

Meet the Service

Lesley Woods

Manager

l.a.woods@bury.gov.uk



Paula Pinder

Advisory QTVI

p.pinder@bury.gov.uk



Kirsty Beck

QTVI

k.beck@bury.gov.uk



Sarah Marshall

QTVI

sarah.marshall@bury.gov.uk



Rebecca Baines

SSA



Jill Thompson

SSA



Jane Withers

SSA

Our wonderful pre-schoolers



The Role of the Service

The Vision and Hearing Impairment/ Deaf Education Service - Vision, comprises of Qualified Teachers of the Visually Impaired (QTVI) and Special Support Assistants (SSA).

The service works with visually impaired babies, children and young people aged 0 - 18 and their families to promote better outcomes for CYP with a Vision Impairment.

CONTACT US

0161 253 7159

Term time only

More Information

viteam@bury.gov.uk

3 Knowsley Place
Duke Street, Bury, BL9 0EJ

Visit our [Padlet](#) for
more information



Bury
Council

Bury Council Children's
Services

Vision and Hearing Impairment / Deaf Education Service


Vision



www.theburydirectory.co.uk



0161 253 7159



Check out our Youth Group

Partnership working

- Deaf and Hearing Impairment Team
- Local and regional health Professionals
- Early Years Providers
- Schools and colleges
- Education and Health Care Team
- Social Care Teams
- Portage Team

Support for Children

The service supports children with a vision impairment from the point of diagnosis of a permanent visual impairment until they leave full time education. The type and level of support each child receives varies according to their individual needs, according to the National Sensory Impairment Criteria.

Support may include:

- individual or small group teaching
- provision of specialist equipment and modified teaching materials
- provision of specialist skills training – touch typing, mobility, braille
- additional support during examinations and at times of transition



Support for families

The service aims to empower families to make informed choices on behalf of/with their children.

The service provides information to families about all aspects of impairment and its impact on children's language, education, social and emotional development.

The service supports families to:

- Understand the implications of a vision impairment
- Help their child make use of their residual vision
- Consider all available options when choosing schools for their children
- Apply for benefits and services
- Make contact with other families to share experiences and ideas
- Access a range of information and services available from regional and national organisations both statutory and voluntary



Support for Settings

The majority of children with a vision impairment attend their local nursery or mainstream schools. A small number of children attend special schools. The team works in partnerships with all settings.

Children with a vision impairment will be visited at home or in their educational setting by a QTVI, either in a monitoring or a direct teaching capacity, according to the National Sensory Impairment Criteria.

The service works in partnership with schools to ensure inclusion in all aspects of school life.

Support may include:

- Providing information and training for mainstream staff
- Mobility and independence training as necessary
- Support teaching both in class and on an individual basis
- Contribute to the assessment and monitoring of pupils' progress
- Providing and maintaining specialist equipment
- Providing advice about special arrangements for all examinations