

Meet the unit staff



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The Role of the Unit

The Specialist Hearing Impairment Unit, based at Elton Primary School comprises of two Specialist Teachers of the Deaf (ToDs) and four Specialist Support Assistants (SSAs).

The Unit caters for pupils from nursery to Year 6 who live in the Bury area, as well as offering an outreach service to mainstream schools.

CONTACT US NOW!

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Term time only

More Information

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Visit our [Padlet](#) for
more information



Bury
Council

Bury Council Children's
Services

Vision and Hearing Impairment / Deaf Education Service

**Specialist
Hearing
Impairment
Unit**



www.theburydirectory.co.uk



0161 2536786



Partnership working

- Speech and Language Therapist (SALT)
- Audiology Services
- Education and Health Care Team
- Outreach to mainstream schools

Support for Mainstream Staff

The HI/deaf children access mainstream lessons throughout each school day. Mainstream staff at Elton Primary School receive Deaf Awareness training and advice on working with HI/deaf children.

By working closely with and providing information to mainstream staff about all aspects of deafness and its impact on children's language, education, social and emotional development, the ToDs ensure that the curriculum is accessible for HI/deaf children.



Support for Children

The Unit has provided a child centered approach, focusing on each child's individual hearing needs, through specialist teaching and support, since 1991. The Unit is comprised of three nurturing spaces; two teaching rooms, allowing for 1:1, small group sessions and SALT visits to take place; and a role play area. The themed role play area is transformed each half term, allowing for the HI/deaf children to explore and develop their language communication with their peers on a weekly basis.

The type and level of support each child receives varies according to their individual needs based on National Sensory Impairment Criteria.

Support includes:

- individual or small group teaching
- provision of specialist assistive listening equipment such as radio aids
- on going assessment of language and communication development, alongside SALT
- daily monitoring of how children use their hearing devices



Curriculum

The HI/deaf children access the mainstream curriculum with their peers and are withdrawn to access targeted English and Maths lessons, delivered by their ToD. Through differentiated and specialist planning of resources, the children have the opportunity during language sessions to meet personalised targets on their Individual Learning Plans.

HI/deaf Children are supported in their mainstream lessons by SSAs, as required.

Communication tools such as Sign Supported English (SSE) has been used in school as a bridge to language, as needed. Signing within the school is encouraged for assemblies and school productions.

The school actively supports Deaf Awareness throughout the year. Events have included competitions judged by the Author Samantha Baines, World Book Day celebrating deaf characters and a full day off timetable to promote diversity.

