

TEAM AROUND THE FAMILY INVITE SHEET

Date:	16/05/2016
Venue:	Bury Primary School
Family Name:	Redvales Family

Name	Organisation	Contact/Email	Attended
Mr Barns Emma Dale	Bury Primary School	B.Barns@Buryprimary	Yes
Dr Chase	Bury G.P	DFChase@burydoctor	Yes
Helen Health	Health Visitor	HH@Windsorhouse	Yes
Tina Kay	School Nurse	TK@Windsorhouse	Yes
Michelle Carr	Deputy Head and SENCO	MCarr@Buryprimary	Yes
Lilly Long	Children's Centre Outreach	Bspoke@bury.gov	Yes
Frank and Paula Redvales	Parents	01234567890	Yes
Apologies			Yes/No
Chris Street	Healthy Minds	CStreetNHS@bury	No
			Yes/No
			Yes/No
			Yes/No
			Yes/No
			Yes/No

TEAM AROUND THE FAMILY ACTION PLAN
TEAM AROUND THE FAMILY (TAF)



Date of Review	16/05/2016	Lead Person and Role	Mr Barns (Head Teacher)
Meeting Number	1		

Main Child/Young person details			
Full Name	Thomas Redvales	D.O.B	*****
Gender	Male	Ethnicity	W/B
Current Address details	91 The Street, Bury	Contact number	01234567890

Siblings also to be reviewed within this TAF review	DOB
Phoebe Redvales	*****

The Review

Provide a full and relevant picture here about the child/family. Discuss the reason why holding a TAF review today and what actions had been previously set, which services where to be referred to/ are already involved.

COPY AND PASTE FROM YOUR EHFSP (REASON FOR EHFSP COMPLETION)

Mum phoned school and asked for Thomas’s class teacher to phone her. She told her that she wanted to come in and meet the Head Teacher so that he would make a referral.

Both parents came in at 11.35am on 12th February.

They reported: Concerns over mum coping with the children at the present moment in time. Mum has said that she feels she is neglecting the children’s emotional need at the moment, because of her own problems with depression and severe anxiety. This has manifested itself in Thomas via sleepless nights, tearful bedtimes, and anxiety about coming to school centred around leaving mum alone. Thomas has recently written on a school questionnaire under “I feel safe at school” **NOT TRUE**. The reason he gave for this was that he sometimes worries about his mum.

Mum and dad have requested this support plan as they feel that mum needs support as she has only just started on new anti-depressants and they have not yet kicked in. School supports this as Thomas is anxious about coming to school. The family originate from 300 miles away and thus far, have not yet built up a support network for mum.

19th March – Mum feels more stable and stronger. Dad works in Manchester and has been granted flexible working. Dad feels things are better now than in January/February, when dad had to take time of work. Mum was very tearful. Had panic attacks. Dad felt her conditions led to anxieties about what was going on, but her perception was not always the reality. Mum hasn’t been stable for 4 years. The family moved from Cornwall. Dad’s family live in Bolton, but give some help and their

health means they are sometimes not well.

Mum reported she felt irrational – convinced she was neglecting the children and felt guilty and had thoughts that neighbours would hurt her children, which she knows is irrational, but this is based on events from her childhood. She gets flashbacks to her childhood and when she is anxious, worries this could happen to her children. She feels that her anxiety is picked up by the children. This results in Thomas not wanting to leave mum, and gets hysterical. The children have not been privy to any knowledge of what happened to mum.

Paula works on a voluntary basis two mornings a week which she really enjoys and this may possibly increase if she feels able to.

Phoebe at Nursery – She has recently started to not want to go, complaining about the lunches, but mum thinks this is just an excuse and it's because she doesn't want to leave mum. When she is there, she plays, has friends. She is quiet, but not shy. She asks for help and is developing well.

Mum was previously registered for Outreach workers, but at the time did not feel able to fully engage with the support offered.

Thomas likes school – has no issues. He has friends in school. After school and in the holidays Thomas doesn't see as many of his friends due to things being busy. He is sporty – football, climbing. Beavers club could help Thomas, but he has said he doesn't want to go.

No concerns about Thomas in school with his development or his work. He does get anxious from time to time. Attendance is very good.

Paula gave her permission for a copy of the Early Help Family Support Plan to be given to the GP, and for the GP to write to the lead person with a summary of mum's needs.

Chris Street has offered telephone support for mum when she is feeling low.

Chris offered strategies when mum is feeling like she is losing control: To combat any obsessions, to have a division of thought and action... so as not to feel that if you've had a thought, you've not had the action. Thought/Action Fusion – Mum thinks she's neglecting the children, but action hasn't followed this up.

After School clubs for Thomas were considered, with a drama one suggested. Both Bury Primary and Ted's Nursery have clubs, but due to sizes/ratio's of staff, there is a limit to what is on offer

A child-friendly package of support was suggested. When Thomas thinks mum is feeling low and then he wants to stay with mum, he should still go to school so he knows he is like anyone else – he can't be treated differently.

Health Needs: The children are healthy, and up to date with their injections, etc.

House is rented. Good relationship with landlord.

Frank has reduced hours to 30 per week to look after Paula. Receive tax credits. Not much left at the end of the month but enough to get by.

Frank wants to make sure that Paula's past doesn't impact up on the children.

Mum worries that she will have the children taken away from her.

What's going well? (bullet points taken from review)

What has gone well since the completion of EHFSP? What actions have been met?

Continuing Support needed and desired results?

What are the family's outstanding needs? Are there any further actions that have been identified?

Does the child/young person/family feel positive results are being achieved and they are receiving the right support?

What are the family's thoughts on the current progress? Is the family able to identify any further areas of support needed?

Any additional comments:

Unmet needs/service availability/any other comments

Continuing and New Actions to be set

Goal	Action	Who is requested to undertake this action?	Timescale
Outcome	What is going to be done to achieve the outcome	Who is going to do it?	Date to be completed by

Reviewing the Plan

The Action plan you have just agreed to should be reviewed in 4- 12 week's time, to ensure that progress has been made and to identify any further actions/support needed.

Please use an additional Early Help Family Support Action Plan for each review you undertake. The form can be found within the self help pack, found at www.bury.gov.uk.

Next Review Meeting Date and Venue:

Agreed Review Date & Time.	ADD DATE	Agreed Review Venue.	VENUE
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AGREED FURTHER ACTION	Please Tick
I understand and agree with the proposed further action and consent to my information being shared with the services identified for the purpose of accessing these services.	<input type="checkbox"/>
The desired results have been achieved and I consent to the Early Help Family Support Plan closing. L.P. to complete TAF closure record.	<input type="checkbox"/>
I no longer wish to continue with the Early Help Family Support plan and ask for it to be closed. L.P to complete TAF closure record.	<input type="checkbox"/>
Early Help Support plan closed by Lead person as level of need has escalated. Inform Early Help Consultants.	<input type="checkbox"/>

CONSENT - Before sharing this information with other services, consent must be sought and agreed. Please keep a signed copy in your records. (This can be a scanned copy).

Record electronically on the form the name of the person who signed it, the date it was signed and complete a statement in the additional notes section that a signed copy is kept in your records.

Consent statement to be completed by parent/carer and or child/young person (if they are old enough).Next Review Meeting Date and Venue:

I understand the information recorded on this form. I know it will be used to provide services to me and may be stored electronically.

The reason for information sharing has been explained to me. I understand those reasons.

I agree that the additional agencies identified who need to receive this information are: (please list).

Name of Agencies:

Professionals who will receive a copy of the TAF minutes and any new identified agencies going to be referred to.

Parent/Carer.	Name.	Date.
Parents to sign to say they are aware of the actions and are agreeable		
Parent/Carer.	Name.	Date.

Child/Young Person.	Name.	Date.
If age appropriate child, they to sign.		
Lead person/Chair.	Name.	Date.
LP Sign		

Any additional Notes or comments:

When the consent statement has been signed, and agreement gained to share information, a copy should be sent to the services named above.

A copy should be provided to the family.

Safe information exchange and data protection is important to us:

A copy should also be sent to the Early Help Family support team for registration, only if using a secure e-mail facility such as nhs.net or gcsx connection or equivalent. In the case of schools, emails should be sent via the schools Bury council email account.

If the form cannot be sent via a secure email method (Childwellbeing@bury.gcsx.gov.uk) then it can be sent by fax to 0161 253 6011 or by post to Children's Services, Early Help Team, EAST SPOKE Children Centre, Dorset Drive, Bury, BL9 9DN for further support please ring 0161 253 5200.

We do not accept hand written forms, and request that where possible, all forms are sent to us electronically (PDF copies of hand written forms are not acceptable).

My Personal Commitment to the Action Set

I agree that I have made my own written copy of the actions that I have agreed to achieve within this plan and that I am aware of the timescales which I have agreed to work within.

I am aware that if I do not achieve the actions set for me that it may prevent positive outcomes for the child/young person.

Signature:	Name:
<p>This section should be taken in to the TAF meeting and when practitioners are agreeable to the actions identified and who should complete them, they should then sign this part.</p>	<p>THIS IS A USEFUL SUPPORT TOOL</p>
<p>This is just a record for the chair to use, to ensure before all leave review meeting, the chair has obtained confirmation that all present who have been set actions (inc parents and professionals) know and agree to start their actions.</p> <p>The signature sheet is there to get written confirmation that they agree to do the actions set rather than just verbal agreement.</p>	

The Lead Person will ensure that a full set of typed minutes, including action plan will be sent to the TEAM AROUND THE FAMILY (this includes the family/young person) within 10 working days of this meeting date and will C.C Childwellbeing@bury.gcsx.gov.uk into this mailing list.