance of Bury.

**Providers for Lot: Click on name for details.**

<a href="#">ACE Alternative Provision</a>	
<a href="#">Dragon Academy</a>	
<a href="#">EdStart</a>	
<a href="#">EM Tution</a>	
<a href="#">Esteem Educators</a>	
<a href="#">Heyhead Farm</a>	
<a href="#">JEP Youth Engagement</a>	
<a href="#">MFYP Ltd</a>	
<a href="#">National Teaching</a>	
<a href="#">Purple Ruler</a>	
<a href="#">Social Inclusion Network</a>	
<a href="#">Targeted Provision</a>	
<a href="#">Thompson Academy</a>	
<a href="#">Therapy Adventure</a>	

## Lot 4

### Part-Time Vocational Provision including but not limited to the primary areas - Hair and Beauty, Music, Construction, Mechanics, Sports.

Providers will be expected to provide the following: -

- Enhancement of the school curriculum and enable a young person to develop vocational skills to support them towards further education and training.
- This provision may be for 1-3 days per week (up to 17 hours per week).
- A day placement is defined as 5 hours per day.
- To include accreditation relevant to the specific vocational area.
- Opportunities to undertake associated and relevant qualifications such as Health and Safety, First Aid etc. where appropriate.
- Where a pupil is placed for a longer period such as three days, an Eng and Maths offer would be advantageous.
- Offer to include support and advice for the young person to access the next stage of education in their area of interest and towards pathways into further education.
- Other areas of vocation will be considered where a need is identified.

#### Additional Requirement/s

1. All staff are required to hold the relevant teaching and vocational qualifications for the sectors in which they are delivering.
2. Whilst Providers are not required to be based in Bury, all alternative provision activities for the pupil should be based in Bury or within a reasonable travelling distance of Bury.

**Providers for Lot: Click on name for details.**

<a href="#">ACE Alternative Provision</a>	
<a href="#">Achieve Training</a>	Construction, Motor, Hair
<a href="#">C&amp;M Alternative Provision</a>	
<a href="#">Fresh Start in Education</a>	
<a href="#">Dragon Academy</a>	
<a href="#">For Housing</a>	Construction
<a href="#">Heyhead Farm</a>	Animal Care
<a href="#">Red Box Training</a>	
<a href="#">JEP</a>	
<a href="#">MFYP Trade Skills</a>	Construction
<a href="#">Respect for all YMCA</a>	
<a href="#">Social Inclusion Network</a>	Hair and Beauty
<a href="#">Strive Academy</a>	Construction, Sport, Hair, Music
<a href="#">The 0161 Project</a>	Boxing, Bike Maintenance, Hair
<a href="#">The Beauty Project</a>	Hair and Beauty
<a href="#">The College of Rugby</a>	Sport, Health and Fitness
<a href="#">Thompsons Academy Navigators</a>	
<a href="#">The Therapy Adventure</a>	

## Lot 5: Tutoring (Primary and Secondary)

Providers will be expected to provide the following: -

- A tutoring provision delivered by qualified teachers to support the school curriculum and/or the specific needs of a pupil. Programmes are usually bespoke and delivered to individuals or very small groups.
- A Tutoring Service is required to provide high quality teaching for individuals or very small groups who are currently out of school and/or struggling to engage within a wider group-based provision or where it is felt that a one-to-one service is required to meet the young person's needs.
- A Tutoring programme will be bespoke to needs of the child/young person and may be required where a young person is unable to attend mainstream education for a period of time, due to medical need or exclusion or where a subject intervention is required to enhance their curriculum experience.
- The child/young person will need appropriately planned, age related teaching to ensure that they are able to achieve to their potential and so not fall behind their peers.

The majority of referrals will be short-term – for example between a week and a school term. However, this will be dependent on the individual's needs and education plan.

Additional Requirement/s

1. In all cases where the tutor is required to teach National Curriculum subjects, providers must ensure that tutors are appropriately qualified and are able to teach up to the required standard in Mathematics and English as a minimum.
2. Providers will be required in their bid to specify the venues from where they will provide tutoring. Tutoring should take place in Bury, either at the official venue of the tutoring provider, or a suitable alternative venue in Bury. It is inappropriate for any tutoring to take place in a public place or facility unless agreed as part of the commission and appropriate risk assessments have been undertaken.

**Providers for lot: Click on names for full details.**

<a href="#">Academy 21</a>	Online	<a href="#">Strive Academy</a>	
<a href="#">Ackerman Pierce</a>		<a href="#">Study Mind</a>	
<a href="#">C&amp;M Alternative Provision</a>		<a href="#">Thompsons Academy</a>	
<a href="#">CB Tutoring</a>		<a href="#">Therapy Adventure</a>	
<a href="#">EM Tutition</a>		<a href="#">Tutor Doctor</a>	
<a href="#">Equal Education</a>		<a href="#">Targeted Provision</a>	
<a href="#">Fledge Tuition</a>		<a href="#">TLC Live</a>	Online
<a href="#">Fair Futures</a>		<a href="#">Visions for Education</a>	
<a href="#">Fresh Start in Education</a>			
<a href="#">Greenwood Education</a>			
<a href="#">Hindles School of Education</a>			
<a href="#">Next Level Learning</a>			
<a href="#">JDS Recruitment</a>			
<a href="#">JEP Youth Engagement</a>			
Lycar Education			
<a href="#">Nisai</a>	Online		
<a href="#">Prospero Teaching</a>			
<a href="#">Purple Ruler</a>	Online		
<a href="#">Randstad Solutions</a>			
<a href="#">Social Inclusion Network</a>			
<a href="#">Sophia High</a>	Online		

## Lot 6: Complementary Provision (including mentoring)

Providers will be expected to provide the following: -

- A bespoke and personalised programme of proactive support, approved therapies, mentoring and/or coaching, which are offered to pupils to enhance their learning experience, engagement and personal development.
- Support or improve behaviour, attendance, and the re-integration of pupils into mainstream schools. It is expected that any services offered (including therapeutic provision) will be delivered by appropriately qualified and nationally accredited practitioners. This may be between one and three days up to a maximum of 17 hours per week (where one day is considered to be 5 hours)
- Provision may be 1:1 or group based. For example, providers may offer to deliver group-based interventions based on a given themes, either on a school site or an alternative location.
- The majority of referrals will be short-term – for example between a week and a school term. However, this will be dependent on the individual's needs and education plan.

The categories of targeted provision which are required to be offered under this lot are:

- Mentoring and coaching support to stabilise behaviour for learning.
- Mentoring and coaching support to develop trusting relationships between a key adult/professional and the child/young person with social, emotional, and mental health (SEMH)
- The provision will enhance the school curriculum and be clearly defined in terms of the intervention. Where possible such interventions will lead to vocational qualifications such as food prep/catering, health and fitness, animal care, creative media, performing arts, music, sports leadership etc.
- Mentoring and coaching support to re-establish engagement in learning, initially through activities of the child/young person's own choice and/or interest which will lead to engaging with activities chosen by the adults.

Where therapeutic interventions are needed to address SEMH, these may include:

- Lego or play therapy.
- Music therapy
- Art therapy
- Animal therapies
- Sports therapies

Additional Requirement/s

1. Providers should demonstrate that they have flexibility to personalise their provision to reflect the interests of the child/young person for the purpose of engagement rather than a fixed offer of activities.
2. Mentoring and coaching should take place in Bury, either at the official venue of the provider, or a suitable alternative venue in Bury. It is inappropriate for any mentoring or coaching to take place in a public place or facility. It is expected that any transport costs would be as part of the provision, unless agreed with the commissioner following a detailed risk assessment.
3. Providers must have relevant qualifications to deliver the therapies which they offer.

Providers for Lot – Click on names for details.

<a href="#">ACE Alternative Provision</a>	
<a href="#">Ark Education Barn</a>	
<a href="#">Bury Defence Academy</a>	
<a href="#">Canopy and Campfires</a>	
<a href="#">C&amp;M Alternative Provision</a>	
<a href="#">Chances Mentoring</a>	
<a href="#">Communitree Outdoor Education</a>	
<a href="#">Dragon Academy</a>	
<a href="#">Ed for All</a>	
<a href="#">Edstart</a>	
<a href="#">EM Skills Enterprise</a>	
<a href="#">Esteem Educators</a>	
<a href="#">Fresh Start in Education</a>	
<a href="#">Fair Futures</a>	
<a href="#">Heyhead Farm</a>	
<a href="#">JDS Recruitment</a>	
<a href="#">JEP Youth Engagement</a>	
<a href="#">Keys</a>	
<a href="#">Nisai</a>	
<a href="#">Nudge Education</a>	
<a href="#">Outside Education</a>	
<a href="#">PCS United Ltd</a>	
<a href="#">Power2</a>	
<a href="#">Prospero</a>	
<a href="#">Randstad Education</a>	
<a href="#">Respect for All YMCA</a>	
<a href="#">Skills 4 All Ltd</a>	
<a href="#">Skills 4 Life</a>	
<a href="#">Social Inclusion Network</a>	
<a href="#">Space to Bee</a>	
<a href="#">Spectrum Gaming</a>	
<a href="#">Strive Academy</a>	
<a href="#">Tailor Grade Tutoring</a>	
<a href="#">Targeted Provisions</a>	
<a href="#">The Enterprise Centre</a>	
<a href="#">Thompsons Academy Navigators</a>	
<a href="#">Therapy Adventure</a>	
<a href="#">UK Military Mentors</a>	
<a href="#">Vision for Education</a>	

<b>Name</b>	<b>Academy 21</b>
<b>Telephone</b>	<b>+44 (0) 1438 535001</b>
<b>Named Contact</b>	<b>Sheila Mosley</b>
<b>Email</b>	<b>sheila.mosley@academy21.co.uk</b>
<b>Website</b>	<b>www.academy21.co.uk</b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>NA</b>
<b>URN</b>	<b>NA</b>
<b>Capacity of Provision per day</b>	<b>Unlimited</b>
<b>Does your provision have a SENCO</b>	<b>No – we have a SEN Lead Practitioner</b>
<b>Delivery location</b>	<b>NA – Online provision. The provision can be delivered anywhere that has access to a laptop/computer and a suitable broadband connection (home, approved centre, or school).</b>
<b>Is Transport provided</b>	<b>NA – Online Provision</b>

## Please provide a summary of the provision you offer for each lot

### Details

Academy21 is part of the Inspired Online Schools Group, the UK's largest live, online primary, and secondary education provider. Each year we work with hundreds of schools and thousands of learners across more than 130 local authority areas. Established in 2012, we provide live, interactive online teaching to learners in KS3 and KS4 on a short-, medium- or long-term basis. We are also able to provide KS2 and KS5 provision through our sister school King's Interhigh.

Through our services, we support learners with EBSA and anxiety, learners who are disengaged or at risk of exclusion, vulnerable young people, those with chronic medical needs, and many more learners facing their own unique challenges.

Provision can be delivered anywhere where there is access to a laptop/computer and a suitable broadband connection (home, approved centre, or school). Learners remain on roll with all attendance and progress data provided 24/7 to the designated school or local authority officer via online reporting systems.

We accept referrals throughout the academic year from schools, educational organisations, and local authorities (LAs). Our efficient online referral form guarantees that the referral process will be completed swiftly, typically within two working days.

*Our provision is:*

- *Personalised to individual pupils' needs.*
- *Flexible and suitable for long and short-term requirements.*
- *Supportive, our teachers are experienced in delivering AP for pupils who may have high levels of anxiety or who may have disengaged from learning.*
- *Academically focused with a broad and balanced curriculum.*
- *Delivered live, through our custom-built platform by qualified and experienced subject specialists.*
- *Supported with user-friendly portals, which give access to resources, recordings, and a wide range of reports for mentors.*

### Staff ratio/group sizes

1:15

### Qualifications offered.

#### Key Stage 3 Subjects

Subject
Skillbuilder English
Skillbuilder Maths
Skillbuilder Science
Skillbuilder Humanities/Citizenship
Skillbuilder ICT
Skillbuilder PSHE
Wellbeing Workshops (6-Week Course)

#### Key Stage 4 Subjects

Subject	Exam Board
---------	------------



<b>GCSEs</b>	
Maths (9-1)	AQA
English Language (9-1)	AQA
English Literature (9-1)	AQA
Combined Science: Trilogy (9-1)	AQA
Citizenship Studies (9-1)	AQA
Biology (9-5) – Year 11 Only	AQA
Chemistry (9-5) – Year 11 Only	AQA
Physics (9-5) – Year 11 Only	AQA
History (9-1) – Year 11 Only	AQA
<b>Functional Skills &amp; Other</b>	
Maths (Level1)	Edexcel
English (Levels 1 & 2)	Edexcel
Cambridge National in IT (Levels 1& 2)	OCR
Entry Level Certificate in Science	WJEC
<b>Non-Accredited</b>	
PSHE	NA
Wellbeing Workshops (6 weeks)	NA
Study Skills (12 weeks)	NA

Academy21 can accept referrals at any point during the academic year. As the children/young people remain on roll with the commissioning school or local authority examination entries remain their responsibility.

We provide dedicated support through the examination entry process, and it is a mandatory requirement for enrolment to Academy21 that any child/young person in the exam year has a nominated exams officer for us to liaise and work with.

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

We operate a 38-week academic year with classes running throughout term time from 9.05 - 15.55 across a range of subjects.

### **KS3 and KS4 Lesson Structure Per Subject**

<b>Description</b>	<b>Days</b>	<b>Sessions</b>	<b>Total</b>
<b>Live Lessons</b>	Mon – Thu	4 x 40 mins	160 mins per subject per week
<b>Independent Activity</b>	Mon – Thu	4 x 30 mins	120 mins per subject per week
<b>Total</b>			280 mins per subject per week

<b>Student profile</b> (what age groups and types of students do you work with?)		
	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		
<b>Key Stage 1 (KS1) - Age 5–7.</b>		
<b>Key Stage 2 (KS2) - Age 7–11.</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	✓	
<b>Key Stage (KS4) - Age 14–16.</b>	✓	
<b>Age 16 -24</b>		

<b>Cost of Provision</b>	<b>Commissioning Model</b>	<b>Description</b>	<b>£ per week per subject per learner (Ex VAT)</b>
	Pay As You Go (PAYG)	Pay monthly in arrears. Minimum term: 1 week with 1 week notice	£63.00
	Half-Termly in Advance	Pay for each half-term in advance. Minimum term: 5 weeks	£61.00
	Termly in Advance	Pay for each term in advance. Minimum term: 10 weeks	£59.00
	Annual in Advance	Pay in full for the academic year in advance. Minimum term: 30 weeks	£50.00
	PSHE Fridays only (1 live lesson per week)	This course is designed to cover key materials pertinent to KS3 or KS4 on study skills, cyber safety, emotional and physical wellbeing, positive relationships, personal finance, mindfulness and bullying, relationships, love, safe sex, drugs and alcohol and cyber safety.	£15.00

	<p>Consolidation Lesson Fridays only (1 live lesson per week)</p>	<p>These lessons will review the topics from the previous week and revisit areas of learning that the young person may be struggling with.</p>	<p>£15.00</p>
	<p>Wellbeing Workshop 6 weeks (1 live lesson per week)</p>	<p>Six 40-minute themed workshops are delivered over 6 weeks. This includes life strategy sessions and covers themes such as anxiety, exam confidence, resilience, and mindfulness.</p>	<p>£384.00 per course</p>
	<p>Study Skills 12 weeks (1 live lesson per week)</p>	<p>Our study skills and digital literacy course is designed to help children/young people, whatever their subject area, improve their ability to learn and retain knowledge. The skills covered include resilience; time management; revision and assignment planning; using electronic resources; developing reading and writing skills, and critical thinking.</p>	<p>£600.00 per course</p>

Back to [Provider A-Z](#)

<b>Name</b>	<b>Ace</b> Education Manchester
<b>Telephone</b>	<b>0161 706 1757</b>
<b>Named Contact</b>	<b>Daniel Lomax</b>
<b>Email</b>	<a href="mailto:daniellomax@acemanchester.co.uk">daniellomax@acemanchester.co.uk</a>
<b>Website</b>	<a href="http://www.acemanchester.co.uk">www.acemanchester.co.uk</a>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>UKPRN: 10091918</b>
<b>Capacity of Provision per day</b>	<b>28</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>5 Parsonage Manchester, M3 2HS Ground Floor Suit A &amp; 2<sup>nd</sup> Floor Suit A, 1 North Parade M3 2NH</b>
<b>Is Transport provided</b>	<b>No</b>

**Please provide a summary of the provision you offer for each Lot**

**Details**

**Lot 3 - Ace Education Manchester is an alternative provision and mentoring service based in Manchester City Centre. Since March 2023, we have offered short-term placements to KS3 students with the aim of preparing them to re-integrate back into full-time mainstream education. A range of methods are used to support this re-integration. These include but are not limited to personalised behaviour mentoring, social and emotional skills assessments with internal baseline assessments to support the identification of additional needs, reflective practice and adaptive teaching delivered to small classes.**

**Lot 4 – We offer part-time alternative provision to KS3 and KS4 across our three Manchester City Centre sites. Included with our alternative provision offer, all students access behaviour mentoring from qualified staff. Students learn in small class sizes across a range of subjects including English, Maths, PSHE, Sport, History and ICT. At KS4, students prepare for their English and Maths GCSEs as well as additional support with coursework sent from their mainstream school. KS4 students can access a range of qualifications with us. These include:**

- **Entry Level to Level 2 English and Maths**
- **YMCA Level 1 Award in Employability and Personal Development**
- **YMCA Level 1/2 in Sport and Physical Activity**
- **BTEC in Personal Growth and Wellbeing**
- **BABTEC Accredited Beauty Therapy Courses**

**Lot 6 – Our bespoke, outcome driven mentoring programs are delivered across multiple local councils. We provide personalised mentoring to support young people with a range of challenges including attendance, behaviour, engagement and re-integration. A range of methods are used to build relationships with our students including sport and educational activities.**

**Staff ratio/group sizes**

**KS3 – 1/3-4**

**KS4 – 1/6****Qualifications offered**

- **Entry Level to Level 2 English and Maths**
- **YMCA Level 1 Award in Employability and Personal Development**
- **YMCA Level 1/2 in Sport and Physical Activity**
- **BTEC in Personal Growth and Wellbeing**
- **BABTEC Accredited Beauty Therapy Courses**

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**We are a part-time only provision.  
Our school day runs from 09.00 to 14.00.  
Students can access up to 3 days per week (15 hours).**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		/
<b>Key Stage 1 (KS1) - Age 5–7.</b>		/
<b>Key Stage 2 (KS2) - Age 7–11.</b>		/
<b>Key Stage 3 (KS3) - Age 11–14.</b>	/	
<b>Key Stage (KS4) - Age 14–16.</b>	/	

<b>Cost of Provision</b>				
	Alternative provision - £115 per day			
	One-to-one mentoring - £40 per hour			

Provider Details	
Name	<b>Achieve Training</b>
Telephone	07730048905
Named Contact	Andrew Knott
Email	Andrew.knott@achievetgroup.org.uk
Website	<a href="http://www.achievebury.co.uk">www.achievebury.co.uk</a>
Unregistered / Registered	Unregistered
DFE Registration number	n/a
URN	10046334
Capacity of Provision per day	32
Does your provision have a SENCO	Yes
Delivery location	Unit 1, Birch Business Park, Todd Street, Bury, BL9 5BQ
Is Transport provided	Yes

Please provide a summary of the provision you offer for each lot			
<b>Details</b>			
<p><b>Vocational Provision</b>– We predominantly offer the motor vehicle, construction and hair and beauty amongst others which range from Entry level up to Level 1. (Level 2 can only be started when then turn 16 – but we have done this to get them ready for college life) As in Lot 3 literature, this is the common option that takes place where the child has a timetable at both a school setting and we work with the school to provide the vocational area.</p>			
<p><b>Staff ratio/group sizes</b> We offer bespoke packages ranging from 1:1 to 1:4 dependant on need according to EHCP guidelines.</p>			
<p><b>Qualifications offered.</b> Accredited centre for NOCN and Skills and Education group who offer a variety of areas but specialising in Construction, Motor Vehicle and Hair and Beauty all ranging from Entry Level to Level 2.</p>			
<p><b>Hours per week, weeks per year, FT, PT</b> (<i>Please include a sample timetable where appropriate</i>) We can have students up to 4 days a week whilst not going over 18 hours. We have some students who occupy the full allocated time and some who come for a couple of hours a week.</p>			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	YES	NO	
Age 3–5			
Key Stage 1 (KS1) - Age 5–7.			
Key Stage 2 (KS2) - Age 7–11.			
Key Stage 3 (KS3) - Age 11–14.	x		
Key Stage (KS4) - Age 14–16.	x		
Age 16 -24	x		
<b>Cost of Provision</b> This can range from £70 for a couple of hours to £192.50 which is full on support 1:1 learning experience. It all depends on the needs of the young person after initial assessment.			

[Back to Provider A-Z](#)

Name	<b>Ackerman Pierce Ltd.</b>
Telephone	<b>0800 122 3880</b>
Named Contact	<b>Raymond Jarvis</b>
Email	<b>info@ackermanpierce.com</b>
Website	<b>www.ackermanpierce.com</b>
Unregistered / Registered	
DFE Registration number	<b>N/A</b>
URN	<b>N/A</b>
Capacity of Provision per day	<b>We deliver 1:1 or 2:1 provision sessions</b>
Does your provision have a SENCO	<b>N/A</b>
Delivery location	<b>The provision occurs in either the family home or in a community venue that has been risk assessed.</b>
Is Transport provided	<b>N/A- we do not provide transport due to the provision happening in the family home or an accessible community venue.</b>

Please provide a summary of the provision you offer for each Lot			
<b>Details</b>			
<b>Lot 5- Tutoring (Primary and Secondary)</b>			
<b>Staff ratio/group sizes</b>			
<b>1:1 or 2:1 session</b>			
<b>Qualifications offered</b>			
<b>N/A</b>			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )			
<b>15 hours per week</b>			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3-5</b>			
<b>Key Stage 1 (KS1) - Age 5-7.</b>	<b>x</b>		
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>x</b>		
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>x</b>		
<b>Key Stage (KS4) - Age 14-16.</b>	<b>x</b>		
<b>Cost of Provision</b>	Hourly: £65.28		

[Back to Provider A-Z](#)

Provider Details	
Name	<b>Ark Education Barn</b>
Telephone	<b>07976596483</b>
Named Contact	<b>Melissa Taylor</b>
Email	<b>mel@melskat.com</b>
Website	<b>www.arkedbarn.com</b>
Unregistered / Registered	<b>Unregistered</b>
DFE Registration number	<b>N/A</b>
URN	<b>N/A</b>
Capacity of Provision per day	<b>Up to 6 students</b>
Does your provision have a SENCO	<b>No</b>
Delivery location	<b>Fell View Barn, Barrett Hill Brow, Bolton by Bowland, Lancashire BB7 4PQ</b>
Is Transport provided	<b>No</b>

Please provide a summary of the provision you offer for each lot			
<b>Details</b>			
<p>We are a provider of animal care services with a background in Veterinary Science. Our staff have qualifications in veterinary science, animal behaviour, understanding autism, safeguarding, childcare and paediatric first aid with associated communication skills. We offer many courses in animal care including the ASDAN certificate in animal care short course and the PDP - Bronze/Silver/Gold.</p> <p>We aim to provide an environment that allows CYP to engage and develop their personal skills which improve their self-esteem, confidence, education regarding animals and horticulture as well as having a confident social approach when engaging with others in both familiar and unfamiliar surroundings.</p>			
<b>Staff ratio/group sizes</b>			
<p>1 staff: 3 students. Up to 6 students catered for per day (2 staff).</p>			
<b>Qualifications offered.</b>			
ASDAN certificate – Animal Care			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )			
Hours per week = 2 days (10 hours)			
Weeks per year = 45			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3–5</b>		<b>X</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>X (up to 2 hours)</b>		
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>X</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>		
<b>Cost of Provision</b>	£40/hour/Student		
<b>Back to <a href="#">Provider A-Z</a></b>	Half day (2.5 hours)	£100 for 1-3 students	£200 for 4-6 students
	Full day (5 hours)	£200 for 1-3 students	£400 for 4-6 students



<b>Name</b>	<b>Bolton Impact Trust</b>
<b>Telephone</b>	01204 471358
<b>Named Contact</b>	Paul Hodgkinson
<b>Email</b>	hodgkinsonp@boltonimpacttrust.org.uk
<b>Website</b>	<a href="https://www.boltonimpacttrust.org.uk/">https://www.boltonimpacttrust.org.uk/</a>
<b>Unregistered / Registered</b>	Registered
<b>DFE Registration number</b>	16066
<b>URN</b>	Trust – 16066 Forwards Centre – 142702 (Primary) Youth Challenge – 142758 (Secondary)
<b>Capacity of Provision per day</b>	
<b>Does your provision have a SENCO</b>	Yes
<b>Delivery location</b>	Secondary – Smithills Dean Road, Bolton, BL1 6JT Primary – Stephen’s Street, Bolton, BL2 5DX
<b>Is Transport provided</b>	By arrangement and at additional cost

**Please provide a summary of the provision you offer for each lot**

**Details**

**Lot 1 Secondary**

Youth Challenge is an Ofsted registered outstanding alternative educational provision for Key Stage 3 & 4 pupils aged 11 - 16 years which is part of The Bolton Impact Trust. We are based in the Smithills area of Bolton which is easily accessible from Bolton Town Centre.

We provide medium to longer-term support for students who have been ‘Permanently Excluded’ and shorter-term support for those designated as Pupil's At Risk of Exclusion.

For KS3 pupils, we want them to be able to successfully reintegrate into the mainstream curriculum. English, maths and PSHE are taught explicitly. Humanities and science are taught together which include the core learning from history, geography and science and is taught through a thematically linked approach. We use sport as an opportunity to teach resilience, teamwork, problem solving and use a variety of sporting venues to practice social skills and enhance cultural capital.

At KS4 we want our students to leave us as functionally literate and numerate young adults capable of independence and personal success in whatever avenue they choose, consequently, we offer a functional skills qualification in English and maths. Students can also study English and maths at GCSE level. At KS4, students select two BTEC options to study; these are linked to industries of interest to our students including construction, land base studies, hair and beauty, sport and catering and hospitality. They work to gain employment skills and acquire a BTEC qualification that will enable them to access post 16 destinations linked to these areas at a higher level. We are a registered Duke of Edinburgh centre and aim to address resilience and stick-ability through our delivery of the programme at bronze level. Year 11 students who join us in the latter part of the year, often sit exams in a variety of subjects that we do not usually deliver. We support the preparation of this by liaising closely with mainstream colleagues, calling on staff expertise, sourcing and providing resources and making personalised amendments to student timetables to create extra spaces for learning. Our cultural capital and ECM curriculum ensures that our students are not disadvantaged by a lack of opportunity or exposure to events, experiences, cultures or subject matter.

For students who will conclude their secondary education at Youth Challenge, we put a large emphasis on providing the keys to ‘open doors’ to future opportunities. We have a robust careers curriculum incorporating skills for independent living, and all students access a Connexions advisor.

**Lot 2 Primary**

The Forwards Centre is an Ofsted Registered Good Alternative Provision working with KS1 and KS2 pupils. It is based in the Brightmet area of Bolton which borders the borough of Bury. Pupils are transported by the LA that commissions their place. We offer both full-time places and part-time places. Our work is based around a set of key principles:

- We will help you understand your emotions and try never to put you in a situation that will make you anxious or distressed.
- We will help you understand that learning new things means trying hard and making lots of mistakes and send you home each day with a new set of genuine, positive, happy memories.
- We will help you build relationships and make friends.
- We will provide a kind, understanding place where you feel accepted and safe enough to make long lasting, positive changes to your life.

**Our full-time offer:**

- Full-time alternative provision for primary aged pupils experiencing difficulties in their mainstream schools because of their social, emotional and mental health (SEMH) needs. The majority of pupils have been excluded or have been at serious risk of exclusion from their mainstream school (includes day 6 provision and provision for pupils with EHCP's)
- Pupils are aged from Y1 to Y6 and typically spend a period in the centre before either returning to mainstream education or moving on to specialist provision.
- A broad and engaging primary curriculum.
- Thorough academic baselining to ensure that each child receives an individualised core maths/English programme of work.
- Each child will also receive individualised provision based on all the professional advice available.
- As one of the services working with a child, we engage fully with any multi-agency work and provide written information in support of any applications or submissions made by schools.

**Our part-time offer:**

- The Bridge at the Forwards Centre offers part-time alternative provision. Pupils are dual registered and attend the centre two days a week and their mainstream school for three days a week.
- The provision is for KS2 pupils and adopts an early intervention model of support to enable children to remain successfully in their mainstream school setting wherever possible.
- Placements are typically one or two terms with the goal of returning pupils to their mainstream school or to support the transition to appropriate specialised provision. Bridge staff support part-time pupils in their mainstream schools on Friday's.

The Forwards Centre has a two-year rolling programme with a breadth comparable to the national curriculum along with the additional width that comes with working on an individual basis on barriers to success with excluded pupils with social emotional and mental health needs. We have a two-year rolling curricular programme which incorporates Reading, writing, maths, science, PSHE, computing, Humanities (History and Geography), the Arts (Art and Music). All our staff are trained to deliver phonics and reading features daily in pupil's timetables.

**Staff ratio/group sizes**

1 teacher, up to 2 Learning Mentors, class sizes of around 8 pupils

**Qualifications offered.**

GCSE  
BTEC  
DoE  
Functional skills

SAT's  
NCFE

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**25 hours FT**  
**38 weeks per year**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>		
<b>Age 3-5</b>		<b>N</b>		
<b>Key Stage 1 (KS1) - Age 5-7.</b>	<b>Y</b>			
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>Y</b>			
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>Y</b>			
<b>Key Stage (KS4) - Age 14-16.</b>	<b>Y</b>	<b>N</b>		
<b>Cost of Provision</b>				
	Lot 1	£135		
	Lot 2	£135		

**Back to [Provider A-Z](#)**

Name	<b>Bury Defence Academy</b>
Telephone	07787 852892
Named Contact	Ifti Ahmed
Email	<a href="mailto:info@buryacademy.co.uk">info@buryacademy.co.uk</a>
Website	<a href="https://buryacademy.co.uk/">https://buryacademy.co.uk/</a>
Unregistered / Registered	Unregistered with Ofsted Registered with various sports governing bodies: England Boxing, British Wrestling, British Fencing, British Sambo
DFE Registration number	N/A
URN	
Capacity of Provision per day	For group sports 20 students For sports based mentoring; one to one or small groups of up to 5 students.
Does your provision have a SENCO	No
Delivery location	Khizra House, Lord Street, Bury, BL9 0RE
Is Transport provided	This can be provided if required (BDA also has a minibus)

**Please provide a summary of the provision you offer for each Lot**

**Details**

**Lot 6 (complimentary: Sports based mentoring)**

**We are a registered charity specialising in various combat sports and sports based mentoring. We offer various sports including Circuit Training, Boxing / Boxercise, Wrestling, Muay-Thai, Fencing, Mixed Martial Arts, Brazilian Jiu-Jitsu and more.**

**We can combine the above Sports offers alongside mentoring. We have 2 onsite mentors who combine the above Sport with discussions with students regarding their behaviour and attitude whilst challenging them on their attendance / punctuality at school, lack of confidence and low aspirations.**

**We are able to provide stand alone sports classes for small groups of challenging students or alternatively a combined sports and mentoring project for individual or small groups of students.**

**Staff ratio/group sizes:**

**For more challenging students: 1 instructor for up to 6 students for sport with mentoring offer combined**

**1 to 1 training and mentoring also available**

**2 members of staff to be onsite at all times (charity manager alongside instructor / mentor.**

**Qualifications offered**

**Boxing Awards qualifications available for students upon request:**

<https://www.boxingawards.co.uk/>

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**Flexible offer: facilities include 2 classrooms, Boxing gym and Martial Arts area. Available part time during term time.**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		<input checked="" type="checkbox"/>
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<input checked="" type="checkbox"/>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<input checked="" type="checkbox"/>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<input checked="" type="checkbox"/>	
<b>Key Stage (KS4) - Age 14–16.</b>	<input checked="" type="checkbox"/>	

<b>Cost of Provision</b>			
	Generic group sports classes: £120 per session (for up to 12 standard students)		
	For challenging students (groups of up to 6): £150 per 1 hour session of sport.		
	Sports and Mentoring combined (2 hours): £300 for 2 hours for 5 students		
	1:1 Sports and mentoring £170 for 3 hours.		

**Back to [Provider A-Z](#)**

<b>Name</b>	<b>C&amp;M Alternative Provision LTD</b>
<b>Telephone</b>	<b>07815601583 or 07756538377</b>
<b>Named Contact</b>	<b>Craig Ormerod or Martin Hanratty</b>
<b>Email</b>	<b>craigormerod@cmalternativeprovision.com</b>
<b>Website</b>	<b>cmalternativeprovision.com</b>
<b>Unregistered / Registered</b>	<b>unregistered</b>
<b>DFE Registration number</b>	<b>NA</b>
<b>URN</b>	<b>15319383</b>
<b>Capacity of Provision per day</b>	<b>50</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>Outwood Road, Radcliffe, Manchester M261AG</b>
<b>Is Transport provided</b>	<b>Yes</b>

**Please provide a summary of the provision you offer for each Lot**

Details

Lot 4:

C&M Alternative Provision can offer a variety of qualifications and accreditations including GCSE, ASDAN and AQA award units, Functional Skills but not limited to.

We can focus the intervention on a more vocational input alongside a pupil attending a mainstream school if that is requested.

At our premises we can deliver more vocational qualifications (alongside core subjects if required) including joinery, horticulture, electrics, sport, food technology, hair and beauty and bike maintenance.

Our provision is based in Radcliffe and children are transported to and from the provision. This clearly helps with attendance; positive engagement and often safeguarding concerns can be discussed in the first instance. As part of the intervention, we will endeavour, in the future, to empower individuals to travel independently if this is felt to be appropriate moving towards integration into the appropriate school setting.

There is a referral system in place to ensure that we can meet the needs of young people that we are consulted about. As part of this process a referral is provided by the commissioner, an assessment home visit is arranged and completed (usually within 48 hours) , and the young person and their family or carer are invited to visit the provision. We appreciate that all young people have individual needs, so we aim to create a tailored strategy to identify what will work for each child and family.

We use a combination of tried and tested traditional methods whilst embracing new and developing ideas to deliver an individually focused intervention.

Whilst remaining focused on the aims in the referral, we will look to be flexible in utilising a variety of alternative interventions to engage young people in most appropriate learning environment, alongside the formal academic input.

We pride ourselves on our timeless communication and report writing skills to keep the commissioning agency always updated. (Providing weekly reports)

We work closely with schools and partner agencies attending all planning and review meetings to contribute effectively.

We have excellent on-site facilities with exclusive use of a gym for constructive leisure activities (including boxing), team building, delivery of Asdan accreditation and AQA award units in physical education.

To enable young people to achieve their maximum potential several barriers that are preventing this can be addressed by our service. These include self-esteem, confidence

building, offending behaviour, anti-social behaviour, crime and disorder, restorative justice, substance misuse, sexual health via one-to-one core subject tuition; whilst still studying core subjects.

We also deliver (CBT) Cognitive Behaviour Therapy to identified individuals.

All members of the team hold professional qualifications in their area of expertise and specialism that include teachers, Psychologists, Social Workers, Criminal Justice, Youth and Community workers and Health and Safety co-ordinators. Several of the team also have additional qualifications in working with children with additional needs, ADHD, SEMH, SEND and autism.

All team members have relevant Safeguarding training and there are identified DSL and DDSL.

As a company we recognise that safeguarding is a number one priority when working with vulnerable children.

Several team members are also Substance Misuse trained to at least tier two. Experience shows that this more holistic approach assists with engagement and can address several issues that are a barrier to a young person's engagement with education.

Social, education and emotional needs are considered and always addressed to then enable a young person to access the appropriate environment for them to continue their journey of learning.

Appropriate support will be provided in identifying next steps for young people in further education or apprenticeship opportunities.

We are linked to several employers and can offer supported work placements.

Lot 5:

Qualified teachers to offer tutoring at our provision.

There is a referral system in place to ensure that we can meet the needs of young people that we are consulted about. As part of this process a referral is provided by the commissioner, an assessment home visit is completed, and the young person and their family or carer are invited to visit the provision.

Our provision is based in Radcliffe and children are transported to and from the venue. This clearly helps with attendance; positive engagement and often safeguarding concerns can be discussed in the first instance. As part of the intervention, we will endeavour in the future to empower individuals to travel independently if this is felt to be appropriate moving towards integration into the appropriate school setting.

An assessment can be carried out by one of our qualified teachers to ensure that the intervention is being delivered at the appropriate level.

They can follow the school curriculum to meet the needs of a pupil.

We can deliver bespoke programmes and deliver to individuals or very small groups.

We pride ourselves on our timeless communication and report writing skills to keep the commissioning agency always updated. (Providing weekly reports)

We work closely with schools and partner agencies attending all planning and review meetings to contribute effectively.

We offer a variety of qualifications and accreditations including GCSE, ASDAN and AQA award units, Functional Skills but not limited to. We cover a wide range of GCSE subjects with our diverse teaching team.

All team members have relevant Safeguarding training and there are identified DSL and DDSL.

As a company we recognise that safeguarding is a number one priority when working with

vulnerable children.

We also deliver (CBT) Cognitive Behaviour Therapy to identified individuals.

All members of the team hold professional qualifications in their area of expertise and specialism that include teachers, Psychologists, Social Workers, Criminal Justice, Youth and Community workers and Health and Safety co-ordinators. Several of the team also have additional qualifications in working with children with additional needs, ADHD, SEMH, SEND and autism.

Several team members are also Substance Misuse trained to at least tier two. Experience shows that this more holistic approach assists with engagement and can address several issues that are a barrier to a young person's engagement with education.

Social, education and emotional needs are considered and always addressed to then enable a young person to access the appropriate environment for them to continue their journey of learning.

Appropriate support will be provided in identifying next steps for young people in further education or apprenticeship opportunities.

Lot 6:

C&M Alternative Provision LTD can offer a mentoring service to overcome several barriers to engagement that include self-harm, school refuser, breakdown of placement but not limited to.

At our premises we can deliver more vocational qualifications (alongside core subjects if required) including joinery, horticulture, electrics, sport, food technology, hair and beauty, art and bike maintenance.

We also offer several off-site interventions to meet the needs of the pupils that we work with, and these include horse riding, School of Rock, farm visits and recreational activities. (This is often the case if attending our provision is initially 'too big a commitment'.

Our provision is based in Radcliffe and children are transported to and from the venue. This clearly helps with attendance; positive engagement and often safeguarding concerns can be discussed in the first instance. As part of the intervention, we will endeavour in the future to empower individuals to travel independently if this is felt to be appropriate moving towards integration into the appropriate school setting.

There is a referral system in place to ensure that we can meet the needs of young people that we are consulted about. As part of this process a referral is provided by the commissioner, an assessment home visit is completed, and the young person and their family or carer are invited to visit the provision.

We appreciate that all young people have individual needs, so we aim to create a tailored strategy to identify what will work for each child and family.

We use a combination of tried and tested traditional methods whilst embracing new and developing ideas to deliver an individually focused intervention.

Whilst remaining focused on the aims in the referral, we will look to be flexible in utilising a variety of alternative interventions to engage young people in the most appropriate learning environment, alongside the formal academic input.

We pride ourselves on our timeless communication and report writing skills to keep the commissioning agency always updated. (Providing weekly reports)

We work closely with schools and partner agencies attending all planning and review meetings to contribute effectively.

We have excellent on-site facilities with exclusive use of a gym for constructive leisure activities (including boxing), team building, delivery of Asdan accreditation and AQA award



units in physical education.

To enable young people to achieve their maximum potential several barriers that are preventing this can be addressed by our service. These include self-esteem, confidence building, offending behaviour, anti-social behaviour, crime and disorder, restorative justice, substance misuse, sexual health via one-to-one core subject tuition; whilst still studying core subjects.

We also deliver (CBT) Cognitive Behaviour Therapy to identified individuals.

All members of the team hold professional qualifications in their area of expertise and specialism that include teachers, Psychologists, Social Workers, Criminal Justice, Youth and Community workers and Health and Safety co-ordinators. Several of the team also have additional qualifications in working with children with additional needs, ADHD, SEMH, SEND and autism.

All team members have relevant Safeguarding training and there are identified DSL and DDSL.

Several team members are also Substance Misuse trained to at least tier two. Experience shows that this more holistic approach assists with engagement and can address several issues that are a barrier to a young person's engagement with education.

Social, education and emotional needs are considered and always addressed to then enable a young person to access the appropriate environment for them to continue their journey of learning.

Appropriate support will be provided in identifying next steps for young people in further education or apprenticeship opportunities.

We are linked to several employers and can offer supported work placements.

Staff ratio/group sizes  
1-1  
Small groups 3 or 4 pupils  
Both depend on assessed need and referral

Qualifications offered  
GCSE  
ASDAN  
AQA

**Hours per week, weeks per year, FT, PT** (Please include a sample timetable where appropriate)

**Provision is open 8.30am – 4pm Term Time**  
**Pupils can attend up to a maximum of 17 hours a week**

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
<b>Age 3–5</b>	<b>X</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>X</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>X</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>	

<b>Cost of Provision</b>				
	£47.50 a hour			
	£125.00 half day			
	£225.00 full day			

Provider Details	
Name	<b>Canopy &amp; Campfires</b>
Telephone	<b>07779 136514</b>
Named Contact	<b>Matt Casey</b>
Email	<a href="mailto:mattcasey@canopyandcampfires.com">mattcasey@canopyandcampfires.com</a>
Website	<a href="http://canopyandcampfires.com">canopyandcampfires.com</a>
Unregistered / Registered	
DFE Registration number	<b>N/A</b>
URN	<b>1943543497</b>
Capacity of Provision per day	<b>4 X 2hr slots</b>
Does your provision have a SENCO	<b>No</b>
Delivery location	<b>Ashworth Valley Scout Campsite, Ashworth Road, Rochdale</b>
Is Transport provided	<b>No</b>

Please provide a summary of the provision you offer for each lot				
<b>Details</b> We provide short bespoke programmes of 1:1, 2:1, or small group sessions, which are typically half-termly programmes for a 2-3-hour slot each week, although can be extended if required. We offer therapeutic intervention to support the wellbeing and mental health of participants. These include 'Wild Tracks' 1:1 Outdoor Mentoring and Coaching programme, and our Outdoor 1:1 Mentoring with additional Person-Centred Counselling.				
<b>Staff ratio/group sizes</b> <b>1:1 or 2:1</b>				
<b>Qualifications offered.</b> <b>N/A</b>				
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> ) Currently term time only, we offer each attendee either one or two 2hr slots per week depending on requirements. Typical slots: Mon-Fri 09.00-11.00, 11.00-13.00, 13.00-15.00, 15.00-17.00				
Student profile (what age groups and types of students do you work with?)				
	<b>YES</b>	<b>NO</b>		
<b>Age 3-5</b>		<b>No</b>		
<b>Key Stage 1 (KS1) - Age 5-7.</b>		<b>No</b>		
<b>Key Stage 2 (KS2) - Age 7-11.</b>		<b>No</b>		
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>YES</b>			
<b>Key Stage (KS4) - Age 14-16.</b>	<b>YES</b>			
<b>Cost of Provision</b>	2hr 1:1 or 2:1 = £125	2hr 2:1 including counselling = £140	2hr 1:2 or small group (max 4) = up to £160	
<a href="#">Back to Provider A-Z</a>				

<b>Name</b>	<b>CB Tutoring</b>
<b>Telephone</b>	<b>07837767254</b>
<b>Named Contact</b>	<b>Chrissi Berry</b>
<b>Email</b>	<b>hello@cbtutoring.co.uk</b>
<b>Website</b>	<b>www.cbtutoring.co.uk</b>
<b>Unregistered / Registered</b>	<b>unregistered</b>
<b>DFE Registration number</b>	<b>n/a</b>
<b>URN</b>	<b>n/a</b>
<b>Capacity of Provision per day</b>	<b>We have 30 tutors</b>
<b>Does your provision have a SENCO</b>	<b>One of tutors is a SENCO</b>
<b>Delivery location</b>	<b>Nationwide as online</b>
<b>Is Transport provided</b>	<b>n/a</b>

<b>Please provide a summary of the provision you offer for each Lot</b>			
<b>Details for LOT 5: We offer one to one online tuition to young people from the ages of 7 to 16. We cover core subjects, maths, English, science and history. We can prepare students for GCSEs and Functional Skills Level 1 and 2.</b>			
<b>Staff ratio/group sizes: Our tuition is one to one.</b>			
<b>Qualifications offered: Maths and English FS1 and FS2. Maths, English Literature and English Language GCSE.</b>			
<b>Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)</b> <b>Bespoke to each student</b>			
<b>Student profile (what age groups and types of students do you work with?)</b>			
	<b>YES</b>	<b>NO</b>	
<b>Age 3-5</b>		<b>X</b>	
<b>Key Stage 1 (KS1) - Age 5-7.</b>		<b>X</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>X</b>		
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>X</b>		
<b>Key Stage (KS4) - Age 14-16.</b>	<b>x</b>		
<b>Cost of Provision</b>			
	£46	p/hour	

**Back to [Provider A-Z](#)**

<b>Name</b>	<b>Chances Mentoring</b>
<b>Telephone</b>	07471373329
<b>Named Contact</b>	Callum Siddall
<b>Email</b>	callum@chancesmentoring.com
<b>Website</b>	www.chancesmentoring.com
<b>Unregistered / Registered</b>	Unregistered (applied to be registered, waiting on pre reg visit)
<b>DFE Registration number</b>	Pending (waiting on pre reg visit).
<b>URN</b>	UKPRN: 10094042
<b>Capacity of Provision per day</b>	40
<b>Does your provision have a SENCO</b>	Yes
<b>Delivery location</b>	Oldham
<b>Is Transport provided</b>	Yes

<b>Please provide a summary of the provision you offer for each Lot</b>		
<b>Details</b>		
<p>The student will access the core subjects where they will be able to obtain a qualification ranging from ASDAN entry level, to GCSE level. The wider curriculum allows the student to obtain certificated and qualification to allows them to continue a post 16 pathway.</p> <p>There are qualified teachers that teach the subjects and staff in each lesson to support. We have a head of centre and a SEND specialist to also support the students.</p> <p>We have on site Sports, Food Technology, construction courses and lesson, along with health and beauty to suit a wide range of students. We also have links with the nationwide construction company Willmott Dixon while also having links with beauty tutors and assessors. Our director is also level 4 qualified in sport and is able to support students getting qualifications out side of the school setting to take into post 16.</p>		
<b>Staff ratio/group sizes</b>		
<p>Currently have 12 members of staff and can have a capacity of 40 students. Teaching sizes are 12 per class as groups are then divided between lesson, interventions and supported work.</p>		
<b>Qualifications offered</b>		
<p>Maths, English, ASDAN Short, AQA Aead Scheme, ASDAN personal Development, Level 2 Gym Instructor, Construction, NVQ in beauty.</p>		
<b>Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)</b>		
<p>PT – 16 hours per week.</p>		
<b>Student profile (what age groups and types of students do you work with?)</b>		
	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>		<b>X</b>

<b>Key Stage 1 (KS1) - Age 5-7.</b>				<b>X</b>
<b>Key Stage 2 (KS2) - Age 7-11.</b>				<b>X</b>
<b>Key Stage 3 (KS3) - Age 11-14.</b>		<b>X</b>		
<b>Key Stage (KS4) - Age 14-16.</b>		<b>X</b>		
<b>Cost of Provision</b>				
	Standard	£175 per day	10% discount if full time	
	EHCP/ LAC/ PRU etc	£200 per day	10% discount if full time	

Back to [Provider A-Z](#)

<b>Name</b>	<b>Communitree Outdoor Education Ltd</b>
<b>Telephone</b>	0800 086 8837
<b>Named Contact</b>	Leanne Rostron
<b>Email</b>	info@communitree.co.uk
<b>Website</b>	<a href="http://www.communitree.co.uk">www.communitree.co.uk</a>
<b>Unregistered / Registered</b>	Unregistered
<b>DFE Registration number</b>	n/a
<b>URN</b>	n/a
<b>Capacity of Provision per day</b>	Max 8
<b>Does your provision have a SENCO</b>	Yes
<b>Delivery location</b>	The Island, Summerseat Turton Tower, Bolton
<b>Is Transport provided</b>	No

**Please provide a summary of the provision you offer for each lot**

**Details**

Our Forest School alternative provision long term programmes delivered at our woodland sites are designed for children and young people experiencing barriers to learning in a school setting.

We are experienced in working with children with a range of needs including:

- ASD
- ADHD
- Anxiety
- Past trauma

Our child-led therapeutic play approach focuses on:

providing a natural space of trust and safety  
nurturing children's passions and interests  
developing confidence and resilience  
supporting with coping strategies and self-regulation techniques  
enabling each child to be themselves

Children that have attended our programmes have shown an improvement on both their attainment and attendance at school.

We deliver our programmes throughout the year - experiencing all weathers and seasons.

**John Muir Award**

We are a delivery partner for the John Muir Award. Children can take part in the four Challenges (Discover, Explore, Conserve, Share) which promotes a holistic approach to outdoor experiences.

**AQA Unit Award scheme (UAS)**

UAS is offered by AQA as a recognition of achievement. The scheme is shown to motivate, encourage, engage, support and raise self-esteem. Learners of any age or ability can access UAS. Units include bushcraft, horticulture cooking, survival and woodland management.

**Staff ratio/group sizes**

Minimum 2 adults: 5 children  
(depends on SEND)

**Qualifications offered.**

- John Muir
- AQA Unit Award Scheme
- National curriculum-based outdoor education
- Forest School

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

Current AP provided:  
 1 x 4-hour session per week  
 2 x 4-hour session a week

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5		
Key Stage 1 (KS1) - Age 5–7.	Y	
Key Stage 2 (KS2) - Age 7–11.	Y	
Key Stage 3 (KS3) - Age 11–14.	Y	
Key Stage (KS4) - Age 14–16.	Y	

Cost of Provision				
	£150+VAT per child (5 hour session)	+ Additional costs for qualification fees		

Back to [Provider A-Z](#)

<b>Name</b>	<b>Dragon Group</b>
<b>Telephone</b>	<b>07930234895</b>
<b>Named Contact</b>	<b>David Cashman</b>
<b>Email</b>	<a href="mailto:dave.cashman@dragongroupltd.com">dave.cashman@dragongroupltd.com</a>
<b>Website</b>	<b>Currently under construction</b>
<b>Unregistered / Registered</b>	<b>Not a registered independent school</b>
<b>DFE Registration number</b>	
<b>URN</b>	
<b>Capacity of Provision per day</b>	<b>10</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>Bury- multiple sites</b>
<b>Is Transport provided</b>	<b>Yes</b>

**Please provide a summary of the provision you offer for each lot**

**Details**

**Key Stage 3 Turnaround**

The vocational provision will be design in collaboration with the commissioning school or authority in order to meet the learner needs whether 1:1 or group based.

We are able to design and personalise the delivery to include the learner vocational interest of either Hair & Beauty and Sports Coaching whilst also embedding personal and social development, literacy, numeracy and digital skills.

DFA take the approach of the learner having input and ownership into the design of their education and we use a triangulated approach through referral and initial assessment processes to design a programme that they are invested in.

Programmes within this lot will run for maximum 3 days per week (5-hour days= 15 hours per week maximum).

Vocational outcomes to be achieved are the achievement of a vocational introductory accredited qualification that will advantage them in seeking apprenticeship for their chosen vocational pathway, academic progress expected would be progress made towards literacy and numeracy with the possibility of the achievement of a functional skills qualification if it is decided that the learner is unable to attain a GCSE.

Embedded into all programmes.

- Future career aspirations/exploration
- Soft skills- confidence building, self-awareness, team working, resilience, problem solving.
- Healthy Lifestyle
- Life skills, daily routines
- Managing social relationships / Managing emotions
- Online safety
- Sex education
- PSHE/Safeguarding topics- county lines, involvement with criminal gangs, knife crime, online safety, consent, sexual exploitation.
- Career exploration

**Vocational**

The vocational provision will be design in collaboration with the commissioning school or authority in order to meet the learner needs whether 1:1 or group based.

We are able to design and personalise the delivery to include the learner vocational interest of either Hair & Beauty and Sports Coaching whilst also embedding personal and social development, literacy, numeracy and digital skills.

DFA take the approach of the learner having input and ownership into the design of their education and we use a triangulated approach through referral and initial assessment processes to design a programme that they are invested in.

Programmes within this lot will run for maximum 3 days per week (5-hour days= 15 hours per week maximum).



Vocational outcomes to be achieved are the achievement of a vocational introductory accredited qualification that will advantage them in seeking apprenticeship for their chosen vocational pathway, academic progress expected would be progress made towards literacy and numeracy with the possibility of the achievement of a functional skills qualification if it is decided that the learner is unable to attain a GCSE.

Embedded into all programmes.

- Future career aspirations/exploration
- Soft skills- confidence building, self-awareness, team working, resilience, problem solving.
- Healthy Lifestyle
- Life skills, daily routines
- Managing social relationships / Managing emotions
- Online safety
- Sex education
- PSHE/Safeguarding topics- county lines, involvement with criminal gangs, knife crime, online safety, consent, sexual exploitation.
- Career exploration

### **Complimentary**

The complimentary provision will be design in collaboration with the commissioning school or authority in order to meet the learner needs whether 1:1 or group based.

These interventions can be long term or short term and would be designed up to a maximum 17 hour per week.

We are able to design and personalise the delivery to include the learner interests that also include the vocational areas of sport and Hair and beauty.

DFA take the approach of the learner having input and ownership into the design of their education and we use a triangulated approach through referral and initial assessment processes to design a programme that they are invested in.

DFA have experience of delivering the following programmes complimentary to the delivering the following programmes complimentary to the delivery of mainstream schooling.

We have had successful outcomes within the school referenced with recent surveys referencing data such as.

- 100% achievement of accredited qualification
- Improved engagements in core curriculum subjects
- 100% learner reported improved confidence levels
- 90% recorded improved time keeping to mandatory core curriculum mainstream lessons
- 89% reported improved communication skills
- 78% key workers reported improved behaviours and attitudes from the students.

Embedded into all programmes.

- Future career aspirations/exploration
- Soft skills- confidence building, self-awareness, team working, resilience, problem solving.
- Healthy Lifestyle
- Life skills, daily routines
- Managing social relationships / Managing emotions
- Online safety
- Sex education
- PSHE/Safeguarding topics- county lines, involvement with criminal gangs, knife crime, online safety, consent, sexual exploitation.
- Career exploration

### **Staff ratio/group sizes**

**1:1, 1:6, Maximum groups of twelve**

**Qualifications offered.****Key Stage 3**

501/0225/4 NCFE Entry Level Certificate in Personal and Social Development (Entry 2)  
501/0261/8 NCFE Entry Level Award in Personal and Social Development (Entry 3)  
501/0591/7 NCFE Level 1 Certificate in Personal and Social Development  
501/0634/X NCFE Entry Level Certificate in Personal and Social Development (Entry 3)  
501/0672/7 NCFE Level 1 Award in Personal and Social Development

**Vocational**

501/1151/6 NCFE Level 2 Certificate in the Principles and Preparations for Coaching Sport  
601/3038/6/COA NCFE Level 2 Diploma in Sport (Sports Coaching)  
601/2623/1 NCFE Level 1 Certificate in Sport  
601/3037/4/SEF NCFE Level 2 Certificate in Sport, Exercise and Fitness  
601/1015/6 NCFE ENTRY LEVEL DIPLOMA IN OCCUPATIONAL STUDIES FOR THE WORKPLACE (ENTRY 3)  
Hair & Beauty Pathway  
603/6183/9 OPEN AWARDS ENTRY LEVEL AWARD IN HAIR AND BEAUTY SKILLS (ENTRY 3) (RQF)  
603/6181/5 OPEN AWARDS ENTRY LEVEL AWARD IN INTRODUCTION TO HAIR AND BEAUTY SKILLS (ENTRY 1) (RQF)  
603/6187/6 OPEN AWARDS LEVEL 1 CERTIFICATE IN HAIR AND BEAUTY SKILLS (RQF)  
603/6186/4 OPEN AWARDS LEVEL 1 AWARD IN HAIR AND BEAUTY SKILLS (RQF)  
501/0225/4 NCFE Entry Level Certificate in Personal and Social Development (Entry 2)  
501/0261/8 NCFE Entry Level Award in Personal and Social Development (Entry 3)  
501/0591/7 NCFE Level 1 Certificate in Personal and Social Development  
501/0634/X NCFE Entry Level Certificate in Personal and Social Development (Entry 3)  
501/0672/7 NCFE Level 1 Award in Personal and Social Development  
601/4663/1 NCFE Level 2 Certificate in Employability Skills  
601/4664/3 NCFE Level 2 Award in Employability Skills  
601/4678/3 NCFE Entry Level Award in Employability Skills (Entry 3)  
601/4679/5 NCFE Entry Level Certificate in Employability Skills (Entry 3)  
601/4680/1 NCFE Level 1 Award in Employability Skills  
601/4681/3 NCFE Level 1 Certificate in Employability Skills  
603/5054/4 NCFE Level 2 Functional Skills Qualification in English  
603/5058/1 NCFE Level 1 Functional Skills Qualification in English  
603/5060/X NCFE Level 2 Functional Skills Qualification in Mathematics  
603/5055/6 NCFE Level 1 Functional Skills Qualification in Mathematics

**Complimentary**

501/0225/4 NCFE Entry Level Certificate in Personal and Social Development (Entry 2)  
501/0261/8 NCFE Entry Level Award in Personal and Social Development (Entry 3)  
501/0591/7 NCFE Level 1 Certificate in Personal and Social Development  
501/0634/X NCFE Entry Level Certificate in Personal and Social Development (Entry 3)  
501/0672/7 NCFE Level 1 Award in Personal and Social Development  
601/4663/1 NCFE Level 2 Certificate in Employability Skills  
601/4664/3 NCFE Level 2 Award in Employability Skills  
601/4678/3 NCFE Entry Level Award in Employability Skills (Entry 3)  
601/4679/5 NCFE Entry Level Certificate in Employability Skills (Entry 3)  
601/4680/1 NCFE Level 1 Award in Employability Skills  
601/4681/3 NCFE Level 1 Certificate in Employability Skills  
603/5054/4 NCFE Level 2 Functional Skills Qualification in English  
603/5058/1 NCFE Level 1 Functional Skills Qualification in English  
603/5060/X NCFE Level 2 Functional Skills Qualification in Mathematics  
603/5055/6 NCFE Level 1 Functional Skills Qualification in Mathematics

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

Up to 3 days per week (Maximum 17 hours per week)

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		
<b>Key Stage 1 (KS1) - Age 5–7.</b>		
<b>Key Stage 2 (KS2) - Age 7–11.</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>	

<b>Cost of Provision</b>	<b>Lot 3</b>	<b>Lot 4</b>	<b>Lot 6</b>	
	£135 per day including lunch	£135 per day including lunch	£135 per day including lunch	
	10% volume discount for groups of six or more	10% volume discount for groups of six or more	10% volume discount for groups of six or more	

Back to [Provider A-Z](#)

<b>Name</b>	<b>Ed for All</b>
<b>Telephone</b>	07713259030
<b>Named Contact</b>	<b>Jake James</b>
<b>Email</b>	edforalluk@gmail.com
<b>Website</b>	<a href="https://www.edforall.co.uk">https://www.edforall.co.uk</a> <b>(Currently being updated)</b>
<b>Unregistered / Registered</b>	<b>Unregistered Outreach Service.</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>10094023</b>
<b>Capacity of Provision per day</b>	<b>3 hour sessions- 9am-12pm or 12.15pm -3.15pm</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>We are an Outreach Service</b>
<b>Is Transport provided</b>	<b>Yes</b>

**Please provide a summary of the provision you offer for each Lot**

**Details :**At Ed for All understand the many potential barriers young people face with education. We support our students by helping them address their challenges in a safe environment and equip them with the social and emotional tools to overcome them and enable their full potential. We have different packages available, all of which are based on one-to-one contact with an assigned mentor. We believe this consistency is imperative to ensure any package is delivered effectively.

We offer support to students with a range of needs including ADHD, ADD, autism, developmental trauma, attachment difficulties, Sensory processing, dyslexia, anxiety, amongst others.

Our sessions operate both as an outreach service and through our therapeutic base in Rochdale. We have several packages available to cover the whole scope of a child's journey through education, we have staff that specialise in each age group that deliver each package.

We have four tailored packages to cover across all age groups. Each package has its own bespoke curriculum which can be tailored to the individual referred.

**Primary package - Learn, play, Develop (4-11)**

**Intense mentoring service (11-16)**

**Tutoring (primary and secondary)**

**Post 16 (16+)**

**All packages include:**

- A thorough referral process, including an initial consultation with professionals, concluded with a home visit to enable us to identify the perfect mentor to meet need.
- Daily, detailed session reports shared with all professionals involved.
- Six weekly reviews meetings.
- A request for an SDQ to be completed by the appropriate setting and parent/carer, which will score and identify the area of need to focus on during our sessions.
- Ed for All DSL will attend multi agency meetings where required.
- Programmes are for a minimum of six weeks.
- Programmes are between 2-4 sessions per week (3 hours per session)

**How we support:**

Through our referral process and using the outcomes from the completed SDQ's, we will create an individualised plan to support the student. The plan will be created collectively with the professionals involved but will include sessions that:

- Focus on the student developing a relationship with their mentor where they will feel , safe, secure and connected.
- Promote positive experiences and successes.
- Promote the development of skills identified as an area of difficulty on the SDQ.
- Promote engagement in learning.
- Place a level of support and challenge on the student.

- Support the student within the educational setting.
- Support the reintegration or transition to a setting.

We have been a 100% success rate at reengaging our students back into education.

**Staff ratio/group sizes**

1:1 mentoring or 2:1 mentoring.

**Qualifications offered**

ASDAN, Functional Skills.

**Hours per week, weeks per year, FT, PT** (Please include a sample timetable where appropriate)

We are a part time Alternative Provision.

We offer 3 hourly sessions. Our minimum amount of sessions is 2 per week and our maximum is 4 per week.

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
<b>Age 3–5</b>	<b>x</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>x</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>x</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>x</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>x</b>	

<b>Cost of Provision</b>				
	1:1 mentoring sessions.	£150		
	2:1 mentoring sessions.	£270		
	1:1 Mentoring and functional skills support.	£180		

**Back to [Provider A-Z](#)**

<b>Name</b>	<b>EdStart</b>
<b>Telephone</b>	0300 303 4414
<b>Named Contact</b>	Kevin Buchanan
<b>Email</b>	kevin.buchanan@edstartschools.com
<b>Website</b>	<a href="http://www.edstartschools.com">www.edstartschools.com</a>
<b>Unregistered / Registered</b>	Registered
<b>DFE Registration number</b>	355/6059
<b>URN</b>	137275
<b>Capacity of Provision per day</b>	40
<b>Does your provision have a SENCO</b>	Yes
<b>Delivery location</b>	13-15 Broad St, Bury BL9 0DA
<b>Is Transport provided</b>	No

**Please provide a summary of the provision you offer for each lot**

**Details**

Under the Heads of School, the qualified teachers, trainee teachers and youth support have a good understanding of pedagogy and adapt to the learning needs of our pupils. They make every effort to ensure that standards for teaching and learning are met, and that pupils progress as they should when in their classes. They too are familiar with the needs of referring schools and prepare the relevant data each half term. The staff at the KS3/4 sites now have great success in dealing with and administrating GCSE exams. We have a 100% success rate at getting our student to GCSE awards and 94% success rate in achieving grades in 5 or more subjects. Our post 16 destinations of sustainable and long-term placements are currently 94%. Our staff have experience of contributing to multi agency meetings, having worked with many complex young people and families both with EdStart and often in their previous employment. At any given time, we have several young people who are LAC for whom their Personal Tutors are responsible for attending, facilitating and arranging various multi agency meetings as part of their job role. This is a significant part of the service provided and one that the company prides itself on contributing towards. Some examples of the experience of our staff are as follows: Contributing to the design and review of PEP's; LAC reviews; Child Protection Case Conferences; Core Group Meetings; Strategy meetings; and EHC Reviews.

Our Core Provision is aimed at catering for a range of complex needs that may be presented to us, for example those that are permanently excluded, those with statements of special educational needs, or other reasons that prevent them accessing and achieving in mainstream education. Its aim is to (re)engage the young person, allowing them to view education as a positive experience, increasing the likeliness of them becoming a lifelong learner and extending their time in education beyond the compulsory age. This involves core subject assessments, self-esteem and aspiration assessment, learning styles assessment, self-assessment of own communication and learning ability, drawing up an Individual Learning Plan (ILP). All of these are recorded within the ILP, shaping the individual's curriculum, personal, social and emotional support, and their general daily activities within the provision. The results also enable us to identify barriers to education faced in the past, setting targets and desired outcomes, both short term (weekly, termly, yearly) and long term (Y10 / 11 and beyond). The ILP belongs to the students and is theirs to track their development. It is revisited termly, where progress is tracked and recorded, with new targets being set accordingly.

**Staff ratio/group sizes**  
**1:6 maximum 10 in a class**

**Qualifications offered.**

**GCSE**

- English Language
- English Literature

- Mathematics
- Biology
- Religious Studies
- Physical Education
- Qualifications studied previously if supported including Art, Business Studies, MFL

**Other subjects taught.**

- History
- Geography
- ICT
- PSHE
- PE –Health and Well Being
- Citizenship
- Enrichment
- Art
- Cookery

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**FT and PT (FT preferred)**

**0845-1430 (1300 Friday)**

**Timetable uploaded and can be viewed on website.**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		
<b>Key Stage 1 (KS1) - Age 5–7.</b>		
<b>Key Stage 2 (KS2) - Age 7–11.</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>	

<b>Cost of Provision</b>	£16500 dual roll £18,500 single roll EHCP costed per student need	Per annum placemen	Placement can be transferred to other student if re-integration or student movement is required.
--------------------------	---	--------------------	--

**Back to [Provider A-Z](#)**

Provider Details	
Name	<b>EM Tuition</b>
Telephone	<b>01992 637336</b>
Named Contact	<b>Helen Georgiou</b>
Email	<b>helen@emtuition.org.uk</b>
Website	<b>www.emtuition.org.uk</b>
Unregistered / Registered	<b>unregistered</b>
DFE Registration number	
URN	
Capacity of Provision per day	<b>We work on 1-1 or 1-2 basis only with pupils in home and community.</b>
Does your provision have a SENCO	<b>Yes</b>
Delivery location	<b>Pupils home or community room</b>
Is Transport provided	<b>No</b>

Please provide a summary of the provision you offer for each lot
<p><b>Details</b></p> <p><b>Key Stage 3-</b> Our focus is on providing a relevant tutor/mentor that will build a good rapport and mentor the pupil, they will identify the needs and work with them on their social and emotional skills and to see the value of the education that we and the school is providing. Our provision will be based either in the school working to support the pupil to remain on roll, if this is not possible it will be in their home or local community venue. Our aim is a short turn-around for reintegration. The tuition will be up to 15 hours a week. We will provide a Base Line assessment to understand gaps in English and maths and support them to develop the confidence and skills to help close these gaps. All our staff hold the relevant qualifications to match the needs – for example QTS, SEN specialism or counselling qualifications. Interventions are based on Individual need. All tutors are based locally.</p> <p><b>Tutoring</b> - Our tutoring provision is delivered by qualified teachers to support the school curriculum and/or the specific needs of a pupil. Programmes are usually bespoke and delivered to individuals or very small groups. Our service caters for individuals or very small groups who are currently out of school and/or struggling to engage within a wider group-based provision or where it is felt that a one-to-one service is a better requirement to meet the young person's needs. Our Tutoring programme is bespoke to meet the needs of the child/young person and is used where a young person is unable to attend mainstream education for a period of time, due to medical need or exclusion or where a subject intervention is required to enhance their curriculum knowledge. We offer need appropriately planned, age related teaching to ensure that the young person is able to achieve to their potential and so not fall behind their peers.</p> <p>Our tutors can cover a number of subjects but as a minimum they have the appropriate qualifications and skills to be able to teach Mathematics and English.</p> <p>Tutoring should take place in Bury, either at the pupils' home, or a suitable alternative venue agreed with the school or/and parent. Any site used will be risk assessed.</p> <p>Lot 6 – We provide a bespoke and personalised programme of proactive support using approved therapies, mentors and/or coaching staff, with the aim of enhancing Young People's learning experience, engagement and personal development. We support or improve behaviour, attendance, with the aim of re-integration of pupils into mainstream schools. All services offered (including therapeutic provision) is delivered by qualified and nationally accredited practitioners. We usually offer this provision on a 1:1 or small group based. For example, we may offer to deliver group-based interventions based on a given themes, either on a school site or an alternative location. The length of the interventions will be dependent on the individual's needs and education plan.</p> <p>The following categories of targeted provision are offered:</p>



- Mentoring and coaching support to stabilise behaviour for learning.
- Mentoring and coaching support to develop trusting relationships between a key adult/professional and the child/young person with social, emotional, and mental health (SEMH)

We try to re-establish engagement in learning, initially through activities of the child/young person's own choice and/or interest we find this helps to build a rapport and is a kickstart to learning.

The therapeutic interventions we offer to address SEMH, may include:

- Lego or play therapy.
- Music therapy
- Art therapy
- Animal therapies
- Sports therapies

Our mentoring and coaching activities take place in Bury, either at the home, the therapist's location, or a suitable agreed alternative venue.

All our therapists have relevant qualifications to deliver the therapies which they offer.

### Staff ratio/group sizes

We work mainly on a one to one/two basis student tutor ratio and we also offer small group up to five pupils in a hired venue near to the pupil's location.

### Qualifications offered:

Functional skills all levels, and most vocational qualifications. We can offer GCSEs through a partner exam centre (prices are more expensive though)

### Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)

We can provide up to 18 hours a week PT any day and all hours.

### Student profile (what age groups and types of students do you work with?)

	YES	NO
Age 3-5	Yes	
Key Stage 1 (KS1) - Age 5-7.	Yes	
Key Stage 2 (KS2) - Age 7-11.	Yes	
Key Stage 3 (KS3) - Age 11-14.	Yes	
Key Stage (KS4) - Age 14-16.	Yes	

Cost of Provision				
<b>This really depends on need of the learner and level of SEND and support required.</b>	Tutoring Lot 3	Up to £55	Mentor/Councillor Lot 3	Up to £55
	SEN Specialism	Up to £65	Specialised therapist OT/SALT	Up to £120
	Support worker	Up to £40	Complementary Provision including Mentoring Lot 5	Up to £75
<b>All per hour charges maximum</b>				
<b>Back to <a href="#">Provider A-Z</a></b>	Online	Up to £45		

### Provider Details

Name	<b>Equal Education Ltd</b>
Telephone	0333 305 0850
Named Contact	Kim Rihal
Email	Kim@equaleducation.co.uk
Website	<a href="https://www.equal.education/">https://www.equal.education/</a>
Unregistered / Registered	Unregistered
DFE Registration number	
URN	
Capacity of Provision per day	150
Does your provision have a SENCO	Yes
Delivery location	Remote & Onsite
Is Transport provided	N/A

Please provide a summary of the provision you offer for each lot		
<b>Details</b>		
<p><b>All tuition delivered by QTS certified tutors.</b> Working to improve outcomes and narrow the attainment gap for disadvantaged and vulnerable learners, including Children Looked After, those with SEND, and unaccompanied asylum-seeking children. We work with over 400 qualified teachers to provide academic, subject specialised and individual tutoring and mentoring for children of all ages. Tutors provide pastoral care and work with pupils to increase engagement and attainment. Our programmes will help the students to overcome barriers to learning, help them build trusted relationships, increase their aspirations, and fulfil their potential</p>		
<b>Staff ratio/group sizes</b>		
1:1 Tuition only		
<b>Qualifications offered.</b>		
GCSE & A-Levels		
<b>Hours per week, weeks per year, FT, PT</b> <i>(Please include a sample timetable where appropriate)</i>		
Our offerings are tailored to the needs of the young person. From 1 hour a week to as many as 5 hours a day.		
<b>Student profile</b> (what age groups and types of students do you work with?)		
	YES	NO
Age 3–5	✓	
Key Stage 1 (KS1) - Age 5–7.	✓	

Key Stage 2 (KS2) - Age 7–11.	✓			
Key Stage 3 (KS3) - Age 11–14.	✓			
Cost of Provision	GCSE - Online	A-Level - Online	GCSE - In Person	A-Level - In Person
	£80	£100	£92	£110

Back to [Provider A-Z](#)

Provider Details	
<b>Name</b>	<b>Esteem Educators</b>
<b>Telephone</b>	<b>07904 838638</b>
<b>Named Contact</b>	<b>Bradley Gilchrist</b>
<b>Email</b>	<b>info@esteemeducators.co.uk</b>
<b>Website</b>	<b><a href="https://www.esteemeducators.co.uk/">https://www.esteemeducators.co.uk/</a></b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>n/a</b>
<b>URN</b>	<b>n/a</b>
<b>Capacity of Provision per day</b>	<b>1:1 ratio</b> – we can take unlimited numbers of learners on a 1:1 basis.
<b>Does your provision have a SENCO</b>	No
<b>Delivery location</b>	Our provision is based on an interest-based model and is undertaken off-site, allowing us to deliver interventions in various settings that suit the needs of the young people we support. We will work closely with schools, local community centres, and other appropriate venues to provide accessible locations for our interventions, that provide a conducive learning environment for the young people we work with.
<b>Is Transport provided</b>	Yes - Our mentors collect and return the learners from their home address (or school when applicable) in each designated session.

Please provide a summary of the provision you offer for each lot
<p><b>Details:</b></p> <p><b>Key Stage 3</b>  We provide specialised support to students during this crucial phase of their education. Our dedicated team of mentors and educators works closely with schools and students to identify areas of improvement and implement tailored intervention strategies focused on pupil's successful reintegration back into a mainstream setting. We focus on enhancing core skills, boosting academic performance, breaking barriers and nurturing personal development to empower students for future success.</p> <p><b>Complimentary</b>  Our mentors play a pivotal role in providing guidance, support, and encouragement to students. Our programmes span from KS2 to Post-16 and extend beyond academics to address personal development, emotional well-being, and social integration. Our young people are all unique and have different needs. Therefore, our programmes are all interest-led and designed around the young person to build trust, rapport and ultimately engage them. We believe that mentoring is a key component of nurturing well-rounded individuals who are prepared to face the challenges of life with confidence.</p>
<p><b>Staff ratio/group sizes:</b></p> <p>1:1</p>
<p><b>Qualifications offered:</b>  Our intervention includes a range of relevant subjects and courses tailored to meet the needs of learners. We offer comprehensive numeracy and literacy assessments and interventions around Functional Skills, utilising online learning platforms such as BKSB to assess current levels and identify learning gaps. Additionally, we provide vocational courses through ASDAN, enabling students to develop practical skills and explore their interests. Our mentoring programmes cover various areas, such as academic support, personal development (delivered around our Personal Development Curriculum), career guidance, and life skills.</p>

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

Our provision can be a minimum of 3 days per week for 3 hours per day. But we also offer 4/5-day programmes across the academic or full calendar year.

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>		
<b>Age 3–5</b>				
<b>Key Stage 1 (KS1) - Age 5–7.</b>				
<b>Key Stage 2 (KS2) - Age 7–11.</b>	✓			
<b>Key Stage 3 (KS3) - Age 11–14.</b>	✓			
<b>Key Stage (KS4) - Age 14–16.</b>	✓			
<b>Cost of Provision</b>	Per session (3hrs)	£150.00		

Back to [Provider A-Z](#)

Provider Details	
Name	<b>Fair Futures</b>
Telephone	07731402276
Named Contact	Melanie Griffin
Email	<a href="mailto:fairfutures@outlook.com">fairfutures@outlook.com</a>
Website	<a href="https://www.fairfuturescic.org">https://www.fairfuturescic.org</a>
Unregistered / Registered	Unregistered
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	Up to 12 at any time, depending on grouping
Does your provision have a SENCO	Yes
Delivery location	17 Broad Street, Bury BL9 0DA
Is Transport provided	No but 2 minutes' walk from Bury central tram/bus station

LOT 5: TUTORING		
<b>Details</b>		
<p>Teaching/tutoring for children and young people aged 5 – 16 in any of the following National Curriculum subjects: English, maths, science (biology, chemistry, physics), geography, history, MFL, art and design, citizenship, RE. Music for primary pupils.</p> <p>Exam courses can be taught on behalf of the pupil's school, which would be the exam centre. The following subjects are available for any exams up to GCSE: English, maths, science (biology, chemistry and physics), geography, history, art and design, MFL (French, German, Mandarin, Urdu, Polish, Farsi, Italian). Academic shorter courses e.g., AQA Unit Awards can be taught if the school is registered for this.</p> <p>Teaching for pupils aged 3 - 19 learning English as an additional language. Teaching includes ESOL for post-16 students and teaching the curriculum with a strong language focus for EAL learners aged 3-16 who do not have a school place or need enhanced learning inside or outside of school.</p> <p>Improved engagement with learning</p> <p>Increase in independence.</p> <p>Teaching and support to promote reintegration to a mainstream school.</p> <p>Teaching and support for preparing for adulthood</p>		
<b>Staff ratio/group sizes</b>		
One-to-one or up to three pupils per teacher, depending on the needs and ages of the pupils. For recent arrival EAL learners without a school/college place, groups may go up to six pupils per teacher, depending on prior learning and needs.		
<b>Qualifications offered:</b>		
<p><b>Fair Futures CIC teaches pupils in the following subjects where the qualification is offered by the school/college, which is registered as an exam centre:</b></p> <p>up to GCSE: English, maths, science (biology, chemistry and physics), geography, history, art and design, MFL (French, German, Mandarin, Urdu, Polish, Farsi, Italian). Academic shorter courses, e.g., AQA Unit Awards, can be taught if the school is registered for this. ESOL exams can be taught to students over the age of 16.</p>		
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )		
Unregistered provision. Part-time, or full-time for fewer than 4 pupils. Hours: 9am – 3.15pm, following Bury Council term time.		
<b>Student profile</b> (what age groups and types of students do you work with?)		
	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>	<b>Y</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>Y</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>Y</b>	

<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>Y</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>Y</b>		
Emotionally based school avoidance disengagement	<b>Y</b>		
Illness (not children needing access arrangement due to disability as building not suitable)	<b>Y</b>	children needing access arrangement due to disability as building not suitable	
SEMH needs	<b>Y</b>		
Mild behaviour needs	<b>Y</b>		
International new arrivals/UASC/asylum seekers and refugees without a school/college place	<b>Y</b>		
<b>Cost of Provision</b>	Hourly	£65	Volume Discount £65 per 3 pupils where provision is the same
	Half day	£160	
	Full day	£310	

### **LOT 6: COMPLEMENTARY (INCLUDING MENTORING)**

#### **Details**

#### **Subjects, courses and qualifications offered.**

Support, therapies, mentoring and coaching are offered for pupils aged 5-16 and for EAL, refugee, asylum-seeker and GRT young people, aged 16-19. National Curriculum teaching is also available, if appropriate. Provision can take place at Fair Futures or within the pupil's school.

Fair Futures offers SEMH and therapeutic support to promote more positive engagement with education, peers and their community. Provision offered will depend on the young person's needs and situation. A qualified therapist will lead assessment of need. Fair Futures offers:

Fair Futures' **Emotional Literacy Support Assistant (ELSA)** supports young people to understand and manage their own emotions and respect the feelings of others. ELSA support promotes engagement in learning and academic attainment.

**Mentoring and coaching** is provided by teachers or support workers with specific training in counselling and emotional support. This promotes stronger relationships and develops communication skills and resilience. It can support young people in changing their behaviours, helping to improve attendance and attainment.

**Therapeutic support** is offered by qualified, registered therapists, as follows:

**Play therapy** and **Creative arts therapy** support young people who have experienced disruption and adverse experiences. It can also alleviate behavioural and complex emotional difficulties.

**DDP** (Dyadic Developmental Psychotherapy) addresses attachment and relationship issues and the impact of developmental trauma. It can support both child and parents/carers.

**Therapeutic Life Story Work (TLSW)** is often used with children who have been adopted or otherwise removed from their immediate family. Placement breakdowns can make a child's life history feel extremely fragmented, with no sense of belonging. TLSW offers young people the opportunity to explore, question and understand past events, find their voice, feel and express emotions safely, making sense of past experiences and their relationship to current feelings and behaviour. TLSW often involves carers, helping the young person to understand their past and develop their future.

Improved engagement with learning  
Increase in independence.

Teaching and support to promote reintegration to a mainstream school.			
Teaching and support for preparing for adulthood			
<b>Staff ratio/group sizes</b>			
One-to-one or up to three pupils per teacher/ practitioner, depending on the needs and ages of the pupils.			
<b>Qualifications offered:</b>			
N/A			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )			
Unregistered provision. Part-time, or full-time for fewer than 4 pupils. Hours: 9am – 3.15pm, following Bury Council term time.			
<b>Student profile</b> (what age groups and types of students do you work with?)			
		<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		<b>Y</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>		<b>Y</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>		<b>Y</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>		<b>Y</b>	
<b>Key Stage (KS4) - Age 14–16.</b>		<b>Y</b>	
Emotionally based school avoidance disengagement		<b>Y</b>	
Illness (not children needing access arrangement due to disability as building not suitable)		<b>Y</b>	children needing access arrangement due to disability as building not suitable
SEMH needs		<b>Y</b>	
Mild behaviour needs		<b>Y</b>	
International new arrivals/UASC/asylum seekers and refugees without a school/college place		<b>Y</b>	
<b>Cost of Provision</b>	Hourly	£65 (mentoring) - £100(therapy)	Volume Discount £65 - £110 per 3 pupils where provision is the same
	Half day	£160 - £240	
	Full day	£310 - £475	

[Back to Provider A-Z](#)



<b>Name</b>	<b>Fledge Tuition Limited</b>
<b>Telephone</b>	
<b>Named Contact</b>	<b>Bal Nijjar</b>
<b>Email</b>	<a href="mailto:bal@fledge tuition.com">bal@fledge tuition.com</a>
<b>Website</b>	<a href="http://www.fledge tuition.com">www.fledge tuition.com</a>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>n/a</b>
<b>URN</b>	<b>n/a</b>
<b>Capacity of Provision per day</b>	<b>2,000</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>Online</b>
<b>Is Transport provided</b>	<b>n/a</b>

**Please provide a summary of the provision you offer for each Lot**

**Details**

**We offer tailored online tuition programmes for students in Key Stage 1 to Key Stage 5. Tuition comes complete with reporting and total schedule flexibility for students. All Fledge tutors hold QTS and are subject specialists in English, Maths, Science or Humanities.**

**Tuition is deliver in one hour slots over a secure, reliable and easy to use online platform.**

**Staff ratio/group sizes**

**One-to-One**

**Small Groups (up to One-to-Six)**

**Broadcast (Up to One-to-Thirty)**

**Qualifications offered**

**Preparation for GCSE, Functional Skills and A-Level**

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

*p/t and on hour-by-hour basis. Delivery times 8am to 7pm Monday to Saturday.*

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>	✓	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	✓	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	✓	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	✓	
<b>Key Stage (KS4) - Age 14–16.</b>	✓	

**Cost of Provision**

1-2-1	£55		
1-2-6	£60		
1-2-30	£70		

<b>Name</b>	<b>Fresh Start in Education Ltd</b>
<b>Telephone</b>	<b>0203 409 6410</b>
<b>Named Contact</b>	<b>Referrals Department</b>
<b>Email</b>	<a href="mailto:referrals@freshstartedu.co.uk">referrals@freshstartedu.co.uk</a>
<b>Website</b>	<a href="https://freshstartineducation.co.uk/">https://freshstartineducation.co.uk/</a>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	
<b>Capacity of Provision per day</b>	<b>N/A</b> <b>1:1 engagement and education programmes</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>Home Environment or Public Venue</b>
<b>Is Transport provided</b>	<b>If transport is required to and from the venue, the Education Specialist (ES) matched to work with the young person, will travel with them using public transport, or collect them using their car</b>

**Please provide a summary of the provision you offer for each Lot**

**Details**

**Lot 4.** ASDAN Vocational Taster short courses will be applied in line with the young person's interests and aspirations. The taster courses are multi-level and will provide a holistic inclusive structure, will be completely person-centred. The student will be supported by an Education Specialist who will support them throughout the placement and prepare for re-integration. A portfolio of evidence will be produced that the student can take forward to their next provision. Students will undertake base line assessments in English, mathematics and employability skills, accessing the Skills Forward Platform (NCFE).

**Lot 5.** 1:1 Person-Centred programmes that are tailored to meet individual needs and achieve positive outcomes. Each provision will be scheduled from a minimum of 9 hours a week up to 15 hours a week. Curricula content and venue will be in agreement with the school, parents/carers and student. The engagement and education placement will enhance the school curriculum and prepare the CYP for reintegration, ensuring that they are working in line with their peers.

**Lot 6:** A holistic, bespoke programme will be created that is person-centred, applying effective support interventions to motivate and inspire. The student's strengths and interests will be linked to programme content, incorporating bespoke enrichment activities within their local community. The main objective will be to provide community project-based activities, incorporating Fresh Start in Education's **1 Life – Your Journey** programme. The 1 Life structure is a mentoring programme created by Fresh Start for our students. Content is designed to inspire CYP, to build confidence and resilience, and to give them hope for their future.

**Staff ratio/group sizes**

**1:1 working in the home environment or accessing a public venue such as libraries, Community Hubs, School Hubs, Leisure Centres etc. to meet the individual needs of the student we are working with.**

**Qualifications offered:**

**NCFE Functional Skills Qualifications in English, mathematics and ICT from Entry Level 1 to Level 2**

**Accredited ASDAN Short Courses: Core Subjects, Vocational Tasters, Work Related, informal such as Expressive Arts, Football and Personal Development.**

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**1:1 programmes that can be scheduled Monday to Friday from 08:30 to 17:00**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>	✓	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	✓	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	✓	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	✓	
<b>Key Stage (KS4) - Age 14–16.</b>	✓	

<p><b>Cost of Provision:</b>  <b>Fresh Start in Education operates a four-level fee structure that is based on the needs of each learner.</b></p>	SL1	<p>Online - Blended learning sessions for students who may require additional top up support that could include revision, study skills, subject specific input etc.</p> <p>Students' do not present with risk behaviours or have an Education, Health and Care Plan (EHCP)</p>	£57.20 p/h	
	SL2	<p>Early intervention education for students permanently excluded, or who do not have a school place, or are refusing or unable to attend a school setting.</p> <p>The students' provision outcomes required are academic, and they do not present with risk behaviours and/or have not been or are not in the process of being assessed for, an EHCP.</p>	£68.20 p/h	
	SL3	<p>Early intervention, re-engagement, and education for</p>		

		<p>students permanently excluded or missing education with or being assessed for an EHCP.</p> <p>Students have a history of behaviour that can potentially put themselves or others at risk of harm.</p>		
	SL4	<p>Students presenting significant levels of risk behaviour to themselves and or others.</p> <p>SEND students who have complex, high-level needs and are subject of an EHCP or are being assessed for one at the time of referral</p>		

Back to [Provider A-Z](#)

<b>Name</b>	<b>Greenwood</b> Teaching
<b>Telephone</b>	7702072686
<b>Named Contact</b>	Louise Greenwood
<b>Email</b>	<a href="mailto:greenwoodteaching@gmail.com">greenwoodteaching@gmail.com</a>
<b>Website</b>	
<b>Unregistered / Registered</b>	Unregistered
<b>DFE Registration number</b>	
<b>URN</b>	
<b>Capacity of Provision per day</b>	10
<b>Does your provision have a SENCO</b>	Yes
<b>Delivery location</b>	Bury
<b>Is Transport provided</b>	On request

Please provide a summary of the provision you offer for each Lot

Online, small group and face to face teaching and learning sessions

1:1 or small group

GCSE in maths and English

Small group sessions offered Term Time Only from 9am to 3pm Monday to Friday - online only  
1:1 tutoring through out the calendar year 9am - 5pm Monday to Friday and Saturdays 9am - 12 noon

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
--	-----	----

Age 3–5	*	
Key Stage 1 (KS1) - Age 5–7.	*	
Key Stage 2 (KS2) - Age 7–11.	*	
Key Stage 3 (KS3) - Age 11–14.	*	
Key Stage (KS4) - Age 14–16.	*	
<b>Cost of Provision</b> Back to <a href="#">Provider A-Z</a>	Flexible pricing plans available.	

Name	<b>Heyhead Farm</b>
Telephone	<b>01204325161</b>
Named Contact	<b>Alex Bailey</b>
Email	<b>heyheadfarmec@aol.com</b>
Website	<b>Heyheadfarm.com</b>
Unregistered / Registered	<b>unregistered</b>
DFE Registration number	-
URN	-
Capacity of Provision per day	<b>10 students</b>
Does your provision have a SENCO	<b>yes</b>
Delivery location	<b>Heyhead Farm, Harwood BI24LS</b>
Is Transport provided	<b>No</b>

<b>Please provide a summary of the provision you offer for each lot</b>			
<b>Details</b> Therapeutic delivery of the National Curriculum on a 5-acre farm with enrichment subjects including, animal care, cookery, gardening and horse riding. All lessons are taught by qualified teaching staff.			
<b>Staff ratio/group sizes</b> 1:1 lowest no bigger than 1:4			
<b>Qualifications offered.</b> ASDAN short courses GCSEs Maths, English, Science, Art, Psychology, Computer Science. Food hygiene level 1 and 2.			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> ) 17hrs max (3 days)			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3-5</b>		<b>x</b>	
<b>Key Stage 1 (KS1) - Age 5-7.</b>		<b>x</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>x</b>		
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>x</b>		
<b>Key Stage (KS4) - Age 14-16.</b>	<b>x</b>		
<b>Cost of Provision</b>	£50/hr	£135 ½ day	£270 full day

[Back to Provider A-Z](#)

<b>Name</b>	<b>Hindle's</b> School of Excellence Ltd
<b>Telephone</b>	<b>0161 764 2415</b>
<b>Named Contact</b>	<b>Joanne C. Hindle</b>
<b>Email</b>	<b>joanne@hindlesschoolofexcellence.co.uk</b>
<b>Website</b>	<b>www.hindlesschoolofexcellence.co.uk</b>
<b>Unregistered / Registered</b>	<b>Unregistered DFE Voluntary Registration Ofsted 2737087</b>
<b>DFE Registration number</b>	
<b>URN</b>	
<b>Capacity of Provision per day</b>	<b>16</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>115 Rochdale Road, Bury BL9 7BA</b>
<b>Is Transport provided</b>	<b>No</b>

<b>Please provide a summary of the provision you offer for each lot</b>			
<b>Details</b>			
<p>KS2, KS3, KS4 in Maths, English, Science and Humanities following the National Curriculum with exam preparation for external exams or a Bespoke Package of learning can be arranged.</p> <p>Short ASDAN courses KS4 in Maths, English, Science and Humanities. Additional courses involve raising aspirations and lifestyle challenges. ASDAN Certificates provided.</p>			
<b>Staff ratio/group sizes</b>			
1:1			
1:2			
1:4			
<b>Qualifications offered.</b>			
<p>External qualifications can be arranged with local exam centre. ASDAN short courses available with certificates.</p>			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )			
Up to 10 hours per week over 4 days - part time provision.			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3-5</b>			
<b>Key Stage 1 (KS1) - Age 5-7.</b>		<b>No</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>√ (min age 8)</b>		
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>√</b>		
<b>Key Stage (KS4) - Age 14-16.</b>	<b>√</b>		
<b>Cost of Provision</b>	£45.00	Per hour	

[Back to Provider A-Z](#)

<b>Name</b>	<b>JDS Tuition Services</b>
<b>Telephone</b>	<b>020 3794 6662</b>
<b>Named Contact</b>	<b>Yaron Woolf</b>
<b>Email</b>	<b>yaron@jdsrecruitment.co.uk</b>
<b>Website</b>	<b><a href="https://www.jdsrecruitment.co.uk/">https://www.jdsrecruitment.co.uk/</a></b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>N/A</b>
<b>Capacity of Provision per day</b>	<b>Unlimited</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>Student's home, Community Centre, Library, Hub, School.</b>
<b>Is Transport provided</b>	<b>No</b>

**Please provide a summary of the provision you offer for each Lot**

**Details Summary of Provision by Lot**

**Lot 5: Tutoring for Primary & Secondary Aged Students**

**Tutoring Provision:**

- **Target Group:** Primary and secondary students, including those out of school or struggling to engage in larger group settings.
- **Objective:** To support the school curriculum and address specific educational needs through high-quality, personalised teaching.
- **Delivery:**
  - **Qualified Teachers:** All tutoring is delivered by qualified teachers.
  - **Flexible Sessions:** Offer up to 18 hours or 2.5 days per week, based on the student's requirements.
  - **Individual and Small Groups:** Provide one-to-one or small group sessions to ensure focused attention and support.
- **Customisation:**
  - **Bespoke Programs:** Tailor tutoring programs to meet the individual needs of each student, whether due to medical needs, exclusions, or the need for subject-specific intervention.
  - **Age-Related Teaching:** Ensure teaching is appropriately planned and age-related to help students achieve their potential and stay on par with their peers.

**Conclusion**

JDS Tuition Services offers comprehensive and tailored support for students across different needs and age groups. Our provisions in each lot focus on personalised intervention, academic and behavioural support, and holistic development through mentoring and therapeutic approaches, ensuring each student receives the support necessary to succeed and reintegrate into their educational environments effectively

**Staff ratio/group sizes**

**Tuition is based on 1:1 basis. This can be increased to 2:1 or 3:1 depending on the student's needs.**



<b>Qualifications offered</b> N/A			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> ) <b>Up to 18hrs per week P/T</b> <b>Usually 15hrs p/w 3hrs per day am or pm i.e 09.00am-12.00pm or 1pm-4pm</b>			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3–5</b>	<b>x</b>		
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>x</b>		
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>x</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>x</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>x</b>		
<b>Cost of Provision</b>	£50 per tutor per hour based on 1:1	£60 per mentor/therapist per hour based on 1:1	

Back to [Provider A-Z](#)

<b>Name</b>	<b>JEP YOUTH ENGAGEMENT</b>
<b>Telephone</b>	<b>07842 426474 / 07412 925002</b>
<b>Named Contact</b>	<b>MICHAEL HARLING</b>
<b>Email</b>	<a href="mailto:info@jepyouthengagement.com">info@jepyouthengagement.com</a> <a href="mailto:mike.harling@jepyouthengagement.com">mike.harling@jepyouthengagement.com</a>
<b>Website</b>	<a href="https://www.jepyouthengagement.co.uk/">https://www.jepyouthengagement.co.uk/</a>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>n/a</b>
<b>URN</b>	<b>10091034- UKPRN</b>
<b>Capacity of Provision per day</b>	<b>80</b>
<b>Does your provision have a SENCO</b>	<b>YES</b>
<b>Delivery location</b>	<b>BL2 1BX/ M50 1DR/ M50 1DE</b>
<b>Is Transport provided</b>	

**Please provide a summary of the provision you offer for each Lot**

**Details:**

At JEP Youth Engagement, we have over a three of experience delivering Alternative Provision (AP) through the Flexible Support Programme (FSP) in collaboration with Salford, Trafford and Bolton Councils. We provide tailored educational support to approximately 108 young people each week, ranging from primary to secondary students, with engagement times spanning from one to five days per week and up to 16 hours.

Our services encompass a wide range of curriculum subjects, including Maths, English, Vocational Studies, Creative Arts, Humanities, Science, Health and Fitness, and the Duke of Edinburgh Award. We are particularly experienced in working with children with Special Educational Needs (SEN) and those with Education, Health and Care Plans (EHCPs), ensuring inclusive and personalised support for all learners.

In terms of service delivery volume, we have consistently maintained high levels of engagement, supporting hundreds of students since our inception. The outcomes delivered include significant improvements in academic performance, enhanced social and emotional well-being, and increased engagement in extracurricular activities such as the Duke of Edinburgh Award. Our provision outcomes have been externally validated through regular assessments and feedback from local authorities, demonstrating the efficacy and impact of our programmes.

From our prior delivery experience, we have learned the importance of flexibility and adaptability in meeting the diverse needs of our students. Continuous communication with stakeholders, including parents, schools, and local authorities, has been crucial in refining our approaches and ensuring the highest quality of support. We have also recognised the value of incorporating a holistic approach, addressing not only academic needs but also fostering creative, physical, and personal development.

Overall, our experience with Salford, Trafford and Bolton Councils has equipped us with the expertise and insight necessary to deliver effective and impactful Alternative Provision, positively transforming the educational journeys of the young people we support. Always focusing on our company mantra '**DETERMINED** to support young people fulfil their potential!'

**Staff ratio/group sizes:**

Group Sizes: 6 per class. 3:1 (Teacher and Education Co-ordinator)

JEP Youth Engagement can offer 1:1 and 2:1.

**Qualifications offered:**

NCFE Functional Skills from Foundation, Entry Level 1 through to Level 2 for Maths and English, as well as a GCSE pathway

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**

Up to Maximum of 16 hours per week. Usually 4 days 4 Hours per day. We can offer anything below this to align with the Young person needs.

Timetable for Glasgow

	1	2	3	4	5	CPD/LM	6	7	8	9
Monday							ENG DH ART1	HF LL HF1	MA KM MA2	HF LL HF1
Tuesday							TA JAE ART1		ENG DH MA2	MA JC MA1
Wednesday							DOE RD DE1		ENG DH ART1	HF RD DE1
Thursday							MA KM MA1	ENG CV ART1	TA JAE ART1	
Friday							MA KM MA1	ENG CV ART1	HF LL HF1	MA KM MA1

Timetable for York

	1	2	3	4	5	CPD/LM	6	7	8	9
Monday	HF LL HF1	DA EC1 DA	ENG JB EN1	MA JC MA1						
Tuesday	ENG JB EN1	MA JC MA1	PD RW PD1	MA KM MA2	HF LL HF1					
Wednesday		DOE RD DE1	ENG CV MA2	HF LL HF1	MA KM MA1					
Thursday	HF LL HF1	ENG JB EN1	DA EC1 DA	MA KM MA1	ENG JB EN1					
Friday		OS JMA OS1			MH JMA OS1					

**Student profile (what age groups and types of students do you work with?)**

	YES	NO
<b>Age 3-5</b>		
<b>Key Stage 1 (KS1) - Age 5-7.</b>	✓	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	✓	
<b>Key Stage 3 (KS3) - Age 11-14.</b>	✓	
<b>Key Stage (KS4) - Age 14-16.</b>	✓	

<b>Cost of Provision</b>	1:1	£60 per hour		
	Groups	£150 per Day		

Name	<b>Keys</b> PCE Limited and Peak Activity Services Limited
Telephone	07354902195
Named Contact	Mark Hilditch
Email	<a href="mailto:Mark.hilditch@keys-group.co.uk">Mark.hilditch@keys-group.co.uk</a>
Website	<a href="http://www.keys-group.co.uk">www.keys-group.co.uk</a>
Unregistered / Registered	Unregistered
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	4 groups
Does your provision have a SENCO	No
Delivery location	Trafford and within Bury and surrounding areas
Is Transport provided	Yes

**Please provide a summary of the provision you offer for each Lot**

**Details**

Our provision for lot 6 is structured outdoor learning for young people, both water and land based. Our programme can be delivered in both 1:1 or group settings and all have educational outcomes delivered at every session while young people are in our care. Our sessions also monitor change in a young person's behaviour and engagement level. Our provision will also deliver GCSEs, AQAs and national governing body qualifications for each activity we deliver.

Staff ratio/group sizes 1;4, 1;1

Qualifications offered AQA, GCSE, NOLA, National governing body qualification for all outdoor activities.

Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)

PT

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3-5		X
Key Stage 1 (KS1) - Age 5-7.	X	
Key Stage 2 (KS2) - Age 7-11.	X	
Key Stage 3 (KS3) - Age 11-14.	X	
Key Stage (KS4) - Age 14-16.	x	

<b>Cost of Provision</b>	£440 with transport			
--------------------------	---------------------	--	--	--

<a href="#">Back to Provider A-Z</a>	£320 without transport			
<b>Name</b>	<b>Lycar Education</b>			
<b>Telephone</b>	<b>0161 327 3816</b>			
<b>Named Contact</b>	<b>Paul Parkinson</b>			
<b>Email</b>	<b>info@lycar-education.co.uk</b>			
<b>Website</b>	<b>www.lycar-education.co.uk</b>			
<b>Unregistered / Registered</b>	<b>Unregistered</b>			
<b>DFE Registration number</b>				
<b>URN</b>				
<b>Capacity of Provision per day</b>	<b>5</b>			
<b>Does your provision have a SENCO</b>	<b>No</b>			
<b>Delivery location</b>	<b>Home/Online</b>			
<b>Is Transport provided</b>	<b>Yes</b>			

**Please provide a summary of the provision you offer for each Lot**

**Details** Lycar Education offers a comprehensive tutoring service tailored to support students across Key Stages 1 to 4. Our service is designed to meet the unique academic and personal development needs of each student, ensuring they receive personalised and effective education.

Key Features:

1. **\*\*Personalized Tutoring\*\***:
  - One-on-one tutoring in all subject areas, tailored to individual learning styles and academic needs.
  - Development of individualised education plans based on thorough initial assessments.
2. **\*\*Experienced and Qualified Staff\*\***:
  - Tutors and teaching assistants with relevant qualifications and extensive experience.
  - Special expertise in working with young people with complex needs.
3. **\*\*Collaboration with EdClass\*\***:
  - Partnership with EdClass, a DFE Registered Provider, offering online lessons that complement our personalised tutoring.
  - Access to a wide range of online resources and interactive lessons to enhance learning.
4. **\*\*Holistic Development\*\***:
  - Focus on academic success as well as social and emotional development.
  - Programs that include life skills training, emotional resilience workshops, and extracurricular activities.
5. **\*\*Progress Monitoring and Support\*\***:
  - Regular assessments to monitor academic progress and adjust teaching strategies as needed.
  - Continuous communication with parents and schools to ensure a collaborative approach to education.

Outcomes:

By providing individualised support, fostering a nurturing learning environment, and maintaining high standards of safety and data protection, Lycar Education enables students to achieve their full potential both academically and personally.

**Staff ratio/group sizes**  
**1 to 1 tutoring or Online Lessons**

**Qualifications offered:**

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*) 1 to 1 tuition

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>	<b>x</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>x</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>x</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>x</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>x</b>	
<b>Cost of Provision</b>	£50 Per Hour	

Back to [Provider A-Z](#)

Name	Lynx Learning Ltd ( <b>Red BOX</b> Training)
Telephone	01204 843004
Named Contact	Simon Conchie
Email	<a href="mailto:simonconchie@redboxtraining.co.uk">simonconchie@redboxtraining.co.uk</a>
Website	<a href="http://www.redboxtraining.co.uk">www.redboxtraining.co.uk</a>
Unregistered / Registered	Unregistered
DFE Registration number	N/A
URN	
Capacity of Provision per day	18
Does your provision have a SENCO	No
Delivery location	Unit 12, Workspace@Bolton North Business Park, Rossini Street, Bolton, BL1 8DL
Is Transport provided	No

Please provide a summary of the provision you offer for each Lot			
<b>Details</b> Three vocational choices: Construction Skills Motor Vehicle Maintenance Hairdressing and Beauty Therapy			
Staff ratio/group sizes 1:6			
Qualifications offered Construction: City and Guilds Entry 3 / Level 1 Construction Skills 6219 Motor Vehicle: City and Guilds Entry 3 / Level 1 Vehicle Systems Maintenance 3902 Hair and Beauty: City and Guilds Entry 3 / Level 1 Introduction to the Hair and Beauty Sector 3001			
Hours per week, weeks per year, FT, PT ( <i>Please include a sample timetable where appropriate</i> ) Monday to Friday 9:30am to 14:15pm Students normally attend once or twice a week			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
Age 3–5		NO	
Key Stage 1 (KS1) - Age 5–7.		NO	
Key Stage 2 (KS2) - Age 7–11.		NO	
<b>Cost of Provision</b> Back to <a href="#">Provider A-Z</a>	2024-2025 £80 plus VAT per session		

Name	<b>Music For Young People</b> <small>AP</small>
Telephone	0161 222 6454 – 0781 517 9984
Named Contact	Mr Deon Roach
Email	info@mfyp.org
Website	<a href="http://www.mfyp.org">www.mfyp.org</a>
Unregistered / Registered	Unregistered
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	20
Does your provision have a SENCO	No
Delivery location	MFYP 69-87 Bolton Road Bury, BL8-2AH. Also Trade Skillz Unit 7, Taylor Street Industrial estate. Bury, BL9-6DT.
Is Transport provided	Yes

**Please provide a summary of the provision you offer for each lot**

**Details**

**Lot 3 – Preventative and intervention-based work with children and young people. We provide specific work around issues learners may face at school, in the community and at home. We identify strategies whilst engaging learners in various bespoke activities, informal discussions and mentoring support. We aim to help support learners to be able to reintegrate back into mainstream schooling and offer a bespoke tailored service to each individual.**

**Lot 4 - We provide bespoke part time alternative provision (Mon-Fri) to children and young people offsite at two of our centres based in Bury. Our centres provide a safe space for learners to attend, and they can engage in both practical and academic learning based on their interests. We have a wide variety of learning which learners can engage in and a specialised staff team who deliver this. We can offer construction-based learning, music education, therapeutic art, mentoring, issue-based work, sports and fitness, food tech, employability skills, mathematics, English and ICT plus much more.**

**Staff ratio/group sizes Our staff ratio is 1 – 3 on average, this often lower due to the individual needs of our learners. Our group sizes are between 2 – 10 learners at any one time. We may accommodate more learner’s dependent on the work requested to deliver, the individual needs and whether services wish to increase the numbers by accessing both sites.**

**Qualifications offered – AQA unit awards accreditation, ASDAN accreditation and professional development qualifications provided by an external company.**

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**



Example learner timetable



Monday	Tuesday	Thursday
<b>Arrive at Trade Skillz</b> 9:00am – 12:00pm <b>Construction/Joinery</b> (Tutor Brian)	<b>Arrive at Trade Skillz</b> 9:00am – 12:00pm <b>Construction/Joinery</b> (Tutor Brian)	<b>Arrive at MFYP</b> 9:00am – 12:00pm <b>Photography</b> (Tutor Kayleigh)
Transport to MFYP for lunch	Transport to MFYP for lunch	Lunch at MFYP
<b>Piano tuition</b> (Tutor Emma) 1:00pm – 2:00pm	<b>BKSB online Math's/English</b> 1:00pm – 2:00pm	<b>Personal development</b> ICT Tutor Victor 1:00pm – 3:00pm
<b>English tuition</b> (Tutor Emma) 2:00pm – 3:00pm Finish 3:00pm	Finish 2:00pm	Finish 3:00pm


**We operate over a 38-week period of the year.**

**We also provide a specialised half term club and holiday camp for children and young people at risk or whom have an EHCP.**

**We offer a maximum of 17 hours per week to our learners at both centres.**

**Our alternative provisions are both part time services.**

**Student profile** (what age groups and types of students do you work with?)

<b>Age 3–5</b>		<b>NO</b>
<b>Key Stage 1 (KS1) - Age 5–7.</b>		<b>NO</b>
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>YES</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>YES</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>YES</b>	
<b>Cost of Provision</b>	Turnaround Provision Lot 3	<p><b>Hourly rate per person</b> £35.00 - £39.00 – Low level needs and engagement. </p> <p>£45.00 - £59.00 Intermediate level needs and engagement.</p> <p>£65.00 - £89.00 - High level needs and engagement.</p> <p>£100 - £150 -Specialised/bespoke 2-1 support for high level needs and high-risk individuals.</p> <p><b>Half day rate</b> (3 hours) based on low level needs. £110.00.</p> <p><b>Half day rate</b> (3 hours) based on intermediate level needs. £160.00 - Based on 3 hours.</p> <p><b>Half day rate</b> (3 hours) based on high level needs. £200.00 - Based on 3 hours</p> <p><b>Full day rate</b> (5 hours) based on low level engagement - £199.00</p> <p><b>Full day rate</b> (5 hours) based on intermediate level</p>

		<p>needs - £225.00</p> <p><b>Full day rate</b> (5 hours) based on high level needs - £350.00</p> <p>Please Note: Once we receive a completed referral form, we will be able to indicate which threshold the learner is categorised under and determine a price. Breakfast and lunches are also included in the price. Transport can also be added to this package both to and from education.</p> <p>Volume Discount- please state any discounts which you will apply and the conditions for this. <b>We will consider a discount for volume bookings such as a 25% discounted rate for cluster groups of between 2-4 learners at any one time, this would apply to the overall booking price.</b></p>
<p><a href="#">Back to Provider A-Z</a></p>	<p>Part time vocational provision</p>	<p>Lot 4</p> <p><b>Hourly rate per person</b> £35.00 - £39.00 – Low level needs and engagement. <small>SEP</small></p> <p>£45.00 - £59.00 Intermediate level needs and engagement.</p> <p>£65.00 - £89.00 - High level needs and engagement.</p> <p>£100 - £150 – Specialised/bespoke 2-1 support for high level needs and high-risk individuals.</p> <p><b>Half day rate</b> (3 hours) based on low level needs. £110.00.</p> <p><b>Half day rate</b> (3 hours) based on intermediate level needs. £160.00 - Based on 3 hours.</p> <p><b>Half day rate</b> (3 hours) based on high level needs. £200.00 - Based on 3 hours</p> <p><b>Full day rate</b> (5 hours) based on low level engagement - £199.00</p> <p><b>Full day rate</b> (5 hours) based on intermediate level needs - £225.00 <b>Full day rate</b> (5 hours) based on high level needs - £350.00Please Note: Once we receive a completed referral form, we will be able to indicate which threshold the learner is categorised under and determine a price. Breakfast and lunches are also included in the price. Transport can also be added to this package both to and from education. Volume Discount- please state any discounts which you will apply and the conditions for this. <b>We will consider a discount for volume bookings such as a 25% discounted rate for cluster groups of between 2-4 learners at any one time, this would apply to the overall booking price.</b></p>

<b>Name</b>	<b>The National Teaching and Advisory Service</b>
<b>Telephone</b>	<b>01625441020</b>
<b>Named Contact</b>	<b>Donna Coker</b>
<b>Email</b>	<b>donna.coker@ntas.org.uk</b>
<b>Website</b>	<b>www.ntas.org.uk</b>
<b>Unregistered / Registered</b>	<b>unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	
<b>Capacity of Provision per day</b>	<b>On demand</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>At home or identified local venue</b>
<b>Is Transport provided</b>	<b>No</b>

## **Tutoring**

NT&AS provides 1:1 individual teaching for young people through KS 1, 2, 3, 4 and Post 16. NT&AS is committed to providing education opportunities which support long term education and social inclusion. We work to a young person's strengths/needs, while following national curriculum learning objectives. We understand the impact of children and young people missing education for a variety of reasons and we help them to gain the skills and confidence to re-engage. Locations will be determined by the needs of the young person. Young people may be supported in school or other education setting, young people without a school place may be taught at home or in a local library.

We work with the following young people; not accessing mainstream education, excluded or at risk of exclusion, suffering physical or mental health conditions, with poor school attendance, dealing with challenging life circumstances, children with medical needs which prevent them from attending school.

NT&AS will respect and celebrate the rich diversity of children, their families and professionals. We value all people and recognise the experience, age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

## **Key Stage 3 Preventative**

NT&AS provides 1:1 individual teaching for young people through KS 1, 2, 3, 4 and Post 16. NT&AS is experienced in providing short term turnaround placements supporting the young person in transition to a new placement or return to school

liaising with home and other professionals. NT&AS is committed to providing education opportunities which support long term education and social inclusion. We work to a young person's strengths/needs, while following national curriculum learning objectives. We understand the impact of children and young people missing education for a variety of reasons and we help them to gain the skills and confidence to re-engage. Locations will be determined by the needs of the young person. Young people may be supported in school or other education setting, young people without a school place may be taught at home or in a local library.

We work with the following young people; not accessing mainstream education, excluded or at risk of exclusion, suffering physical or mental health conditions, with poor school attendance, dealing with challenging life circumstances, children with medical needs which prevent them from attending school.

NT&AS will respect and celebrate the rich diversity of children, their families and professionals. We value all people and recognise the experience, age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

**Staff ratio/group sizes**

**1:1**

**Qualifications offered.**

**Entry Level certificates; Functional Skills English and Maths; Life and living skills (Eduqas); GCSEs in a range of subjects; AS and A level ASDAN**

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**Up to 15 hours per week**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>	<b>x</b>	
<b>Key Stage 1 (KS1) - Age 5-7.</b>	<b>x</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>x</b>	
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>x</b>	
<b>Key Stage (KS4) - Age 14-16.</b>	<b>x</b>	

**Cost of Provision**

£66 per hour

**Back to [Provider A-Z](#)**

<b>Name</b>	<b>Next Level Learning Ltd</b>
<b>Telephone</b>	<b>01942255782 / 07590995823</b>
<b>Named Contact</b>	<b>Kelly Lowe</b>
<b>Website</b>	<b>www.nextlevellearning.co.uk</b>
<b>Unregistered / Registered</b>	<b>Registered</b>
<b>DFE Registration number</b>	<b>Ofsted under childcare</b>
<b>URN</b>	<b>N/A</b>
<b>Capacity of Provision per day</b>	<b>£40 - £60 per hour or daily rate of £220</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>Online, tuition centres, students homes, schools, community spaces</b>
<b>Is Transport provided</b>	<b>No</b>

<b>Please provide a summary of the provision you offer for each lot</b>
<p><b>Details</b> <b>Lot 5 – Tuition</b></p> <p>Next Level Learning offer tailored tuition services to students who can't access mainstream education or are entitled to additional funding for tuition.</p> <p>We offer sessions either 1-1 or in small groups to children aged between 11 – 16 (sometimes KS1 and 2 and post 16 re-sits).</p> <p>Some lessons will be held face to face at home, in school or at one of our centres, others will be online. Options of delivery will be discussed with the LA, school and parent/carer upon referral.</p> <p>When we are approached for tuition, we ask that a referral form and risk assessment are completed and any contact at school (if registered with one) is given so that we can liaise accordingly.</p> <p>In the first session tutors aim to complete an initial assessment to gauge what level the student is working at and identify any gaps of knowledge to work on. Lessons are then planned to meet these levels and also according to the schools National Curriculum. We also work with the teacher contacts provided and plan lessons on what they would like the student to focus on in their tuition. This could be pieces of literature or specific Maths topics.</p> <p>We assess the student every half term to monitor progress and adapt the work planned accordingly. These results are placed on a central spreadsheet and any evidence of work will be saved also. This ensures that when work and grades are needed by the referring party or the new placement, we can inform them accurately and the student can have a smooth transition going forward in education.</p> <p>We offer daily attendance updates and weekly reports, as well as attending PEP, LAC and other relevant meetings that involve the student we are teaching. Further written reports available when asked for.</p>
<p><b>Staff ratio/group sizes</b></p> <p>Depends on SEND needs of pupils (some may require 2-1) In general cases 1 member of staff per session of up to 6 students</p>
<p><b>Qualifications offered.</b></p> <p>Entry Level Functional Skills GCSE</p>

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

Ranges from 1 hour per week to 10 hours per student (2 hours per day)

We can offer 3-hour lessons but that would depend on the student.

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		<b>X</b>
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>X</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>X</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>	

<b>Cost of Provision</b>	1-1	1-2/1-3	1-4/1-5	Above 5
	£40 per hour	£55 per hour	£60 per hour	Price upon request

**Back to [Provider A-Z](#)**

Name	<b>Nisai</b> Virtual Academy Ltd
Telephone	02084248475
Named Contact	Emma Gunn
Email	<a href="mailto:Info@nisai.com">Info@nisai.com</a>
Website	www.nisai.com
Unregistered / Registered	Unregistered
DFE Registration number	310/7904 Post16 only
URN	10024088
Capacity of Provision per day	Unlimited
Does your provision have a SENCO	No
Delivery location	Online nationally
Is Transport provided	N/A

<b>Please provide a summary of the provision you offer for each Lot</b>			
<p><b>Lot 5 – Standard academic</b>  <b>Key stage 3 , 4 &amp; 5</b>  <b>Online Live lessons , all lessons recorded, pastoral service all through our virtual academy. Dedicated tutor and tutor group. Virtual classrooms of up to 15 students to 1 Tutor.</b></p> <p><b>Lot 6 – Virtual mentoring</b>  <b>1:1 or groups</b>  <b>10 hours offered, bespoke to the student. Virtual mentoring is for social, emotional wellbeing – this is not academic mentoring.</b></p>			
<b>Staff ratio/group sizes 1:15 for Live lessons</b>			
<b>Virtual mentoring can be 1:1 or in groups depending on what students preference is.</b>			
<b>Qualifications offered GCSE, Functional Skill's, AS levels, A- levels</b>			
<b>Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)</b> <b>Part time, every student timetable is different depending on what subjects they choose, 15 hours max per week for pre 16 students.</b> <b>Key stage 3 &amp; 4 lessons are 30 minutes</b>			
<b>Alevel lessons are 1 hour.</b>			
<b>Student profile (what age groups and types of students do you work with?)</b>			
	<b>YES</b>	<b>NO</b>	
<b>Age 3–5</b>		<b>x</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>		<b>x</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>			
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>x</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>x</b>		
<b>Cost of Provision</b> <b>Back to <a href="#">Provider A-Z</a></b>	See pricing document		

<b>Name</b>	<b>PCS United Ltd</b>
<b>Telephone</b>	<b>07908470025</b>
<b>Named Contact</b>	<b>Angela Whiteley</b>
<b>Email</b>	<a href="mailto:angela@pcsuk.org">angela@pcsuk.org</a>
<b>Website</b>	<a href="http://www.pcsuk.org">www.pcsuk.org</a>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>N/A</b>
<b>Capacity of Provision per day</b>	<b>10</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>Within the community</b>
<b>Is Transport provided</b>	<b>Yes</b>

<b>Please provide a summary of the provision you offer for each Lot</b>
<p><b>Challenge Me Mentoring Programme</b></p> <p>We know that mentoring is a powerful tool for supporting hard-to-reach young people. It helps them to develop an awareness of identity, builds their resilience, fosters self-respect, and promotes a sense of empowerment.</p> <p>By tailoring the 12-step Challenging Me programme to each young person, we are able to create a safe, nurturing, non-judgemental space in which our mentors can encourage these young people to recognise and restructure the thoughts and behaviours that are holding them back from engaging in education. We help to tackle the underlying beliefs these young people have about themselves and the world around them. We encourage them to reflect on the relationships that have shaped them, and we support them to become more confident and resilient.</p> <p>With the 1:1 Challenging Me mentoring programme, we aim to give young people all the tools they need to go on to live authentic, happy and fulfilling lives, believing that what they do and feel matters, and understanding that they have ownership over their own futures.</p> <p>Mentoring session include Breakfast, Dinner or lunch if needed.</p> <p>The Challenging Me Mentoring Programme has worked successfully in re-engaging young people in education; we have previously provided the Challenge Me mentoring programme to students who had been excluded from a PRU in Merseyside and through their engagement in the programme they were able to successfully reintegrate and re-engage in to the PRU and some students even went on to re-engage into mainstream education.</p> <p>The Challenging Me Mentoring Programme is a bespoke and personalised programme of proactive mentoring support and approved therapies, these are offered to pupils to enhance their learning experience with the aim of re-engaging those that are disengaged from education by breaking down and exploring their barriers to engagement and personal development.</p> <p><b>Creative and Empowering Workshops</b></p> <p>Our workshops explore emotions with the goal of enhancing / improving mood and boosting self-esteem through Art, Dance, Drama and Poetry. Unleashing their creativity, they will channel their feelings into beautiful pieces of art. They will experience emotional expression, stress relief, and self-discovery, body awareness, physical fitness and connection with others.</p>
<p><b>Staff ratio/group sizes</b></p> <p><b>Mentoring:</b> Staffing 1-1</p>



**Creative workshops:**

1-1 staffing

Groups available up to 10

**Qualifications offered**

No formal qualifications are offered however each young person does receive a certificate of engagement and participation for each completed Challenge Me mentoring programme module as well as a certificate of completion when the whole programme is completed. Certificates of engagement and participation are also provided for those partaking in the workshops. By receiving certificates young people feel a sense of achievement which can boost their self esteem and confidence especially those that have previously disengaged in support, education or training.

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

Each timetable is bespoke and tailored to the individual young person however the

<b>Example Timetable</b>				
<b>Days</b>	<b>Activities</b>	<b>Start</b>	<b>Finish</b>	<b>Hours</b>
Monday	Mentoring	11pm	1pm	4 hours
	Dance workshop	1:30pm	3pm	
Tuesday	Mentoring	10am	12pm	4 hours
	Art and crafts workshop	12:30pm	2pm	
Wednesday	Drama	11pm	12.30pm	4 hours
	Mentoring	1pm	3pm	
Thursday	Poetry workshop	12pm	1:30pm	4 hours
	Mentoring	2pm	4pm	
Friday	Drama workshop	10pm	11:30pm	4 hours
	Mentoring	12pm	2pm	

\*All staff have Business car insurance, are DBS checked and have at least 1 years previous experienced working with SEN, SEMH and EBD.

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>		<b>X</b>
<b>Key Stage 1 (KS1) - Age 5-7.</b>		<b>X</b>
<b>Key Stage 2 (KS2) - Age 7-11.</b>		<b>X</b>
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>X</b>	
<b>Key Stage (KS4) - Age 14-16.</b>	<b>X</b>	
<b>Cost of Provision</b>	CM Mentoring	£170
<b>Back to <a href="#">Provider A-Z</a></b>	Creative workshops	£150

Provider Details	
<b>Name</b>	<b>Power2</b>
<b>Telephone</b>	<b>0161 331 9329</b>
<b>Named Contact</b>	<b>Samantha Marcus</b>
<b>Email</b>	<b>schools@power2.org sam.m@power2.org</b>
<b>Website</b>	<b>https://www.power2.org</b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>N/A</b>
<b>Capacity of Provision per day</b>	<b>100</b>
<b>Does your provision have a SENCO</b>	<b>N/A - mentoring</b>
<b>Delivery location</b>	<b>Within pupil's main school</b>
<b>Is Transport provided</b>	<b>N/A</b>

<b>Please provide a summary of the provision you offer for each lot</b>
<p>Details</p> <p><b>Power2 Rediscover</b></p> <p>10-week programme for children and young people with poor mental health and wellbeing, struggling with their confidence and self-esteem, exhibiting distressed behaviour, disengaged from school and learning, and who may also be at risk of school exclusion.</p> <p>Our highly skilled therapeutically trained staff provide intensive individual support to the child or young person based on their needs and challenges. The child or young person co-develops their own Personal Action Plan using a strengths-based Outcome Star as a guide.</p> <p>Exits are carefully planned to ensure progress continues beyond our intensive support.</p> <p>This programme can be delivered to individual children/young people or as a small group mentoring programme.</p> <p>Where appropriate support can be extended beyond the initial 10-week period.</p> <p>On completion of the programme students receive a certificate which they receive at an annual graduation ceremony attended by peers, teachers, families and dignitaries who celebrate their success.</p> <p>Of the children and young people, we support: 83% improved their mental wellbeing; 75% improved their engagement with school and learning; 74% who were shy and withdrawn improved.</p> <p><b>Teens and Toddlers</b></p> <p>16-week programme for children and young people aged 12-17 struggling with their confidence, self-esteem, exhibiting distressed behaviour, disengaged from school and learning, and who may also be at risk of school exclusion.</p> <p>Secondary-aged students become a mentor and role model to a child in a local nursery, spending a morning or afternoon a week supporting the nursery school child's learning and development.</p>

They also take part in reflective group learning sessions which include therapeutic coaching to boost their self-confidence and raise their aspirations.

On completion of the programme students achieve a nationally recognised NCFE Level 1 qualification in Interpersonal Skills, which they receive at an annual graduation ceremony attended by peers, teachers, families and dignitaries who celebrate their success.

Of the children and young people, we support: · 82% increased their self-confidence; 81% improved their communication; 73% improved their attitude to education.

### **Power2 Thrive**

16-week programme for children and young people aged 12-17 struggling with their mental health and wellbeing.

Secondary-aged students become a mentor and role model to a child in a local nursery, spending a morning or afternoon a week supporting their learning and development. They also take part in reflective group learning sessions which include therapeutic coaching to support their wellbeing and improve their self-esteem.

On completion of the programme students achieve a nationally recognised NCFE Level 1 qualification in Interpersonal Skills, which they receive at an annual graduation ceremony attended by peers, teachers, families and dignitaries who celebrate their success.

Of the children and young people, we support: 94% increased their self-esteem; 90% now know where to get support with their mental health; 86% improved their self-confidence.

### **Power2 Progress**

13-week mentoring programme in which secondary school students mentor year 6 students who are transitioning from primary school. Young people become a mentor and role model to a primary school child likely to struggle with the move to secondary school.

They take part in reflective group learning sessions which include therapeutic coaching to support their wellbeing and improve their self-esteem.

Secondary students are able to achieve a nationally recognised NCFE Level 1 qualification in Developing Effective Thinking Skills, and primary students receive a Power2 certificate.

Of the children and young people, we support: 94% of secondary pupils increased their self-confidence; 72% of secondary pupils felt a bigger part of their school; 71% of primary pupils felt more ready for secondary school.

### **Staff ratio/group sizes**

Mentoring is 1:1

Programmes are 1:4

### **Qualifications offered.**

Teens and Toddlers / Power 2 Thrive - NCFE Level 1 qualification in Interpersonal Skills

Power2 Progress - NCFE Level 1 qualification in Developing Effective Thinking Skills

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

P/T

- Power2 Rediscover – 1 hour per week
- Teens and Toddlers, Power2 Thrive and Power2 Progress – half day per week.

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>		<b>No</b>
<b>Key Stage 1 (KS1) - Age 5-7.</b>	<b>Yes</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>Yes</b>	
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>Yes</b>	
<b>Key Stage (KS4) - Age 14-16.</b>	<b>Yes</b>	

<b>Cost of Provision</b>				
	Power2 Rediscover	£997 per child – 10 weeks individual mentoring		
	Teens and Toddlers	£14,791 (16-week group programme for up to 10 participants)		
	Power2 Thrive	£14,791 (16-week group programme for up to 10 participants)		
<b>Back to <a href="#">Provider A-Z</a></b>	Power2 Progress	£14,791 (13-week group programme for 16 participants – 8 secondary school and 8 primary school pupils)		

<b>Name</b>	<b>Progress Schools</b> Gorton
<b>Telephone</b>	<b>01615437969</b>
<b>Named Contact</b>	<b>Emma Kanis</b>
<b>Email</b>	<b>referrals@progress-schools.co.uk</b>
<b>Website</b>	<a href="http://progress-schools.co.uk">Home - Progress Schools (progress-schools.co.uk)</a>
<b>Unregistered / Registered</b>	<b>Registered</b>
<b>DFE Registration number</b>	<b>352/6016</b>
<b>URN</b>	<b>148542</b>
<b>Capacity of Provision per day</b>	<b>35</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>Gorton Manchester</b>
<b>Is Transport provided</b>	<b>No</b>

**Please provide a summary of the provision you offer for each Lot**

**Progress Schools is a nationally based, alternative education provider with independent secondary schools located throughout England. We provide high-quality, supportive, and inspirational teaching to 11 –16-year-olds at Key Stage 3 and 4. Our bespoke approach ensures positive progression either back into mainstream education or, for those leaving us at Year 11, into the world of further education, work-based learning, or employment.**

**Our curriculum is designed to align with national education standards and objectives, providing students with opportunities to enhance their literacy, numeracy, and subject-specific skills. Through ongoing assessment, we identify and address gaps in students' knowledge to strengthen their understanding of key concepts and facilitate educational progression.**

**We offer full time and bespoke packages for students on roll at mainstream school. We have SENCOs and can support with EHCP assessment.**

**Staff ratio/group sizes**

**1:8**

**Qualifications offered**

**GCSE English  
GCSE Maths  
GSCE Science  
Arts Award  
Functional Skills  
AQA Awards Suite (17500 units)**

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**

**Full time 25  
Part time bespoke packages available**

**Student profile (what age groups and types of students do you work with?)**

**YES**

**NO**

<b>Age 3–5</b>		<b>No</b>
<b>Key Stage 1 (KS1) - Age 5–7.</b>		<b>No</b>
<b>Key Stage 2 (KS2) - Age 7–11.</b>		<b>No</b>
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>Yes</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>Yes</b>	

### Cost of Provision prices per annum

		Behavioural					
		A1-Low (Short Term)	A1-Low	B1 – Medium	B2 – Medium	C1 – High	C2 –Very High
Social Emotional	A1 – Low	18,375	25,200	27,900	31,500	41,400	47,700
	B1 – Medium		28,800	32,400	36,900	43,200	52,200
	B2 - Medium		32,400	36,900	31,500	46,800	56,700

[Back to Provider A-Z](#)

Provider Details	
<b>Name</b>	<b>Purple Ruler</b>
<b>Telephone</b>	+44 20 4551 8371
<b>Named Contact</b>	<b>Daniel Dermarmels</b>
<b>Email</b>	<b>Daniel.d@purpleruler.com</b>
<b>Website</b>	<b>http://www.purpleruler.com</b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>N/A</b>
<b>Capacity of Provision per day</b>	<b>Between 5 &amp; 6</b>
<b>Does your provision have a SENCO</b>	<b>YES</b>
<b>Delivery location</b>	<b>ONLINE</b>
<b>Is Transport provided</b>	<b>N/A</b>

Please provide a summary of the provision you offer for each lot
<p><b>Details</b></p> <p><b>Alternative Provision: Tutoring Services by Purple Ruler</b></p> <p>Experience &amp; Expertise: Drawing on a rich legacy of expertise, Purple Ruler stands as a premier provider in the realm of educational services. Our deep-rooted experience positions us uniquely to offer unparalleled alternative provisions, particularly in delivering bespoke tutoring services that cater precisely to the needs of children and young people in Bury.</p> <p>Online Tutoring: Delivered by qualified teachers supporting the school curriculum. Customized programs are designed based on the unique needs of the student, beneficial for students out of school, those struggling in group-based provisions, and those requiring one-to-one attention.</p> <p>Ratio: Emphasis on individualized attention with ratios from 1:1 to maximum 1:6.</p> <p>Tutoring Needs: Aimed at students temporarily out of mainstream education due to medical needs or exclusion, or those who need subject-specific interventions to enhance their curriculum experience.</p> <p>We work with a range of learners from broad and diverse backgrounds and who are referred to us for a wide range of reasons including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Students not accessing mainstream education</li> <li>• Excluded students or those at risk of exclusion</li> <li>• Students with physical and/or mental health conditions including anxiety disorders</li> <li>• Those with poor school attendance and refusing to attend school</li> <li>• Those dealing with challenging life circumstances.</li> </ul> <p>Focus: Ensure each student receives age-related teaching to reach their potential and remain at pace with their peers.</p> <p>Duration: Most referrals for tutoring under the AP program will be short-term (school term or shorter), with exact duration based on individual needs.</p> <p>We provide a range of different commissioning options from short trials through to annual arrangements which are detailed more below. Our services can be commissioned with two working days' notice, there is no minimum purchase, no block booking.</p> <p>Day 6 and short stay - Our short stay provision at KS3 and KS4 ensures that schools and local authorities can always meet their legal obligation to provide education by day 6 of any fixed term or permanent exclusion. The service is commissioned on a fixed price weekly basis and can be extended week to week if needed with the minimum term of enrolment being one week.</p>

Qualified Tutors: Tutors are qualified for National Curriculum subjects, focusing on Mathematics and English as core subjects.

Provision Location: Purple Ruler is an online-only provider, emphasizing a safe learning environment for students.

**Staff ratio/group sizes**  
**1:1 to 1:6**

Qualifications offered:  
Purple Ruler prides itself on its deep-rooted expertise within the educational sector, enabling us to craft a diverse range of curriculum offerings bespoke to the specific needs of schools. We cater to both primary and secondary educational stages.

Our strength lies in our capacity to design tailored curriculums attuned to the unique requirements of each school. Whilst ensuring robust coverage of core subjects such as

- Maths
- English
- Science,

we also expand our curriculum to include:

- Humanities and Modern Foreign Languages.
- English as an additional Language
- Functional Skills level 1 and 2
- ICT

We're supported by a dedicated team of seasoned educators who have a keen understanding of the varied learning needs of different age groups. This expertise allows us to produce modules that are both developmentally appropriate and engaging for pupils.

In all our endeavours, we place paramount importance on close collaboration with educational establishments to fully grasp their distinct needs, ensuring our curriculum remains relevant, comprehensive, and of the highest academic calibre.

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**

PART-TIME PROVISION (18 hours per week). If required, we are available to provide support during the weekends.

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>	<b>Yes</b>	
<b>Key Stage 1 (KS1) - Age 5-7.</b>	<b>Yes</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>Yes</b>	
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>Yes</b>	
<b>Cost of Provision</b>	1:1	1:2 to 1:6
<b>Back to <a href="#">Provider A-Z</a></b>	£35 per hour	£15 per person per hour



Provider Details	
Name	<b>Randstad</b> Solutions Limited
Telephone	0344 880 6033
Named Contact	Nicola Toon
Email	nicola.toon@randstad.co.uk
Website	www.randstad.co.uk
Unregistered / Registered	Not DfE Registered
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	100s - we have staff in person and nationally for online
Does your provision have a SENCO	We have a Safeguarding Officer
Delivery location	Pupil's Home, School, Suitable Safe and Secure Environment
Is Transport provided	No

Please provide a summary of the provision you offer for each lot
<p><b>Details</b></p> <p><b>Tutoring</b></p> <p>Randstad has significant experience in providing Tuition Services to over 20 local authorities across England. We are an approved Tuition Provider under the National Tuition Programme (NTP) and acted as the Managing Provider of the NTP in year 2 of the programme. We provide tailored tuition packages to pupils under the care of Leeds, East Riding of Yorkshire, Rochdale, Worcestershire, Blackpool, Wirral, Liverpool, Lancashire and Barnsley.</p> <p>Randstad is a specialist tuition provider, provided support to 4,500+ schools/councils/colleges/universities since 1993, with 5,000+ Teachers, Teaching Assistants, Tutors and SEN/SEMH Specialists, we have delivered in excess of one million hours of tuition through 1:1, 1:2, 1:3 and small group sessions. On average, a Randstad worker supports 600,000 pupils every day.</p> <p>Our tuition programmes are tailored to each pupil and are based on their individual support needs. Outlined our typical services aligned to each key stage below:</p> <ul style="list-style-type: none"> <li>● Key stages 1–2: English, maths, science, language acquisition in early years and literacy skills, including; vocabulary, print motivation and awareness, narrative skills, letter knowledge and phonological awareness</li> <li>● Key stage 3: English, maths, science</li> <li>● Key stage 4: GCSE for core subjects, Functional Skills, study/time management skills and how to effectively manage workloads</li> </ul>

**Complimentary**

Randstad has over 1200 mentors and mental health professionals providing specialist mentoring support to pupils either in person or online across the UK. Our mentor professionals are a range of experienced mentors, mentors accredited through British Association for Counselling and Psychotherapy BACP, UKCP or other relevant professional bodies.

Support can be on a 1:1 basis or upto 1:6 support focusing on: enabling progress, achievement and participation; increase wellbeing and independence; successful reintegration.

**Staff ratio/group sizes** - We offer support from a 1:1 ratio upto a 1:6, one staff member with 6 pupils

**Qualifications offered** - We would provide assessments processes, including moderation, towards external qualifications where appropriate.

**Hours per week, weeks per year, FT, PT** *(Please include a sample timetable where appropriate)*

Upto 15 hours a week throughout the year

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5	X	
Key Stage 1 (KS1) - Age 5–7.	X	
Key Stage 2 (KS2) - Age 7–11.	X	
Key Stage 3 (KS3) - Age 11–14.	X	
Key Stage (KS4) - Age 14–16.	X	

Cost of Provision	In Person 1:1	In Person Small Group	Online 1:1	Online Small Group
	£46ph + VAT	£60ph + VAT	£44ph + VAT	£55ph + VAT

[Back to Provider A-Z](#)

<b>Name</b>	<b>Respect for All</b> & Manchester YMCA
<b>Telephone</b>	0161 532 4070 – Respect for All 0161 832 7073 – YMCA
<b>Named Contact</b>	Sam Palmer (Respect for All) Nicole Joseph (Manchester YMCA)
<b>Email</b>	spalmer@respectforall.org.uk nicole@ymcamanchester.org.uk
<b>Website</b>	www.respectforall.org.uk www.ymcamanchester.org.uk
<b>Unregistered / Registered</b>	Unregistered
<b>DFE Registration number</b>	
<b>URN</b>	
<b>Capacity of Provision per day</b>	10
<b>Does your provision have a SENCO</b>	NO
<b>Delivery location</b>	Greater Manchester
<b>Is Transport provided</b>	No

<b>Please provide a summary of the provision you offer for each lot</b>
<p><b>Vocational</b></p> <p>We work with young people aged 11-24 that may be at risk of exclusion, struggling in a school setting, have SEND, face SEMH challenges, are a young carer or living in care. The delivery model is negotiated with the school or local authority.</p> <p>Programmes are co-designed with each student, maximising the strengths and attributes that we want to encourage. Students are encouraged to own their choices and to revisit it if required.</p> <p>The offer</p> <ul style="list-style-type: none"> <li>• 1:1 tuition and small group work with a tailored curriculum that meets individual needs.</li> <li>• Co-design with students' goals and rewards.</li> <li>• Therapeutic sessions.</li> <li>• Physical activity sessions.</li> <li>• Detailed feedback sent out at the conclusion of each day.</li> <li>• Time is set aside at the beginning and middle of the day for pupils to have meaningful conversations with their keyworkers.</li> <li>• A focus on transitions with the students such as independent living and travel, transitioning back into school, transitioning into high school or college, preparation for work (interview preparation, cv writing, filling out applications etc), or essentially into adulthood.</li> </ul> <p>Where appropriate we can facilitate work experience in the related industry and in particular hospitality and leisure</p> <p><b>Classroom</b> Interactive person-centred learning. Focus is on physical activity, health and wellbeing. This is delivered through discussion and interactive based learning methods. Methods reflect different learning styles and in particular for young people with SEND.</p> <p><b>Physical activity</b> This can be delivered in the Y Club sports facilities. We have access to meeting rooms, restaurant facilities and conference rooms, alongside access to one of the largest fitness clubs in the city with fully equipped sports hall, studio, swimming pool and gym (Y Club).</p> <p><b>Complimentary</b> Small group work, counselling and mentoring offered by RfA counsellors and Manchester YMCA teaching staff.</p>

We enable students to

- Develop strategies and tools to manage issues more effectively.
- Coaching methods to assist and implement positive change.
- Develop self-confidence, awareness, belief, and value.
- Moving forward from past decisions, behaviours, or experiences.

By Supporting the young people to develop self-regulating strategies, building self-esteem, resilience and how to effectively manage their mental health.

**Respect for All, specialist counselling for learning disabilities and/or autistic people.**

RfA counselling and expressive therapy is tailored to each young person’s needs, be it verbal, less verbal, or non-verbal. This may involve talking and listening, the use of symbols, British Sign Language or Makaton, using art materials, puppetry, play materials or computer assisted communication.

As part of the partnership, we have access to YMCA Manchester’s facilities within central Manchester, so could offer this as a venue solution, we would cover travel costs.

RfA provide therapeutic group peer support sessions, these are structured sessions, ran by 2 qualified counsellors, which we can deliver in person or online, or a mix of both, again this would be based on the wishes of the young people.

Manchester YMCA offer small group work (up to 4-5 young people) – working around a common interest or issue, this is a 6 - 12 weeks personal development programme. This is accredited by Pearson and contributes to a BTEC.

**Outreach Mentoring**

Tailored support package that is delivered within the education setting. This focuses on improving the young person’s engagement in education, through developing self-regulating strategies, and developing self-esteem and resilience. The work is in collaboration with the setting to identify targets, supporting young people to reach their full potential using an asset-based approach, relationship building, and positive role modelling. Together we implement clear expectations of the support and how this is reviewed and measured. We work within a multi-agency way to support holistic planning.

Induction/initial meeting with young person- off timetable in the setting, getting to know the young person and their thoughts around the support they need, and how best to support them. This is used in conjunction with information shared by parents, carers, and professionals.

**Staff ratio/group sizes**

We offer both 1:1 and small group work. We have 1 qualified teacher to up to 5 students depending on need.

**Qualifications offered.**

Pearson BTEC Level 1 Subsidiary Award/Award/Certificate in Personal Growth and Wellbeing.  
 Pearson BTEC Level 2 Subsidiary Award/Award/Certificate in Personal Growth and Wellbeing  
 Pearson BTEC Level 2/3 Certificate and Diploma in Leadership through Sport  
 NCFE Functional Skills Qualification in ICT at Entry Level 3, Level 1 and Level 2  
 NCFE Employability level 2  
 Pearson Functional Skills Maths Level Entry, 1 and 2  
 Pearson Functional Skills English Level Entry 1 and 2

**Hours per week, weeks per year, FT, PT** *(Please include a sample timetable where appropriate)*

Part time provision up to 4 days per week

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5		no
Key Stage 1 (KS1) - Age 5–7.		no
Key Stage 2 (KS2) - Age 7–11.	Yes	
Key Stage 3 (KS3) - Age 11–14.	Yes	
Key Stage (KS4) - Age 14–16.	Yes	

Cost of Provision				
	1:1	£210 per day		
	Small groupwork (max 5)	£260-300		
	Mentoring	£50 per hour		

Respect for All	Price
<ul style="list-style-type: none"> <li>• <b>Specialist Learning Disabilities and/or autism counselling</b></li> <li>• <b>Therapeutic group sessions</b></li> </ul>	
Hourly – (for counselling support)	£120 per hour
Half day - Therapeutic group sessions	£250 per 2.5 hours
Full day - Therapeutic group sessions	£450 per 6 hours

**Back to [Provider A-Z](#)**

<b>Name</b>	<b>Skills4All</b>
Telephone	07800883614
Named Contact	Reddy Lenge
Email	reddy.lenge@skills4all.org
Website	www.skills4all.org
Unregistered / Registered	unregistered
DFE Registration number	
URN	
Capacity of Provision per day	8 per morning and 8 per afternoon
Does your provision have a SENCO	No
Delivery location	881 Manchester Road, Castleton, Rochdale, OL11 2ST
Is Transport provided	Yes at a cost dependent on location

Please provide a summary of the provision you offer for each Lot		
<b>Details</b>		
<p>As the Alternative Provision Director of Skills 4 All (S4A), I am excited to present our bid to deliver transformative STEAM-focused educational programs. Our mission is to engage and re-engage students through dynamic, customised learning experiences that foster essential skills for their future success.</p> <p>We offer programmes tailored to meet the unique needs of our students. We draw from established curricula such as the National Curriculum (England), ASDAN, the Arts Award programme, and the Archbishops' Young Leaders Award to create bespoke six-week learning blocks. These programs develop digital skills through activities in photography, filmmaking, coding, robotics, and the use of iPads and Apple MacBooks.</p>		
<b>Staff ratio/group sizes</b>		
3 staff members for up to 8 young people.		
<b>Qualifications offered</b>		
ASDAN courses		
Young Leaders Award		
Arts Award		
<b>Hours per week, weeks per year, FT, PT</b> <i>(Please include a sample timetable where appropriate)</i>		
Max 10 hours per young person.		
<b>Student profile</b> (what age groups and types of students do you work with?)		
	YES	NO

Age 3–5		No
Key Stage 1 (KS1)- Age 5–7.		No
Key Stage 2 (KS2)- Age 7–11.	Yes	
Key Stage 3 (KS3)- Age 11–14.	Yes	
Key Stage (KS4)- Age 14–16.	Yes	
Cost of Provision	£160/session	
	£300/full day	

Back to [Provider A-Z](#)

<b>Name</b>	<b>Skills4life NW LTD</b>
<b>Telephone</b>	<b>07377879024</b>
<b>Named Contact</b>	<b>Shannon Deakin</b>
<b>Email</b>	<b>admin@skills4lifennw.com</b>
<b>Website</b>	<b>skills4lifennw.com</b>
<b>Unregistered / Registered</b>	<b>unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	<b>10095352</b>
<b>Capacity of Provision per day</b>	<b>10</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>35 Lord street , Leigh, WN71BY</b>
<b>Is Transport provided</b>	<b>no</b>

**Please provide a summary of the provision you offer for each Lot**

**Details**

**Our experienced and trained mentors work closely with students to identify their individual needs and create personalised plans to support their individual growth. We have high expectations of staff ability and pay our staff for an additional hour each day to designate time to complete courses that relate to our young people. We employ evidence-based strategies to address challenging behaviours, using methods from the 'PACE' parenting model, promoting positive alternatives and fostering a supportive learning environment for all students. Through targeted interventions and therapeutic techniques, we help students develop essential emotional regulation skills, empowering them to manage their emotions effectively and thrive in the classroom, supporting them back into mainstream school. Our unique approach integrates cooking work shops, bush craft, trade skills, lego therapy, special effects make up work shops and lots more into the curriculum, providing hands-on learning, our curriculum promotes teamwork, creativity, and practical life skills. These skills will be vital to the young people that will be transitioning into adult life. We will also offer career advice and CV writing workshops to further support from KS4.**

**Our mission is to...**

- Improve student behaviour and attendance rates**
- Provide young people with life skills.**
- Enhanced learning experience and academic performance**
- Increased student engagement and motivation**
- Smooth re-integration of students into mainstream schools**

**Staff ratio/group sizes**

**Small group setting of up to 3 to 1, or 2 to 1 but more regular used we have 1 to 1 staff ratio on offer to provide maximum support.**

**Qualifications offered**

**No qualifications, AQA unit award scheme, to build up personal portfolio of certificates which they are able to showcase to future employers or educational settings.**

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**



**Part time, up to 3 sessions per week, for 5 hours at a time.**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>		<b>NO</b>
<b>Key Stage 1 (KS1) - Age 5–7.</b>		<b>NO</b>
<b>Key Stage 2 (KS2) - Age 7–11.</b>		<b>NO</b>
<b>Key Stage 3 (KS3) - Age 11–14.</b>		<b>YES</b>
<b>Key Stage (KS4) - Age 14–16.</b>		<b>YES</b>
<b>Cost of Provision</b>		
	3 to 1	£110
	2 t 1	£145
	1 to 1	£190

Back to [Provider A-Z](#)

Provider Details	
Name	<b>CSIN CIC</b> Social Inclusion Network
Telephone	0161 222 7676
Named Contact	COLLEEN FOULDS
Email	<a href="mailto:Colleen.foulds@csin.co.uk">Colleen.foulds@csin.co.uk</a>
Website	<a href="http://www.csin.co.uk">www.csin.co.uk</a>
Unregistered / Registered	Not dfe registered
DFE Registration number	N/a
URN	N/a dfe <a href="#">UKPRN-10057883</a>
Capacity of Provision per day	8
Does your provision have a SENCO	yes
Delivery location	Salford
Is Transport provided	yes

Please provide a summary of the provision you offer for each lot
<p><b>Details</b> <b>Vocational and Complimentary Provision</b></p> <p>We provide:</p> <ul style="list-style-type: none"> <li>• A structured but flexible Full &amp; Part Time timetable</li> <li>• smaller groups and shorter lesson time</li> <li>• A modern and spacious learning environment</li> <li>• A strong, dynamic, and empathetic workforce</li> <li>• Wrap around Safeguarding</li> <li>• An engaging thematic curriculum (vocational academic and nurture)</li> <li>• Transition Pathways to Further, Higher Education &amp; Apprenticeships</li> <li>• Volunteering opportunities</li> <li>• Functional Skills qualifications as a minimum</li> <li>• Career qualifications in hair and beauty</li> <li>• Employability Skills training</li> <li>• A sense of identity and pride as an individual</li> </ul> <p><b><u>What have we learned?</u></b></p> <p>CSIN was created to support the need for good quality alternative provision in Manchester and Salford; we have built positive reputations in both these areas, currently working with Manchester and Salford schools. Our aim is to focus on building relationships by finding more time during lessons to engage in conversation with every student and interact one on one. Student engagement to us is the degree of attention, curiosity, interest, and passion that students show and the level of motivation they have whilst learning. Students who struggle to engage are given one to one Mentoring to build relationships and discuss barriers they may be facing this includes regular tutor/learner feedback. At CSIN we seek to break down the barriers and re-engage with each student on an individual basis to supply the support they need. Our growth plan is to support as many pupils as possible, schools, families and in turn communities through a high quality, outcome-based offer for young people to become responsible citizens,</p>
<p><b>Staff ratio/group sizes</b></p> <p><b>4 Students to 1 Staff</b></p>
<p><b>Qualifications offered.</b></p> <p><u>Our current curriculum</u></p> <ul style="list-style-type: none"> <li>• NCFE Occupational Studies Hair and Beauty Level 1 Module</li> <li>• NCFE Health &amp; Social Care Level 1</li> <li>• NCFE Nutrition &amp; Health Level 1</li> <li>• Functional Skills Mathematics Pearson's Edexcel</li> <li>• Functional Skills English Pearson's Edexcel</li> </ul>

- Food Safety and Hygiene Level 2
- Asdan of Students Choice
- Asdan Independent Living
- Asdan Employability Skills
- Asdan Expressive Arts
- Asdan Hair & Beauty

**Hours per week, weeks per year, FT, PT** *(Please include a sample timetable where appropriate)*

**As per individual requested timetable and special needs/circumstances.**

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5		X
Key Stage 1 (KS1) - Age 5–7.	X	
Key Stage 2 (KS2) - Age 7–11.	X	
Key Stage 3 (KS3) - Age 11–14.	X	
Key Stage (KS4) - Age 14–16.	X	
<b>Cost of Provision</b>		
	£150 PER DAY	

**\* DISCOUNTED COST OF PROVISION IS AVAILABLE FOR PRE-BOOKED PLACES PLEASE ADVISE REQUIREMENT ON REFERRAL ALONG WITH ANY DIETARY NEEDS AND ANY MEDICAL OR HEALTH ISSUES**

**Back to [Provider A-Z](#)**

**Sophia High**

**Back to [Provider A-Z](#)**

Provider Details	
Name	<b>Space To Bee</b>
Telephone	07711526385
Named Contact	Rob Faulkner
Email	Office.space2b@gmail.com
Website	www.spacetobee.uk
Unregistered / Registered	
DFE Registration number	-
URN	-
Capacity of Provision per day	20 – 2 groups of 10/one AM & one PM
Does your provision have a SENCO	no
Delivery location	Varied dependant on the sports required
Is Transport provided	Yes. We can pick up from school and drop off at school or at home.

Please provide a summary of the provision you offer for each lot				
<b>Details</b>				
We provide a sports-based intervention programme. These are bespoke in order to meet the needs of the young people involved. All our programmes contain three strands – sport, mentoring and emotional management training.				
<b>Staff ratio/group sizes</b>				
In school – 1-10 Out of school 2-10				
<b>Qualifications offered.</b>				
Non at the moment although we are running programmes in schools which do for example leadership/football coaching qualification in Elton HS. In Westhoughton HS in Bolton we are delivering OCR Sports Studies for year 10 and 11 students. This would be something we could deliver in Bury once we establish a base in the town.				
<b>Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)</b>				
6 hours per day 30 hours per week 50 weeks per year – we are not a term time only service.				
<b>Student profile (what age groups and types of students do you work with?)</b>				
	<b>YES</b>	<b>NO</b>		
<b>Age 3–5</b>		✓		
<b>Key Stage 1 (KS1) - Age 5–7.</b>	✓			
<b>Key Stage 2 (KS2) - Age 7–11.</b>	✓			
<b>Key Stage 3 (KS3) - Age 11–14.</b>	✓			
<b>Key Stage (KS4) - Age 14–16.</b>	✓			
<b>Cost of Provision</b>				
<b>1:1 - £50 per hour</b>				
<b>Group work – due to bespoke nature of the sports and transport can be variable based on the requirements of the young people and the schools.</b>				

Back to [Provider A-Z](#)

Name	<b>SPARK ACADEMY</b>
Telephone	01162665920
Named Contact	Referrals / Poonam Chamund
Email	<a href="mailto:Poonam.Chamund@spark-academy.co.uk">Poonam.Chamund@spark-academy.co.uk</a>
Website	<a href="http://www.spark-academy.co.uk">www.spark-academy.co.uk</a>
Unregistered / Registered	Registered
DFE Registration number	RP562173
URN	
Capacity of Provision per day	40
Does your provision have a SENCO	Yes
Delivery location	Leicester Main school A facility Bury Tutors attending to students home
Is Transport provided	As Applicable

Please provide a summary of the provision you offer for each Lot

#### Details

About us Spark Academy offers Alternative education for students not engaging in school and we have a specific provision for SEND students. Our tutoring programs are designed by experts in education and science of learning. Our mission is to empower our students to thrive, not despite their differences, but because of them. We celebrate diversity and provide a nurturing environment where every child, regardless of their SEN status, can reach for the stars and achieve their dreams. At Spark, we believe in blending the new with the traditional, creating a dynamic learning environment where innovation meets excellence. Spark is guided by a philosophy of "stage, not age," where every student can thrive at their own pace.

We provide tuition to students aged 8-18

Maths: KS2, KS3, GCSE, A-level

Science: KS2, KS3, GCSE, A-Level: Biology, Physics, Chemistry

English: KS2, KS3, GCSE

We also incorporate study skills, revision skills, exam techniques, confidence, and well-being into our lesson delivery.

#### Staff ratio/group sizes

1:1

1:4

1:8 (Max)

#### Qualifications offered

SATs: All subjects

GCSE: Maths, English and Sciences

A level: Maths, Physics, Economics and Biology

Functional Skills Level1 English and Maths

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

**Mon-Fri: 09:00 am to 3:30 pm**

**FT**

**PT**

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3–5</b>	<b>YES</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>YES</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>YES</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>YES</b>	
<b>Key Stage (KS4) - Age 14–16.</b>	<b>YES</b>	

<b>Cost of Provision</b>	<b>£45- £65</b>	<b>Per hour</b>		

**Back to [Provider A-Z](#)**

Provider Details	
Name	<b>Spectrum Gaming</b>
Telephone	07478339802
Named Contact	Andrew Smith
Email	<a href="mailto:andy@spectrumgaming.net">andy@spectrumgaming.net</a>
Website	<a href="http://spectrumgaming.net">http://spectrumgaming.net</a>
Unregistered / Registered	Registered Charity, charity number 1193763
DFE Registration number	
URN	
Capacity of Provision per day	10
Does your provision have a SENCO	No
Delivery location	6-8 Crompton Street, BL9 0AD
Is Transport provided	No

Please provide a summary of the provision you offer for each Lot			
<b>Details</b>			
Spectrum Gaming Learning Community will provide a place of emotional and sensory safety for autistic young people who are struggling to reclaim their natural desire to learn in a non-judgemental, non-coercive, democratic learning space.			
<b>Staff ratio/group sizes</b>			
We will have 3 staff members as a minimum and a maximum of 10 young people			
<b>Qualifications offered</b>			
We are a self-directed learning space, so qualifications will be offered if they are requested by young people			
<b>Hours per week, weeks per year, FT, PT</b> (Please include a sample timetable where appropriate)			
Up to 15 hours per week (5 hours per day), 39 weeks per year			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3-5</b>			
<b>Key Stage 1 (KS1) - Age 5-7.</b>			
<b>Key Stage 2 (KS2) - Age 7-11.</b>	X		
<b>Key Stage 3 (KS3) - Age 11-14.</b>	X		
<b>Key Stage (KS4) - Age 14-16.</b>	X		
<b>Cost of Provision</b>	£150 per day		

[Back to Provider A-Z](#)

Provider Details	
Name	<b>Strive Academy Ltd</b>
Telephone	0161 536 6135 / 07850984968
Named Contact	Paul Riley
Email	Paul.riley@striveacademy.org.uk
Website	www.striveacademy.org.uk
Unregistered / Registered	Unregistered
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	37
Does your provision have a SENCO	Yes
Delivery location	Byrom Mill, Knowl Street, Stalybridge, SK15 3AW
Is Transport provided	When requested at additional cost

Please provide a summary of the provision you offer for each lot
<p><b>Vocational Provision</b></p> <ul style="list-style-type: none"> <li>• Construction – level 1 cert. in multiskills construction (Highfield Qualifications). Level 1 award in health and safety in construction (CIBT accredited through Highfield)</li> <li>• Sport – level 1 award in fitness and health (YMCA Qualifications). Level 1 award in health and wellbeing (YMCA Qualifications)</li> <li>• Hair and beauty – level 1 cert. (VTCT)</li> <li>• Music production– level 1 ASDAN AOPE qualification</li> </ul> <p>These are delivered in small groups on our Stalybridge site by qualified staff. Students are aged between 13-18. Our pass rate last year was 92% across all courses. The day runs from 10am – 2pm. Lunch is included.</p> <p><b>Complimentary</b></p> <ul style="list-style-type: none"> <li>• <b>Mentoring – mentor programme for students needing a soft touch approach</b> to re-engagement.</li> <li>• Waves programme – this works with students that are struggling to engage with any form of formal education. It is 1:1 and includes positive activities to build engagement and relationship with the mentor/tutor, moving on to informal educational goals through ASDAN life skills challenge, and then onto introduction back into formal educational settings and eventually back to school if this is appropriate.</li> </ul> <p>We have a qualified SENCO who coordinates any SEN needs and ensures staff are able to work with students who have barriers to learning.</p>
<p><b>Staff ratio/group sizes</b></p> <ul style="list-style-type: none"> <li>• Construction – 15 students daily. Ratio 5:1 in three learning areas.</li> <li>• Sport – Up to 8 students. Ratio 4:1</li> <li>• Music – Up to 6 students. Ratio 3:1</li> <li>• Hair and beauty – Up to six students. Ratio 6:1</li> <li>• Mentoring – Capacity 8 students. 1:1</li> <li>• Tutoring – Capacity 8 students. 1:1</li> </ul>
<p><b>Qualifications offered.</b></p> <ul style="list-style-type: none"> <li>• Construction – level 1 cert. in multiskills construction (Highfield Qualifications). Level 1 award in health and safety in construction (CIBT accredited through Highfield)</li> <li>• Sport – level 1 award in fitness and health (YMCA Qualifications). Level 1 award in health and wellbeing (YMCA Qualifications)</li> <li>• Hair and beauty – level 1 cert. (VTCT)</li> <li>• Music production– level 1 ASDAN AOPE qualification</li> </ul>



- Functional Skills – entry to level 2 English and maths (Open Awards)

**Hours per week, weeks per year, FT, PT** (Please include a sample timetable where appropriate)

We are an unregistered provision so in line with legislation can take students up to 16 hours per week (four days) max.

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5		x
Key Stage 1 (KS1) - Age 5–7.		x
Key Stage 2 (KS2) - Age 7–11.		x
Key Stage 3 (KS3) - Age 11–14.	x	

Cost of Provision <b>Back to <a href="#">Provider A-Z</a></b>	Vocational courses	£120 per day		
	1:1 programmes	£170 per day		

Name	<b>Study Mind</b>
Telephone	0203 305 9593
Named Contact	Mohil Shah
Email	ap@studymind.co.uk
Website	www.studymind.co.uk
Unregistered / Registered	Unregistered
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	As many hours as needed
Does your provision have a SENCO	Yes
Delivery location	Online and in person
Is Transport provided	Yes

Please provide a summary of the provision you offer for each Lot

**Details**

Study Mind delivers tailored support with staff ratios from 1:1 to 16:1, accommodating 2:1 or 3:1 as needed. We offer a range of qualifications including GCSEs, A-levels, and vocational courses. Our flexible schedules include full-time and part-time options, operating 35 hours per week, 38 weeks per year.

**Staff ratio/group sizes**

We cater to all ratios from 1:1 to 16:1. We also provide enhanced support for students requiring 2:1 or 3:1 assistance to ensure personalised attention and effective learning.

**Qualifications offered**

**Our programme offers a variety of qualifications, including GCSEs, A-levels, vocational qualifications, and bespoke courses designed to meet the diverse needs and goals of our students.**

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**

*We operate 35 hours per week, 38 weeks per year, offering both full-time and part-time schedules. For example, a full-time student might attend Monday to Friday from 9am to 4pm, while part-time schedules are customised to individual needs*

**Student profile (what age groups and types of students do you work with?)**

	YES	NO
Age 3–5	YES	
Key Stage 1 (KS1) - Age 5–7.	YES	
Key Stage 2 (KS2) - Age 7–11.	YES	
Key Stage 3 (KS3) - Age 11–14.	YES	
Key Stage (KS4) - Age 14–16.	YES	

**Cost of Provision**

**Back to [Provider A-Z](#)**

£55 per hour and discount based on total number of hours


Provider Details	
Name	<b>Taylor Grade</b>
Telephone	<b>07572609348</b>
Named Contact	<b>Matthew Booth</b>
Email	<a href="mailto:Taylor-gradetutoring@outlook.com">Taylor-gradetutoring@outlook.com</a>
Website	
Unregistered / Registered	<b>Unregistered</b>
DFE Registration number	<b>N/A</b>
URN	<b>N/A</b>
Capacity of Provision per day	<b>6</b>
Does your provision have a SENCO	<b>Yes</b>
Delivery location	<b>Ramsbottom</b>
Is Transport provided	<b>If required</b>

Please provide a summary of the provision you offer for each Lot
<p><b>Details</b></p> <p>Taylor-Grade Tutoring and Mentoring offer a variety of subjects, courses and qualifications ranging across Key stages 1, 2, 3 and 4. We have teachers with QTS in the primary and secondary sectors which broadens our services. From an academic standpoint, we specialise in the following subjects spanning all the way up to Functional Skills and GCSE level including; Maths, English and Physical Education. Also, our services cover a more practical range of subject areas including stand-alone AQA qualifications in sport, performing arts, hospitality, construction, IT, animal care and many more. As a provision, we often build links within the local area in relation to the young person's interests which run alongside vocational qualifications. For example, animal care can be facilitated using our links with the local farm, with the hope of sparking a drive and promoting an existing interest. Our holistic approach in supporting our young people covers a program of courses including therapeutic exercises, social media support, positive body image, the growth of gang culture and awareness of knife crime locally. These courses are in the form of either 1:1 mentoring or focus group work over a 6-week period (term time). We offer a mentoring and coaching program which is bespoke to the young person in attempt to re-establish engagement in learning. In doing so, we strive to promote a thirst for learning by channelling this through a young person's hobby or interest. Capturing engagement through choice activities is key in building trusting relationships with young people, especially at the initial stages of the program. Once the relationship with staff is established, young people can then flourish under our care. Our staff, are effective role models and conduct themselves professionally at all times, as we are aware that young people are impressionable and this in itself holds a huge responsibility, which we do not take lightly.</p>
<p><b>Staff ratio/group sizes</b></p> <p><b>1:6 maximum</b></p>
<p><b>Qualifications offered</b></p> <p><b>GCSE and equivalents including all exam boards</b>  <b>Maths (Foundation)</b>  <b>English (Lit and Lang)</b>  <b>Physical Education</b>  <b>Psychology</b></p> <p><b>Functional Skills (E1, E2, E3, L1 and L2)</b>  <b>Maths</b>  <b>English</b></p>

**Hours per week, weeks per year, FT, PT** (Please include a sample timetable where appropriate)

**We offer 15 hours per week, 48 weeks of the year.**

**Full Day timetable (5 hours)**

- 10am – Food, fuel and chill (30 minutes)
- 10.30am – Well-being check (20 minutes)
- 10.50am – Bespoke Learning (50 minutes)
- 11.40am – Personal Development and Current Topics (50 minutes)
- 12.30am - Food and chill (30 minutes)
- 1pm – Check-in (20 minutes)
- 1.20pm – Bespoke Learning (50 minutes)
- 2.10pm – Bespoke Choice (50 minutes)
- 3pm – End of session

**Half Day (2 and a half hours)**

- 10am – Food, fuel and chill (30 minutes)
- 10.30am – Well-being check (20 minutes)
- 10.50am – Bespoke Learning (50 minutes)
- 11.40am – Personal Development and Current Topics (30 minutes)
- 12.10pm - Food and chill (20 minutes)
- 12.30pm – end of session

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5	✓	
Key Stage 1 (KS1) - Age 5–7.	✓	
Key Stage 2 (KS2) - Age 7–11.	✓	
Key Stage 3 (KS3) - Age 11–14.	✓	
Key Stage (KS4) - Age 14–16.	✓	
<b>Cost of Provision</b>	Hourly rate	£80
	Half day	£200
	Full day	£400

**Group Packages**

**All groups of 4 young people over a 6- week block (term time).**

1x Full day session each week (over 6-weeks) – £3,000 including transport, food and drink.

1x Half day session each week (over 6-weeks) - £1,750 including transport, food and drink.

**All groups of 6 young people over a 6- week block (term time).**

1x Full day session each week (over 6-weeks) – £4,000 including transport, food and drink.

1x Half day session each week (over 6-weeks) - £2,250 including transport, food and drink

Back to [Provider A-Z](#)

<b>Name</b>	<b>Targeted Provision</b>
<b>Telephone</b>	<b>0203 583 1347</b>
<b>Named Contact</b>	<b>Sophie Arkell</b>
<b>Email</b>	<b>sophie@targetedprovision.com</b>

### **Tutoring (One-to-One or group)**

#### **Service overview**

- One-to-one tutoring and mentoring, delivered by qualified teachers to support YP with additional needs (SEND and SEMH) to access learning.
- This support is most commonly delivered 1:1 as we believe this best meets the needs of individual young people.
- Highly personalised and creative schemes of work across core national curriculum subjects and themes, designed to support specific outcomes for young people in line with their EHCPs/ PEPs/ school recommendations.
- Teachers who can use their experience with vulnerable young people to build trusting relationships, re engage their students with education, and develop self-esteem and a positive attitude to learning.
- Support throughout the reintegration process from the tutor and our SENCo to ensure that the young person returns to full-time education successfully.

#### **Core offer and staffing qualifications/skills/experience**

##### **Our teachers**

*Tutors must have a minimum of:*

- QTS
- Minimum 2 years teaching experience
- Up-to-date, enhanced DBS
- A working knowledge of the SEND Code of Practice 2015.
- Experience working with vulnerable YP, ideally for a Public Organisation, specifically with LAC with a PEP) children with specific SEMH, EHCP or YP who risk exclusion who need support with engagement.
- Should a specific request for counselling/ therapeutic qualifications be made, we will source a tutor with the experience. We only accept referrals if we are confident, we can meet the needs and desired outcomes.

*All teachers are supported by our SENCo (who has 25 years' experience as a Designated Teacher and SENCo at a Special School) and Education Welfare Officers (both also qualified teachers with 10+ years of experience).*

#### **Delivery Location** (where is your service delivered?)

*Home or residential placement of YP/ local library or community centre/ at their school*

#### **Staff ratio/group sizes**

*We recommend a ratio of 1:1 (tutor and student) in order to meet each YP's needs, however we are able to provide small group support (for up to 4-5 students with 1 tutor).*

Where needs dictate, we are also able to support students on a 2:1 ratio (2 tutors/ a tutor and a TA to one student)

All of our students and young people are supported at every stage of the placement by our SENCo and Education Welfare Officers.

**Hours per week, weeks per year, FT, PT**(what is your delivery/working patterns?)

Part time (up to 15 hours a week/ 3 hours a day)  
We will develop individual timetables to meet the requirements of each student.

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>		<b>X</b>
<b>Key Stage 1 (KS1) - Age 5-7.</b>	<b>X</b>	
<b>Key Stage 2 (KS2) - Age 7-11.</b>	<b>X</b>	
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>X</b>	
<b>Key Stage (KS4) - Age 14-16.</b>	<b>X</b>	
<b>Children in Care</b>	<b>X</b>	
<b>SEN</b>	<b>X</b>	
<b>SEN needs</b> (tick the categories you work with)		
	ASD X	SEMH X
	MSI X	NSA X
	SLCN X	SPLD X
	SLD X	MLD X
	PD X	PMLD X
	HI X	VI X

Back to [Provider A-Z](#)

Name	<b>The Enterprise Centre</b>
Telephone	07977472756
Named Contact	Alison Hornsby
Email	alison@theenterprisecentre.co.uk
Website	www.theenterprisecentre.co.uk
Unregistered / Registered	unregistered
DFE Registration number	NA
URN	<u><a href="#">UKPRN: 10027727</a></u>
Capacity of Provision per day	5
Does your provision have a SENCO	yes
Delivery location	Square lodge Kirklees Valley , off Brandlesholme road, Bury
Is Transport provided	It can be arranged at additional cost

**Please provide a summary of the provision you offer for each lot**

**Details**

We provide Equine assisted learning, and we offer a full range of animal related qualifications, including though not limited to, horse care management, animal first aid, animal behaviour, canine behaviour, goat husbandry, project planning and personal mastery and communications. We have access to the full range of accreditations available on UK Rural Skill with whom we are an approved provider. <https://ukruralskills.co.uk/>

<https://www.centreofexcellence.com/shop/animal-care-courses/>

<https://www.centreofexcellence.com/shop/category/courses-for-kids/>

We also supervise online learning through The Centre of Excellence, recently a student who found it hard to engage in anything went through a photography course using a mobile a phone and he has now moved on to a further on-line photography course. We also can provide and are qualified for Functional skills up to level 3, all business-related qualifications, botany, earth education and conservation science.

We are based by Square Lodge in The Kirklees Valley Nature reserve 5 minutes' walk off Brandlesholme Road. We can provide arrangements for transport through Bury Mini bus service at an additional charge Usually £30 return depending on distance, our transport currently supports many local schools and are all DBS checked. For very local young people we can provide transport ourselves and we all have the relevant insurance to support this. We are easy walking distance of Brandlesholme and Tottington.

Each YP and referral agency /school representative first are invited for a visit to site free of charge. Here we share the values and vision for the site and discuss the expectations of the YP and the centre and show them what we can offer.

**Staff ratio/group sizes 1:1 up to 1:3**

**Qualifications offered** We offer a full range of animal related qualifications, including though not limited to, horse care management, animal first aid, animal behaviour, canine behaviour, goat husbandry, project planning and personal mastery and communications. We have access to the full range of accreditations available on UK Rural Skill with whom we are an approved provider.

<https://ukruralskills.co.uk/>

<https://www.centreofexcellence.com/shop/animal-care-courses/>

<https://www.centreofexcellence.com/shop/category/courses-for-kids/>

We also supervise online learning through The Centre of Excellence, recently a student who found it hard to engage in anything went through a photography course using a mobile a phone and he

has now moved on to a further on-line photography course. We also can provide and are qualified for Functional skills up to level 3, all business-related qualifications, botany, earth education and conservation science.

**Hours per week, weeks per year, FT, PT** *(Please include a sample timetable where appropriate)*

**Student profile** (what age groups and types of students do you work with?)

	YES	NO
Age 3–5		x
Key Stage 1 (KS1) - Age 5–7.		x
Key Stage 2 (KS2) - Age 7–11.	8+ x	
Key Stage 3 (KS3) - Age 11–14.	x	
Key Stage (KS4) - Age 14–16.	x	

<b>Cost of Provision</b>			
	£150 morning session	£60 per hour	

**Back to [Provider A-Z](#)**



<b>Name</b>	<b>The 0161 Project Ltd</b>
<b>Telephone</b>	<b>07359475014</b>
<b>Named Contact</b>	<b>Martin Roberts</b>
<b>Email</b>	<b>martin.roberts@the0161project.co.uk</b>
<b>Website</b>	<b>https://www.the0161project.co.uk/</b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	
<b>URN</b>	
<b>Capacity of Provision per day</b>	<b>10 for our seconds out part-time alternative provision 8 for our training with champions group based alternative provision/intervention</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>PT Hub, Radcliffe for Non-Contact Boxing 247 Heywood Rd, Prestwich, Manchester M25 2QP for Hair &amp; Beauty  The Barn Countryside Centre, Philips Park Rd, Park Ln, Whitefield, Manchester M45 7QJ for Bike Maintenance</b>
<b>Is Transport provided</b>	<b>No</b>

<b>Please provide a summary of the provision you offer for each Lot</b>		
<b>Details</b> Please see attached prospectus for Non-Contact Boxing programmes Please see attached prospectus for Hair and Beauty		
<b>Staff ratio/group sizes</b> 1 staff:4 young people for all provisions		
<b>Qualifications offered</b> AQA in Boxing, Sport and Personal Development VTCT Level 1-2 in Hair and Beauty Level 1 and 2 in Bike Maintenance		
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )  9.30am-2.30pm, 39 weeks per year  Maximum of 2 days per week for any learner (10 hours)		
<b>Student profile</b> (what age groups and types of students do you work with?)		
	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>		
<b>Key Stage 1 (KS1) - Age 5-7.</b>		

<b>Key Stage 2 (KS2) - Age 7–11.</b>				
<b>Key Stage 3 (KS3) - Age 11–14.</b>		X		
<b>Key Stage (KS4) - Age 14–16.</b>		X		
<b>Cost of Provision</b>	£110 PER DAY FOR INDIVIDUAL REFERRALS TO 'Seconds Out' Non-Contact Boxing and personal development provision	£450 per day for group based 'Training with Champions' non-contact boxing and personal development provision for up to 8 young people for 1 day per week for 12-36 weeks	£450 for group based 'Bike Maintenance Level 1 and Level 2 for a group of 8 young people 1 day per week for 12-36 weeks	£110 PER DAY FOR INDIVIDUAL REFERRALS TO 'Inspire Hair and Beauty'

[Back to Provider A-Z](#)

<b>Name</b>	<b>The Beauty Project</b> <small>HQ</small>
<b>Telephone</b>	07748 551926
<b>Named Contact</b>	Jade Sherlock
<b>Email</b>	thebeautyprojecthq@gmail.com
<b>Website</b>	www.thebeautyprojecthq.co.uk
<b>Unregistered / Registered</b>	Unregistered
<b>DFE Registration number</b>	
<b>URN</b>	14609417
<b>Capacity of Provision per day</b>	8 Students
<b>Does your provision have a SENCO</b>	No
<b>Delivery location</b>	Stalybridge
<b>Is Transport provided</b>	No, however we work closely with the transport team. Transport can be discussed if there were several students being collected from one location.

<b>Please provide a summary of the provision you offer for each Lot</b>			
<b>Details</b>			
<p>The Beauty Project, we provide an innovative educational experience tailored to young people aged 11 to 17. Our provision specialists in Hair and Beauty.</p> <p>Our educational approach is firmly rooted in a child-centric ethos, offering a spectrum of learning options ranging from fundamental skills to industry-recognised accredited course qualifications. Additionally, our in-house operational salon serves as a hands-on training ground for our learners, enabling them to build practical experience to enhance their CVs.</p> <p>Our plan of expansion includes animal care, personal fitness and trade course.</p> <p>Meals (breakfast, lunch and snacks) are included in costings.</p>			
<b>Staff ratio/group sizes</b>			
<p>1 Adult to 4 students.  Additions 1:1 can be provided at a cost.  Maximum 8 students per day</p>			
<b>Qualifications offered</b>			
CPD Qualifications in Hair and Beauty, salon management, health and safety.			
<b>Hours per week, weeks per year, FT, PT</b> <i>(Please include a sample timetable where appropriate)</i>			
We operate 10:00 – 14:00. Students can attend 4 days per week maximum.			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3–5</b>		<b>X</b>	
<b>Key Stage 1 (KS1) - Age 5–7.</b>		<b>X</b>	
<b>Key Stage 2 (KS2) - Age 7–11.</b>		<b>X</b>	
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>		
<b>Cost of Provision</b>	£150 per day		
<b>Back to <a href="#">Provider A-Z</a></b>			

<b>Name</b>	<b>CoR Health &amp; Fitness</b>
<b>Telephone</b>	01616604661
<b>Named Contact</b>	Kenny Orr
<b>Email</b>	thecollegeofrugby@gmail.com
<b>Website</b>	cor-health.fitness
<b>Unregistered / Registered</b>	
<b>DFE Registration number</b>	
<b>URN</b>	
<b>Capacity of Provision per day</b>	10
<b>Does your provision have a SENCO</b>	No
<b>Delivery location</b>	Sedgley Park RUFC, Park Lane, Whitefield, M45 7DZ
<b>Is Transport provided</b>	No

Please provide a summary of the provision you offer for each Lot

#### Details

We are an alternative education provision that offers young people an opportunity to develop their knowledge and skills in a sporting environment. Our aim is to allow the young people attending our provision to achieve recognised qualifications that will enable them to move forward along their career path. This is done through small group work sessions (maximum of 10), bespoke learning plans to meet each individual's needs, differential learning methods and understanding tutors. We offer 2 courses;

#### Course 1 - Level 1 YMCA Award - Healthy Champions

12 week course in which young people will develop into peer educators, allowing the learners to develop their knowledge of issues affecting young people and communicate their learning to others. The areas of learning include;

Key information and facts relating to health and well-being messages in subjects such as:

- Healthy weight and healthy eating
- Physical activity
- Body image
- Developing confidence and self-esteem
- Feelings and emotions
- Recognising and dealing with bullying, drugs and substance misuse
- Alcohol misuse
- Relationships and sexual health

- **Smoking awareness**

## **Course 2 - Level 1 YMCA Award - Fitness and Physical Activity**

The aim of this course is to give the learners an introduction to exercise and fitness both on a personal level and as an introduction to employment opportunities within the fitness industry. The units have been developed to reflect these goals by providing the necessary basic skills, knowledge and understanding required by today's fitness and leisure industry. The content has been developed in consultation with key stakeholders, including training providers and employers.

The 36 week course will include such units as;

**Exercise and fitness knowledge**

**Understanding the health and fitness Industry**

**Exploring personal fitness**

**Participate in physical activity in the fitness environment**

**Assist in the delivery of an exercise session**

**Introduction to healthy eating.**

**First Aid**

The young people will complete an Introduction to First Aid course, done in one day. This course will be done by a qualified first aid trainer and the course will include;

The information in this guide is set out so that you can:

**Understand the role of the first aider**

**Deal with the first aid incident**

**Understand how the setting can affect first aid needs**

**Treat specific injuries**

**Manage common illnesses**

**Know what first aid equipment may be needed and how to use it**

**How we go about it.**

The day will be split into 3 different areas to allow the young people to learn in different ways. The classroom sessions will include group discussions, quizzes, creating posters, multiple choice worksheets and portfolio working. Learners will be able to see their own achievements and monitor their progression throughout the course by completing their own progression charts and regular feedback sessions are included to see if their needs are being met. Learners will also have an opportunity to use the gym and learn about different aspects of physical activity and exercise. Learners will plan and follow their own programme to achieve their own fitness goal. The gym will also allow the learners to understand more about the fitness industry and the health and safety aspects of the working environment. The third section of the day will be the sports part of the day. This is where learners will learn about their own physical skills and develop their abilities to take part in different sports. They will also have the ability to lead sessions for their peers and develop their communication and confidence when leading sessions.

We are based at Sedgley Park Rugby club that has excellent transport links (Bus route 513 Farnworth - Bury), Metro link station Whitefield or Besses of the Barn (10 minute walk away), parking on site for cars and mini buses. Learners can be dropped off or make their own way to our provision.

Parents and schools will be given access to the learners progression and achievements throughout their course and will receive half termly reports on each learner about how they are progressing.

**Staff ratio/group sizes**

1:5 / maxim group size 10/12

**Qualifications offered**

Level 1 YMCA award - Healthy Champions

Level 1 YMCA award - Fitness and Physical Activity

**Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)**

Hours 9:30-2:30, Monday - Friday.

36 weeks per year. FT

See attached SOW & Timetable.

**Student profile (what age groups and types of students do you work with?)**

	YES	NO
Age 3–5		X
Key Stage 1 (KS1) - Age 5–7.		X
Key Stage 2 (KS2) - Age 7–11.		X
Key Stage 3 (KS3) - Age 11–14.		X
Key Stage (KS4) - Age 14–16.	X	

Cost of Provision		Full group	Individuals		
	<b>Back to <a href="#">Provider A-Z</a></b>	12 weeks	£110	£140	
		36 weeks	£90	£120	

<b>Name</b>	<b>Navigators</b> 121 Alternative Provision
<b>Telephone</b>	<b>07508947921</b>
<b>Named Contact</b>	<b>Anthony Thompson</b>
<b>Email</b>	<a href="mailto:hello@navigators.org.uk">hello@navigators.org.uk</a>
<b>Website</b>	<a href="http://www.navigators.org.uk">www.navigators.org.uk</a>
<b>Unregistered / Registered</b>	<b>Unregistered Pre 16/registered Post 16</b>
<b>DFE Registration number</b>	10087274
<b>URN</b>	<b>N/A</b>
<b>Capacity of Provision per day</b>	<b>Unlimited</b>
<b>Does your provision have a SENCO</b>	<b>Yes</b>
<b>Delivery location</b>	<b>Door to Door</b>
<b>Is Transport provided</b>	<b>Yes</b>

<b>Please provide a summary of the provision you offer for each lot</b>			
<b>Details</b>			
<b>121 mentoring, academic, vocational provision</b>			
<b>Staff ratio/group sizes</b>			
<b>121</b>			
<b>Qualifications offered.</b>			
<b>Functional Skills – English, maths and Digital Skills</b>			
<b>ASDANs</b>			
<b>AQA Awards</b>			
<b>Post 16 Personal Development Level 1</b>			
<b>Post 16 Employability Level 1</b>			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )			
<b>PT Maximum 15 hours (3 hours per day) 38 weeks per year</b>			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3–5</b>			
<b>Key Stage 1 (KS1) - Age 5–7.</b>			
<b>Key Stage 2 (KS2) - Age 7–11.</b>	√		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	√		
<b>Key Stage (KS4) - Age 14–16.</b>	√		
<b>Cost of Provision</b>	£175.00 per 3- hour session		

Back to [Provider A-Z](#)

Provider Details	
Name	The <b>Therapy Adventure</b> Ltd
Telephone	07415 596030
Named Contact	Hannah Broughton
Email	management@thetherapyadventure.co.uk
Website	www.thetherapyadventure.co.uk
Unregistered / Registered	N/A
DFE Registration number	N/A
URN	N/A
Capacity of Provision per day	10-15
Does your provision have a SENCO	Yes
Delivery location	Bury
Is Transport provided	Can be arranged

Please provide a summary of the provision you offer for each Lot		
<b>Details</b>		
<b>Staff ratio/group sizes</b>		
Usually 1:1, however we also cater for group provisions of 4:1 and 10:2		
<b>Qualifications offered – Vocational</b>		
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )		
<b>We can provide all requirements. Please see example timetable below:</b>		
Below are examples of a student timetable and lesson plan:		
Student Timetable: Typical Day:		
<ul style="list-style-type: none"> <li>9:00 AM - 11:00 AM: Forest School</li> <li>1:00 PM - 3:30 PM: Set Online Learning via Home Learning Box</li> </ul>		
Lesson Plan (Maths): Objective: To reinforce understanding of algebraic concepts.		
<ul style="list-style-type: none"> <li>Introduction (10 mins): Review of previous lesson.</li> <li>Main Activity (40 mins): Interactive exercises on algebraic expressions.</li> <li>Consolidation (20 mins): Group discussion and peer assessment.</li> <li>Plenary (10 mins): Recap of key concepts and homework assignment.</li> </ul>		
Setting Pupils up for Future Success and Monitoring Provision: Our provision aims to equip pupils with the skills, qualifications, and confidence necessary for future success. We regularly monitor progress against set objectives and adapt provision as needed to ensure alignment with goals. Robust evaluation mechanisms, including performance reviews and stakeholder feedback, enable us to identify areas for improvement and implement targeted interventions. By maintaining a focus on continuous improvement, we strive to deliver outcomes that exceed expectations and support long-term positive outcomes for pupils.		
Student profile (what age groups and types of students do you work with?)		
	YES	NO
Age 3–5	X	
Key Stage 1 (KS1) - Age 5–7.	X	



<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>X</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>		
<b>Cost of Provision</b>			
	£280	Per child per day	

Back to [Provider A-Z](#)

Provider Details	
Name	<b>TLC LIVE</b>
Telephone	<b>01279 657193</b>
Named Contact	<b>Josh Blackburn</b>
Email	<b>jblackburn@tlclive.com</b>
Website	<b>www.tlclive.com</b>
Unregistered / Registered	<b>Unregistered</b>
DFE Registration number	<b>N/A</b>
URN	<b>N/A</b>
Capacity of Provision per day	<b>unlimited</b>
Does your provision have a SENCO	<b>Yes</b>
Delivery location	<b>Online</b>
Is Transport provided	<b>N/A</b>

Please provide a summary of the provision you offer for each lot
<p><b>Details</b>            TLC LIVE provide online tuition and provide feedback, assessments and attendance tracking. Lessons are individualised with students working with a fully qualified, UK based teacher. Lessons run with up to 3 students working independently of each other, allowing students time and space, whilst also allowing them 1:1 interaction with their teacher.</p>
<p><b>Staff ratio/group sizes 3:1</b></p>
<p><b>Qualifications offered:</b> TLC LIVE can provide NCFE level 1 and 2 courses, ASDAN short courses as well as preparation for GCSEs and A levels. TLC LIVE are not able to do exam entry for GCSEs or A levels.</p>
<p><b>Hours per week, weeks per year, FT, PT (Please include a sample timetable where appropriate)</b></p> <p>Students can be referred for up to 17 hours per week across:</p> <p>English            Maths            Sciences            Humanities (Biology, RE, Geography)            Psychology (GCSE)            Economics (GCSE)            ESOL</p> <p>There is no minimum booking so this could be just for exclusion provision or a one-off revision lesson as well as catch up tutoring or part time timetabled lessons.</p> <p>Lessons can be delivered between 8am and 9pm across the whole week and including school holidays.</p>

Student profile (what age groups and types of students do you work with?)			
	YES	NO	
Age 3-5		X	
Key Stage 1 (KS1) - Age 5-7.	X		
Key Stage 2 (KS2) - Age 7-11.	X		
Key Stage 3 (KS3) - Age 11-14.	X		
Key Stage (KS4) - Age 14-16.	X		
Cost of Provision <a href="#">Back to Provider A-Z</a>	£46+VAT per hour session		

Name	<b>UK Military Mentors</b>
------	----------------------------

<b>Telephone</b>	<b>07827 995 311</b>
<b>Named Contact</b>	<b>Ciaran Muir</b>
<b>Email</b>	<b>info@ukmilitarymentors.co.uk</b>
<b>Website</b>	<b>www.ukmilitarymentors.co.uk</b>
<b>Unregistered / Registered</b>	<b>Unregistered</b>
<b>DFE Registration number</b>	<b>N/A</b>
<b>URN</b>	
<b>Capacity of Provision per day</b>	<b>5 young people</b>
<b>Does your provision have a SENCO</b>	<b>No</b>
<b>Delivery location</b>	<b>Various locations within Greater Manchester</b>
<b>Is Transport provided</b>	<b>Yes</b>

**Please provide a summary of the provision you offer for each lot**

**Details** We provide a bespoke 1 - 2 -1 outreach mentoring weekly session. With this we work on individual goal setting, individual needs for the reintegration back into education and strategy work including conflict management and anger management. Referrals are done on a half term basis, however, can be extended for the needs of the individual. We provide weekly reports and at week 3 we create an individual pathway for the young person and a summary at the end of the term and we carry out meetings with external sources in regard to the young person.

**Staff ratio/group sizes**

1 adult mentor with 1 young person

**Qualifications offered.**

Princes Trust

**Hours per week, weeks per year, FT, PT** (*Please include a sample timetable where appropriate*)

8.45 - 14.30 sessions are once a week

**Student profile** (what age groups and types of students do you work with?)

	<b>YES</b>	<b>NO</b>
<b>Age 3-5</b>		<b>NO</b>
<b>Key Stage 1 (KS1) - Age 5-7.</b>		<b>NO</b>
<b>Key Stage 2 (KS2) - Age 7-11.</b>		<b>NO</b>
<b>Key Stage 3 (KS3) - Age 11-14.</b>	<b>YES</b>	
<b>Key Stage (KS4) - Age 14-16.</b>	<b>YES</b>	

**Cost of Provision**

£173.25

**Back to [Provider A-Z](#)**

per weekly session

<b>Name</b>	<b>Vision for Education</b>
<b>Telephone</b>	0161 641 3743
<b>Named Contact</b>	Danielle McGeorge
<b>Email</b>	Danielle.mcgeorge@visionforeducation.co.uk
<b>Website</b>	www.visionforeducation.co.uk
<b>Unregistered / Registered</b>	
<b>DFE Registration number</b>	N/A
<b>URN</b>	N/A
<b>Capacity of Provision per day</b>	Dependant on the request and tutor/mentor availability to meet the requirements
<b>Does your provision have a SENCO</b>	N/A
<b>Delivery location</b>	Dependant on the needs of the student, can be face to face in students' home, community venues such as libraires, schools, or online
<b>Is Transport provided</b>	If required subject to risk assessment and staff availability

<b>Please provide a summary of the provision you offer for each lot</b>			
<b>Details</b>			
Vision for Education work with Virtual Schools and EHC Teams across Greater Manchester to provide specialised SEND tutors for young people who require an alternative provision, further support in curriculum areas, or who are transitioning back into education.			
<b>Staff ratio/group sizes</b>			
Flexible – staff can work 1:1 or with small groups.			
<b>Qualifications offered.</b>			
Staff are able to deliver core subjects to students unable to access education. However, we also have subject specialists who can provide 1:1 support in a curriculum area (dependant on tutor availability but this can include humanities, languages etc)			
<b>Hours per week, weeks per year, FT, PT</b> ( <i>Please include a sample timetable where appropriate</i> )			
This is flexible down the student's needs.			
Our staff are able to work on an hourly basis for as long as required. They can provide support within term time and in the holidays if required.			
<b>Student profile</b> (what age groups and types of students do you work with?)			
	<b>YES</b>	<b>NO</b>	
<b>Age 3–5</b>	<b>X</b>		
<b>Key Stage 1 (KS1) - Age 5–7.</b>	<b>X</b>		
<b>Key Stage 2 (KS2) - Age 7–11.</b>	<b>X</b>		
<b>Key Stage 3 (KS3) - Age 11–14.</b>	<b>X</b>		
<b>Key Stage (KS4) - Age 14–16.</b>	<b>X</b>		
<b>Cost of Provision</b>	Tuition	£41.68 per hour	
<b>Back to <a href="#">Provider A-Z</a></b>	Mentoring	£27.68 per hour	