

Bury Schools' Forum

20 October 2020

DSG Management Plan

As part of the mandatory DSG deficit recovery requirements the DfE have worked with a group of Local Authorities, including Bury, to develop a complex but robust DSG Management Plan template.

Below is a brief overview and summary of what it contains:

Purpose of completing a management plan

It is a requirement of the DSG: conditions of grant 2020 to 2021 (paragraph 5.2) that local authorities (LAs) have a plan in place to manage their overspend on the DSG:

[DSG: conditions of grant 2020 to 2021](#)

To help local authorities (LAs) to meet this requirement we have provided this DSG management plan template. The template will help all LAs to focus attention on comparison of high needs provision and spend, to produce the required plan. We encourage all LAs to use the template as a planning tool.

This template will help LAs:

- comply with paragraph 5.2 of the DSG: conditions of grant 2020 to 2021
- monitor how DSG funding is being spent
- compare data on high needs spend between LAs
- highlight areas where LAs may wish to review spending
- form evidence-based and strategic future plans for the provision of children and young people with special education needs and disabilities (SEND)
- present complex funding information simply to schools forums and other external stakeholders
- endeavours to provide assurances that LAs are achieving value for money from their DSG spend
- provide a consistent reporting format to help LAs share best practice and initiatives

We expect the plan to be updated and shared with your schools forum meetings and high needs subgroups regularly and at least on a termly basis. You should aim to present the first version of the plan to the schools forum in time for budget planning discussions for 2021 to 2022 and before the deadline for block movement requests, if submitting one. We expect the management plan to be signed off by the Director of Children's Services and the s151 officer within your local authority (LA) and across other areas which have also contributed.

If you have any issues completing this template then please contact the Financial Management mailbox:

Financial.management@education.gov.uk

Further guidance on DSG balances can be found on pages 46 to 48 of the

[Schools revenue funding 2021 to 2022 operational guide](#)

Template contents

Links are clickable to each tab:

[Summary](#) - [Summary: Financial / Children and Young People \(CYP\) narrative](#)

[Financial](#) - [Financial summary](#)

[CYP](#) - [Children and Young People \(CYP\) summary](#)

[Governance](#) - [Governance and Management](#)

[Stakeholders](#) - [Stakeholder engagement, co-production and consultation](#)

[LA Specific](#) - [Local Authority \(LA\) Specific Narrative](#)

[Placements](#) - [Placement type narrative](#)

[Mainstream](#) - [Mainstream schools or academies placements](#)

[Resourced or SEN units](#) - [Resourced provision or SEN Units placements](#)

[Special Schools](#) - [Maintained special schools or special academies placements](#)

[NMSS or independent](#) - [Non-maintained special schools or independent \(NMSS or independent\) placements](#)

[Hospital schools or AP](#) - [Hospital schools or alternative provision \(AP\) placements](#)

[Post 16 and FE](#) - [Post 16 and further education \(FE\) placements](#)

[Health, Social Care](#) - [Health, Social Care, Therapy Services and Care Provision](#)

[Other](#) - [Other placements or direct payments](#)

[Compare SEN](#) - [High Needs Benchmarking Tool: Comparison of special provision and placements](#)

[Compare s251](#) - [High Needs Benchmarking Tool: Comparison of section 251 budget and outturn data](#)

[Compare high needs NFF](#) - [High Needs Benchmarking Tool: Comparison of high needs national funding formula illustrative allocations](#)

Stakeholders include:

- Schools' Forum
- Education Institutions
- Parents and Carers
- Children & Young People
- Elected Members
- Health Partners
- Local Authority – all relevant services